

Southington Public Schools

2019 Summer School Program and Courses

Grades 9 – 12

Dear Parent/Guardian and Student:

The Board of Education will offer summer school courses for students in grades 9-12 for any of the following purposes: loss of credit due to attendance, failure of a subject (provided the failing average was not below 50), preview of a course not yet taken (no high school credit), or review of a course taken previously (no high school credit).

**Please note that due to the repairs to the roof at Southington High School, this year's summer school program is being held at DePaolo Middle School.

Summer School Program

- A variety of courses will be offered based on a minimum of seven students enrolled per class.
- Courses are open to secondary students.
- Students who register first will be given preference on a first come/first served basis.
- Students are allowed to take up to three courses.
- All work must be completed by **July 25, 2019.**
- All grades are final.

Eligibility for Credit Recovery

Prerequisite: Student must have completed the course to be made up with a 50-59 average for the year. A student may receive credit if loss of credit was due to attendance; however, average for the year must be 50% or over.

- Student must attend class regularly to receive credit. **Tardy to class twice counts as an absence. THERE CAN BE NO ABSENCES ALLOWED FROM ANY CLASS. An absence will remove the student from the class, and loss of credit and total tuition money for the course will result.**
- A student who meets the above requirements and successfully completes **all** work assigned during the summer school course will be awarded credit associated with the course. This may be counted toward meeting graduation requirements.
- If a course is not offered in this summer school program, a student may make up a course through a bona fide college course or another summer school program. If a student takes a course in another summer school program, he/she must take and pass our examination in order to receive credit.
- Any mid-term report reflecting a **D+ average or less must** be signed by parent/guardian of students under 18 and returned to the summer school office before the awarding of any final grade(s).

Summer School Program

DePaolo Middle School
385 Pleasant Street
Southington, CT 06489

***First class---Monday, July 1, 2019. On this day only, there will be a general meeting in the DePaolo Middle School cafeteria prior to the start of each session whereby students will be assigned to teachers and rooms.**

Course dates: July 1 – July 25, 2019 (no classes July 4th and 5th)
NOTE: Classes meet Monday through Friday

Course times: Session I 7:00-9:00 a.m.
Session II 9:05-11:05 a.m.
Session III 11:10 a.m.- 1:10 p.m.

Tuition: \$275 per core course (due upon registration)
\$150 for Health or PE

Checks or money orders should be made payable to:
SOUTHINGTON BOARD OF EDUCATION ACTIVITY ACCOUNT.

Send tuition and registration forms, *ensuring receipt before June 28, 2019* to:

Mr. Dave DeStefano, summer school director
c/o Southington High School
720 Pleasant Street
Southington, CT 06489

*****OR*****

Register in person at DePaolo Middle School in the main office area, June 26th through June 28th from 7:00 a.m. – 2:00 p.m.

Registration and payment may be completed using your My Payment Plus account. This option is for Southington residents only

Please Note:

You will be contacted of any changes or conflicts that may occur regarding your registration. Therefore, it is important to provide the number of best contact. We hope this will be a positive learning experience.

Any questions prior to June 14th should be forwarded to the summer school director, 860-628-3229 (ext. 11428). Or by e-mail: ddestefano@southingtonschools.org

Any questions after the start of the program should be forwarded to the summer school office, 860-628-3260 (ext. 13008). Mobile: (860) 882-2398



Dave DeStefano
Summer School Director

Core Course Descriptions

English

English 9

This course develops and reinforces skills in writing, grammar, and vocabulary through reading and literature study. Literary genres from the short story to the novel to drama are presented.

English 10

This course is organized around the basic English proficiency skills program. Every effort is made to develop skills in understanding and using grammar, in building vocabulary, in writing accurately, and in reading with understanding and pleasure. Reading assignments will be made from a sampling of world literature designed to broaden the student's outlook on life and to teach literary analysis.

English 11

Junior English emphasizes American literature by using selections from all types of writing to acquaint the student with the best in our heritage and to teach him/her critical evaluation of his/her own writing. There is further emphasis on basic English skills and vocabulary building. Students will write as many compositions as possible with emphasis on the improvement of basic writing skills such as focus, organization, support, elaboration, sentence formation, and mechanics. Outside reading is required as an aid in vocabulary building, literary awareness, and the writing process.

English 12

Senior composition and grammar review

The student will relate grammar to composition with general class discussion, individual grammar and composition assignments, review exercises, rewriting and individual conferences. The student will be exposed to a variety of writing purposes, forms, and styles.

Social Studies

Modern U.S. History (gr. 9)

This course provides students with the opportunity to complete their study of United States History begun in middle school. Students begin by examining the dynamics of the "Roaring Twenties" and then continue to examine the development of political, social, economic and historical events through modern day. To continue to build student literacy skills, there are a variety of inquiry-based activities as well as critical reading and writing during the year.

World History

This course is designed to help students understand the modern world through the investigation of five major themes. These themes transcend the ages: clash of cultures, power (who gets it and keeps it), the relationship between beliefs and behavior, the struggle for human rights, and the role of trade in history. Students will examine these themes and ideas from all around the world. To continue to build student literacy skills, there are a variety of inquiry-based activities as well as critical reading and writing during the year

United States History (gr. 11)

This course examines the democratic principles and ideals of our past in order to serve as a basis for understanding the issues and problems confronting citizens today. Students begin by examining the Progressive Movement of the early 20th century and eventually apply their knowledge of history as they end the year exploring current day challenges that are "history in the making." Critical non-fiction reading and writing skills are emphasized throughout the study of course content to prepare for the SAT taken in the spring of the junior year.

Science

Earth Science (grade 9)

This course will provide knowledge of basic concepts in geology, meteorology, and oceanography. This course will be designed to investigate how earth systems are impacted due to human activities. Grade-level performance tasks will promote inquiry and encourage students to critically think about how natural resources can be preserved.

Biology (grade 10)

Biology is the study of plants and animals in relation to one another and to their environment. This course will be designed to investigate how living things are impacted due to human activities. Grade-level performance tasks will promote inquiry and encourage students to critically think about how biological systems can be preserved.

Mathematics

Algebra I: (can remediate Transitional Math, Basic Algebra Course I or any Algebra I)

There will be many opportunities for practice, review, and reinforcement. The important topics of elementary algebra are discussed such as positive and negative numbers, rational and irrational numbers, factoring, graphing, and methods of solving linear and quadratic equations and inequalities. Mathematical symbols are given careful consideration.

Algebra II: (can remediate Basic Algebra Course 2 or any Algebra II)

This course is designed for the student with average to good math ability who needs more time to drill on the basic skills and concepts of algebra. Topics to be included are the real number system, operations with polynomials and algebraic expressions, factoring operations with the rational expressions and second-degree equations, inequalities, linear functions and graphing, radicals, exponents, logarithms and complex numbers.

Geometry: (can remediate Computer Geometry or any Geometry)

In this course geometric proof is introduced gradually and meaningfully; then it is logically developed. Reasons rather than statements in proofs are stressed. Attention is given to help students see how experimentation, induction and deduction must supplement each other in scientific reasoning. This course will include the study of planes, lines, segments, angles, parallel lines, congruent triangles, similar polygons, circles, coordinate geometry, and the Pythagorean Theorem.

Other Courses

Health (grades 9, 10, 11, and 12) This course meets Monday and Wednesday only!

Course will provide basic concepts in the following areas: growth and development, disease prevention, first aid, nutrition, mental health, consumerism, physical fitness, and substance abuse.

P.E. (grades 9, 10, 11, and 12) This course meets Tuesday and Thursday only!

Physical education, an integral part of the total education process, has as its goal the development of citizens who are physically, mentally, emotionally, and socially fit. This is achieved through the proper selection and direction of experiences characteristic of this field. Courses will seek to nurture lifelong, recreational sporting activities.

Secondary Course Schedule: grades 9-12
2019
(Courses offered at all levels)

Session I	Session II	Session III
7:00 – 9:00	9:05 – 11:05	11:10 – 1:10

Language Arts

English 12	English 11	
English 11	English 10	English 10
	English 9	English 9

Math

Geometry	Algebra I	Algebra II
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Science

Earth Science	Biology	
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Social Studies

Modern U.S. History (gr. 9)	World History	United States History (gr. 11)
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Other Courses

	Health (M & W only) P.E. (T & Th only)	
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**Southington Summer School
2019 Registration Form**

Student Name: _____ **D.O.B.** ____/____/____

Address: _____ **Phone:** _____
(home or mobile)

Town: _____

Please identify zip code if other than Southington's 06489.

Parent/Guardian: _____

E-mail address: _____

Best means of contact (7am – noon): Home, Work, or Cell? **Contact #:** _____

Present school: _____ **Grade-level 2018-2019** _____

Title of registered course(s)

Session I, II or III

1. _____

2. _____

3. _____

**Do you receive special education services during the school year? YES__ NO__*

If yes, students other than Southington High School students must provide IEPs upon registration.

Basic Rules

- Have a positive attitude.
- Arrive on time. **TARDY TO CLASS TWICE COUNTS AS AN ABSENCE.**
- Unless verified by a doctor's note **ABSENCES ARE NOT ALLOWED.**
- Parking in main parking lot. Upon completion of classes, leave school grounds promptly.
- Only registered students are allowed in school areas for course attendance only.
- School rules relating to behavior, **smoking**, substance abuse, etc. will be **strictly enforced.**
- Students involved in disciplinary situations will be dismissed for the day and/or expelled from a specific course.
- **Dismissal or expulsion from the program for any reason will result in loss of credit and tuition will not be refunded.**

I understand the aforementioned rules and requirements and promise to abide by them.

Student signature: _____

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**Southington Public Schools
Southington, Connecticut**

EMERGENCY MEDICAL AND CONTACT AUTHORIZATION

Student's Name _____ Sex _____ School _____ Grade _____
 Home Address _____ Date of Birth _____

PARENT EMERGENCY CONTACT ~ LIST PARENT(S) IN THE ORDER YOU WOULD LIKE US TO CALL

In case of illness or accident during school hours, please indicate below who should be contacted with all possible phone numbers according to priority. This will be the order in which we will call parents to inform of any concern and to request transport of your child.

1. Parent Information (Full Name) _____
 Home Ph _____ - _____ - _____ Work Ph _____ - _____ - _____ Cell/Emergency Ph _____ - _____ - _____

2. Parent Information (Full Name) _____
 Home Ph _____ - _____ - _____ Work Ph _____ - _____ - _____ Cell/Emergency Ph _____ - _____ - _____

OTHER EMERGENCY CONTACTS ~ LIST CONTACTS IN THE ORDER YOU WOULD LIKE US TO CALL

In case of illness or accident during school hours, please indicate below who should be contacted with all possible phone numbers according to priority. This will be the approved list of people who can transport your child listed in the order which we will call them.

	Contact Name	Relationship	Phone (must include area codes)
1			() - () -
2			() - () -
3			() - () -
4			() - () -

STUDENT HEALTH INFORMATION

Known Medical Conditions _____

Medications _____

Known Allergies _____

Physician _____ **Telephone** _____ - _____ - _____

Hospital Choice _____ **Insurance Company & Policy #** _____

- In an emergency, your child will be transported to the nearest medical facility to obtain appropriate treatment as deemed necessary by the local ambulance service.
- *I give permission for release of information on this form for confidential use in meeting my child's health and educational needs in school.*
- I, the undersigned, do hereby authorize employees of the Southington Board of Education to contact directly the persons named on this form and do authorize the named physician to render such treatment as may be deemed necessary in an emergency for the health of said child.
- In the event that the physician, other persons named on this card, or parents cannot be contacted, the school employees are hereby authorized to take whatever action is deemed necessary in their judgment, for the health of the aforesaid child.
- The school district will not be held financially responsible for emergency care/or transportation for said child.

Signature of Parent/ Legal Guardian _____
Date