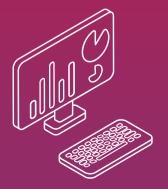


Technology Department



Southington Public Schools



IDESMANIA COM

Technology Department

Steve Madancy, Superintendent

Tri-Tech Leadership Team

Jessica Poon, Information Systems Manager

Tyler Savage, Network Manager

Rebecca Savelkoul, Digital Learning Coordinator



A BIG thank you to the staff!

Rit Campbell Connor Barrows Gayle Rossi

James Feldhouse Manny Chavez Taneta McCaw

Jorge Rovirosa Aaron Hairston

Tammy Sycz Nancy Nardi Chris Carvalho (Temporary)

Lura Terrace (OPEN)



Information Systems





- 1.Students
- 2.Staff
- 3.Inventory/Help
 Desk







Do you know?

How many students are enrolled in Southington Public Schools for the 21-22 school year?

- PowerSchool
- CT State Report Reporting
- CRDC
- Family and Student Engagement

6400 students

- Demographics
- Class Enrollments
- Attendance
- Grades
- Discipline tracking
- Scheduling
- Report cards/Transcripts







- PowerSchool
- CT State Report Reporting
 - o PSIS
 - o TCS
 - o ED166
 - District Score Card

- Enrollment Dates
- Attendance
- ELL status/Native Language
- Race/Ethnicity
- Facility/School
- Special Education/504 status
- Free/Reduced Lunch
- Homeless Status
- Special Programs







- PowerSchool
- CT State Report Reporting
 - o PSIS
 - o TCS
 - o ED166
 - District Score Card

- Enrollment
- Teacher
- Grade
- Seal of Biliteracy







- PowerSchool
- CT State Report Reporting
 - o PSIS
 - o TCS
 - o ED166
 - District Score Card

- In-school suspensions
- Out-of-school suspensions
- Bus suspensions
- Expulsions
- All "serious" offenses
- All incidents involving Alcohol, Drugs or Weapons
- All bullying incidents







- PowerSchool
- CT State Report Reporting
 - o PSIS
 - o TCS
 - o ED166
 - District Score Card

Connecticut's Next Generation

Accountability System is a broad set of 12 indicators that help tell the story of how well a school is preparing its students for success in college, careers and life.







- PowerSchool
- CT State Report Reporting
- CRDC

(Civil Rights Data Collection)

140 data points

- School & District Characteristics
- Discipline
- Offenses
- Harassment and Bullying
- Restraint and Seclusion
- Athletics
- Early Childhood Education
- Pathways to College and Career
- School Finance
- Teachers and other Personnel







- PowerSchool
- CT State Report Reporting
- CRDC
- Family and Student Engagement





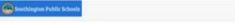


- PowerSchool
- CT State Report Reporting









ent Registration 23 2022-2023 Introduction

Online New Student Registration 2022-2023

Welcome to Southington Public Schools New Student Registration 2022-2023. Please follow the steps below to continue.

- Before you begin, please have the following required documents on your computer prior to beginning the registration process. You will be prompted during the registration form to upload these documents to complete the Registration process.
 - 1. Copy of full-size birth certificate
 - 2. Copy of one of the following: current mortgage statement; current lease/rental agreement issued to the parent/guardian; current year property tax statement; or title page of the current homeowner's insurance. If the parent/guardian's name is not on the mortgage statement or lease/rental agreement, please contact the District





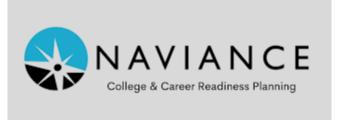
- PowerSchool
- CT State Report Reporting



- CRDC
- Family and Student Engagement



- PowerSchool
- CT State Report Reporting
- CRDC
- Family and Student Engagement





PowerSchool



CT State Report Reporting

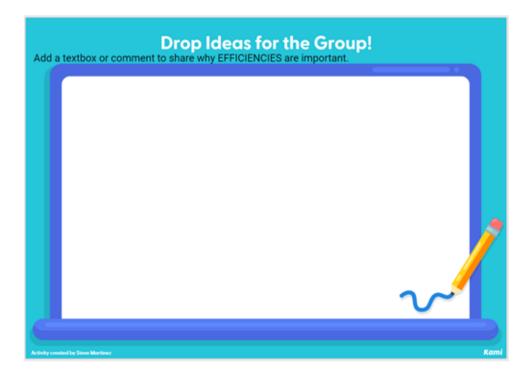
CRDC

Family and Studer





Why are efficiencies important?



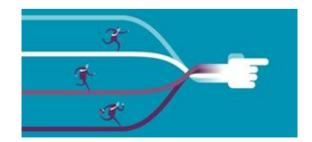
Note: If this asks you to log in, choose "Skip for Now" and close the Google window!





Student Systems Efficiencies

- Develop more reports for data checking
- Work with building staff to improve their ability to keep data up to date
- Increasing number of applications added for rostering and SSO







Staff Systems







- Absence Management
- Time & Attendance
- Recruiting & Hiring



Efficiency Improvements for our Staff

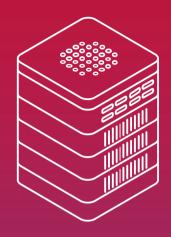
- Alio
 - Track more detailed information regarding staff positions/statuses
- Recruiting & Hiring
 - Clean up application process
 - Improve the interview process

- Absence Management
 - Going PAPERLESS!
 - Track all staff
- Time & Attendance
 - Transition to new system
 - Electronic timesheets





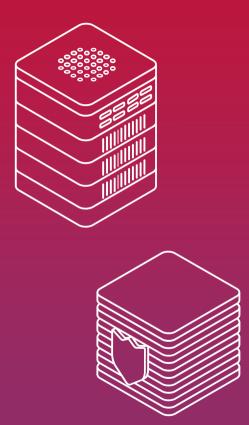






Do you know?

How many technology "assets" (devices, monitors, boards, adapters, printers, etc.) do we monitor in the district?



Inventory/ Help Desk

- Increased from 6,000 in the 19-20 school year
 to 17,000 assets in the 21-22 school year
- New features for better inventory management









Network and Infrastructure





1.Progress & Goals2.Five-Year Plan



Progress Infrastructure

Issue Identified	Improvement to Date	Future Steps	
Network Stability IssuesNumber of Devices on Network	Strengthened the NetworkWiFi Access Points,Main Access Switch	Strengthen the network backbone • Switches, Fiber	
Network Security	Security	Security	
	 Two Factor Authentication, Secure Print, Firewall Anti Virus, Ransomware Protection 	 Expand Ransomware Protection, Advanced Monitoring 	

Progress Infrastructure

Issue Identified	Improvement to Date	Future Steps
Aging Equipment • WiFi Access Points,, Projectors, SMART Boards, Servers, Switches • Aging Laptops, Harvesting Parts	 Critical Servers Move to Cloud PowerSchool, Backups Apply for grants ECF - \$834,000 Pegpetia Grant 	Asset Replacement Plan in Operating Budget & Apple Lease Continue Applying for Grants • ECF - Next Round • Erate • Additional Grants
 Municipal Center Audio/Video equipment 	5-year replacement plan	Cloud-based

Progress Infrastructure

Issue Identified	Improvement to Date	Future Steps
 Configurations Cloud Funds School-based mindset Silos of knowledge 	 Get the most out of what we have Monitoring tools Maximize Configurations Automated Device Management (Meraki) 	Identify additional efficiencies

Progress Department

Issue Identified	Improvement to Date	Future Steps
High Turnover Rate	Increase Hourly Pay	Staffing
 Re-Training Need for documentation School-based mindset 	 Reassigned staff to provide cross-training District perspective Increase emphasis on 	 Request additional Tech Assistant Request additional Instructional Technology Specialist
Increase in overall number of assets, no increase in staffing numbers Repairs - Time Consuming	documentation	

Drag the numbers from the right side to rate the areas in order of critical need

Staff Devices/Chromebooks

Access Points (provide wifi in buildings)

Switches/Battery Backups (speed of traffic on the network)

Servers (moving critical services to the cloud)

Projectors/Interactive Displays



5 Year Plan

Hardware	Current Average Age	Industry Standard Useful Life	"Comfortable" Useful Life	Funding Sources
Staff Devices	7	3	5	Operating
Chromebooks	3	3	5	Budget
WiFi Access Points		4	6	AppleLease
Switches		4	6	● E-Rate
Servers		4	6	Grants
Projectors/ Interactive Displays	11	8	10	Giants
Battery Backups	10	6	8	



Instructional Technology



December, 2019

My last presentation made two asks, so that we could increase the effectiveness and use of technology in the district.

One of them was an **increase in the amount** of professional development targeted toward technology.

Due to the combination of synchronous and asynchronous learning required in the spring of 2020, we were able to provide

187 hours

of TARGETED professional development options to support instructional technology.

December, 2019

My last presentation made two asks, so that we could increase the effectiveness and use of technology in the district.

The second was to increase the number of available student devices so that teachers could plan on reliable access to technology.

We have **purchased more than 6,000 new student devices** to the district and have guaranteed a device K-12.

In addition, we have begun providing devices to staff who did not have regular access in the past. These include tutors, paras, maintenance, etc.



Careful what you wish for...

So, now what?





Goals

- 1. Increase teacher & staff input regarding technology use.
- Increase awareness and capacity for current district technology.
- 3. Create targeted professional development opportunities.
- 4. Evaluate the effectiveness of all technology tools through the following questions:
 - a. Does this increase the efficiency of our teachers, which frees them to do the really impactful teaching and learning with students?
 - b. Does this create deeper learning opportunities for students, opening up access to information and people that would not be possible without the technology?



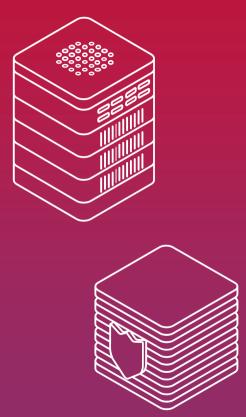


Instructional Technology Committee

The Instructional Technology Committee discusses the training needs of classroom teachers and staff and provide input on:

- Professional Development topics
- Time, day, location of PD
- Use and issues regarding current software/hardware
- Current best practices in the classroom





Padlet Response

Brainstorming Instructional Technology

ELA

- STAR (\$35,000/4,058 Students)
 - o Benchmark Tool, K-8
- RAZ Kids (\$10,450/2,647 Students)
 - Supplemental Reading
- Learning A-Z (\$1,045/330 Students)
 - O Intervention Program

- Lexia (\$15,000/500 Students)
 - Intervention Program
- Read Naturally (\$3,550/180 Students)
 - Intervention Program
- CommonLit (\$2,750/2,018 Students)
 - Supplemental, 9-12

Math

- iReady Pathway (\$52,000/4,058 Students)
 - O Benchmark Tool, K-8
- iReady Intervention (\$10,500/100 Students)
 - o Personalized Program, 6-8

Science

- Generation Genius
 - o \$750/444 students
- Gizmos
 - o \$7,350/1,411 students
- Mystery Science
 - \$10,000/4,850 students

Social Studies

- Newsela
 - o \$33,689/3,429 students
- Infobase Learning
 - \$5,204/2,018 students
- Proquest Databases
 - o \$4,940/3,429 students

Other Subject Areas

- Adobe Creative Cloud Photoshop
 - o Art
- Cameyo virtual access to software for remote only
 - o Art
 - o PLTW
- Make Music & Soundtrap
 - o Music
- Language Lab and Gimkit
 - World Language





Which of the following was the benchmark tool for math?

A: STAR

B: RAZ Kids

C: iReady

D: Newsela,

Instruction Management Tools

- ClassLink Single sign-on for over 60 digital tools
 - o \$23,144/6,076 students and 1,100 staff
- GoGuardian Home and school filtering for COPPA compliance
 - \$23,019/6,076 students
- Gaggle Monitoring & alert system
 - O \$22,000/6,076 students
- ParentSquare School and home communication
 - O \$32,630/6,076 students, 1,100 staff, and 8,500 parent accounts

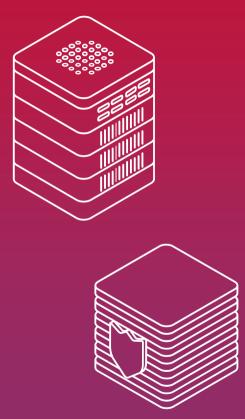


ClassLink

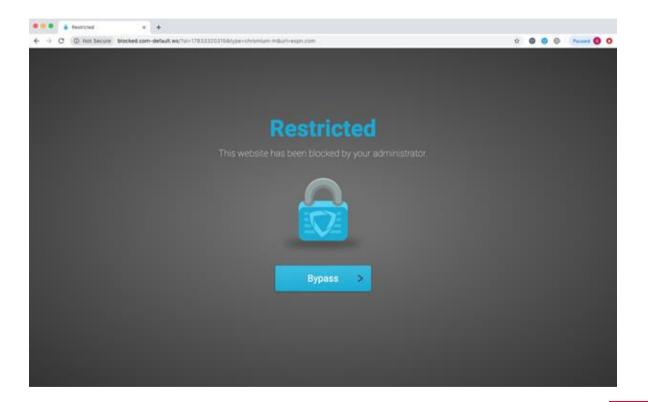


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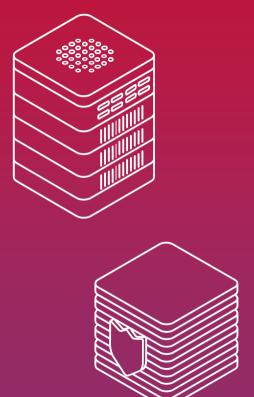
GoGuardian

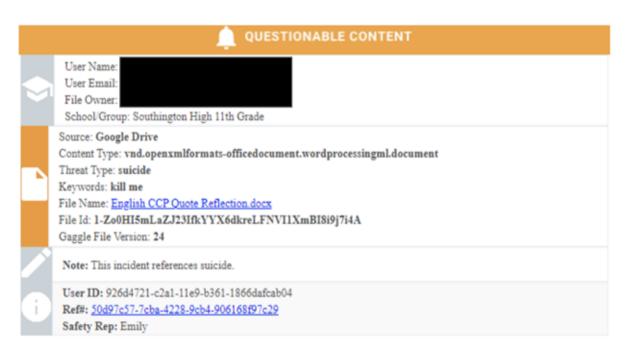


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Gaggle



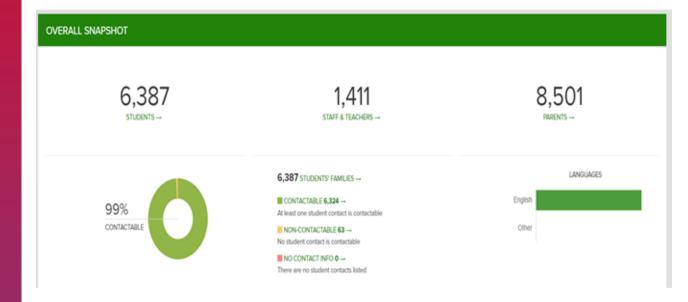


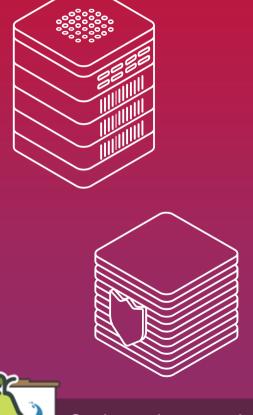
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ParentSquare





Using the mouse, add a dot next to the tools you see value in for our district.

ClassLink - Single sign-on for over 60 digital tools

GoGuardian - Home and school filtering for COPPA compliance

Gaggle - Monitoring & alert system

ParentSquare - School and home communication

Instruction Management Tools (con't)

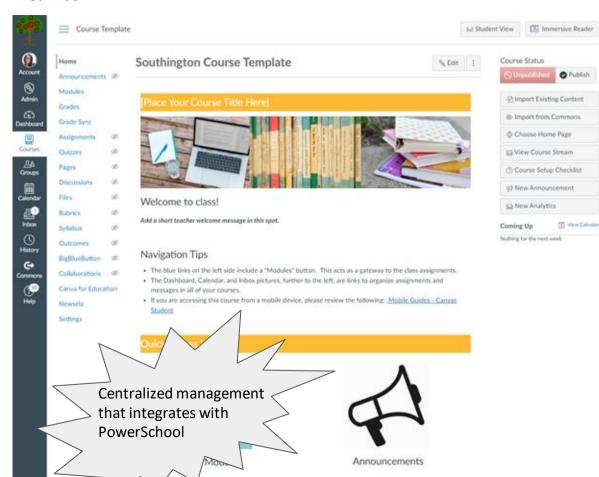
- Lyman Systems Data Warehouse student data tracker
 - O \$6,240/800 staff
- EduPlanet21 Curriculum Warehouse
 - O \$3,380/100 curriculum writers per year
- SMART Online Suite Tools for SMARTBoard lessons
 - O \$3,120/101 teacher licenses

Instructional Tools, non-curricular specific

- PearDeck formative assessment in Google Slides
 - O \$19,344/6,076 students
- Padlet Online discussion and idea organization tool
 - O \$2,000/6,076 students
- Kami PDF editor and interactivity tool
 - O \$18,000/6,076 students
- Canvas Learning Management System, Grades 6-12
 - o \$28,416/4,058 students



Canvas

























Home Announcements @ Modules Grades. Grade Sync

Rubrics Syllabor

Outcomes

Newsela

Assignments Quizzes Pages

Discussions. Files

SigSlueButton 05 Collaborations 96

Canva for Education

Settings

Southington Course Template



Welcome to class!

Add a short teacher welcome message in this spot.

Navigation Tips

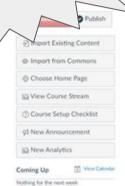
- . The blue links on the left side include a "Modules" button. This acts as a gateway to the class assignments.
- . The Dashboard, Calendar, and Inbox pictures, further to the left, are links to organize assignments and messages in all of your courses.
- If you are accessing this course from a mobile device, please review the following: Mobile Guides Carryas Student







Announcements



Everything can be shared with colleagues and

reused from year to year.













Grade Sync Assignments Quizzes Pages

Discussions.

Files

Rubrics

Syllabor

Outcomes



SigSlueButton 05

Newsela

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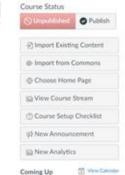
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Announcement



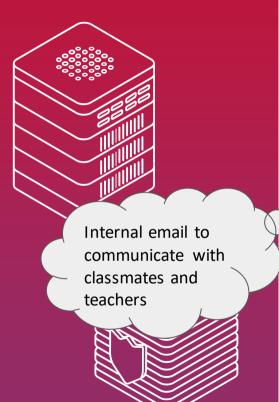
Nothing for the next week

Mmersive Reader

63 Student View

% Edit !

Common platform that allows for both standardization and customization as needed.





Announcements @ Modules

Home

Grades.

Quizzes Pages

Courses

Grade Sync

Assignments

Discussions

Rubrics

Syllabora

Outcomes

Newsela

Settings

SigSlueButton 05

Collaborations 99

Canva for Education





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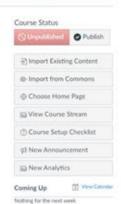
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Modules





Mmersive Reader

63 Student View

% Edit 1









Custom Calendar for tracking assignments and due dates





Home

Grades.

Quizzes

Pages

Files

Rubrics

Syllabora

Outcomes

Newsela

Settings

SigSlueButton 05

Collaborations 96

Canva for Education

Grade Sync

Assignments

Discussions

0

Courses

0



Announcements @ Modules



Southington Course Template

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Announcements



% Edit !

63 Student View

@-Import from Commons © Choose Home Page Si View Course Stream

(ii) Import Existing Content

Course Status

Mmersive Reader

O Publish

(f) Course Setup Checklist

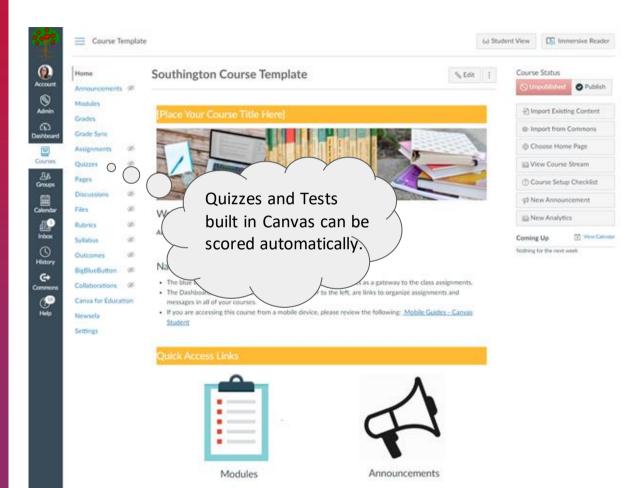
g) New Announcement New Analytics

(I) View Cattrible Coming Up

Nothing for the next week







Instructional Tools, non-curricular specific

- EdPuzzle formative assessment for videos
 - O \$13,520/6,076 students
- PebbleGo Elementary leveled research database
 - o \$9,476/2,647 students
- BrainPop Elementary curated and leveled article database
 - o \$20,807/2,647 students
- WeVideo Video production online tool, replaces iMovie
 - o \$2,000/200 rotating licenses as needed
- Library Services & Database
 - \$13,942/6,076 students

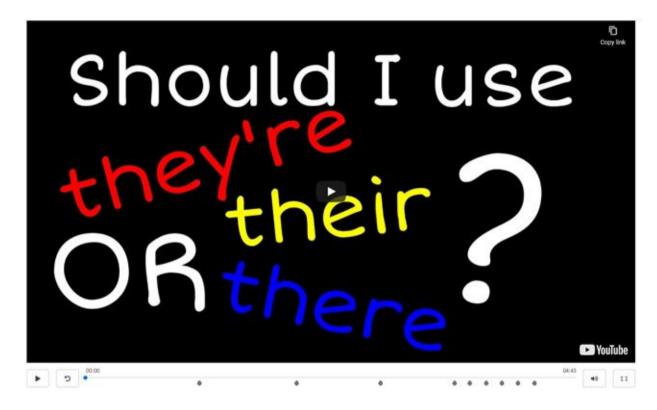


Thank you!



EdPuzzle





Kami

