The regular meeting of the Southington Board of Education was held on Thursday, February 25, 2016 at 7:30 p.m. in the Municipal Center Public Assembly Room, 200 North Main Street, Southington, Connecticut with Executive Session scheduled for 6:30 p.m.

1. CALL TO ORDER

Mr. Brian Goralski, Chairperson, called the meeting to order at 6:35 p.m. Present from the Board: Mr. Robert Brown, Mrs. Terri Carmody, Mrs. Colleen Clark, Mr. David Derynoski, Mrs. Terry Lombardi, Mr. Zaya Oshana, Mrs. Patricia Queen. Absent: Mrs. Juanita Champagne.

Present from Administration: Mr. Timothy Connellan, Superintendent of Schools and Mr. Steven Madancy, Assistant Superintendent.

MOTION: by Mr. Derynoski, seconded by Mrs. Clark:

"Move to go into Executive Session, excluding the public and the press, for the purpose of discussing Student Expulsions and Personnel Matters, and upon conclusion reconvene to public session."

Motion carried unanimously by voice vote.

2. EXECUTIVE SESSION TO DISCUSS STUDENT EXPULSIONS AND PERSONNEL MATTERS

Mr. Goralski declared Executive Session ended at 7:09 p.m. and the Board returned to public session.

3. CELEBRATION OF EXCELLENCE

At 7:18 p.m., in Celebration of Excellence, the Board recognized the following students who were presented with a Certificate of Excellence:

Oratorical Contest Recipients
- Jennifer Magnoli (Sophomore) ~ First Place; John Zapata (Sophomore) ~ Second Place; Tom Murdy (Junior) ~ Third Place Tie; Sarah Lamb (Senior) ~ Third Place Tie
**Connecticut Art Education Association Award Recipients**

- Giovonna Paulus ~ Honorable Mention “Gouache Bat” (Mixed Media)
- Allie Rinaldi ~ Honorable Mention “Self Portrait” (Drawing & Illustration)

4. **RECONVENE MEETING ~ REGULAR SESSION**

The regular session was reconvened at 7:45 p.m. by Mr. Goralski, Chairperson. Board members present were: Mr. Robert Brown, Mrs. Terri Carmody, Mrs. Colleen Clark, Mr. David Derynoski, Mrs. Terry Lombardi, Mr. Zaya Oshana and Mrs. Patricia Queen. Absent: Mrs. Juanita Champagne.

Present from the administration: Mr. Timothy Connellan, Superintendent of Schools; Mr. Steven Madancy, Assistant Superintendent; Mr. Peter Romano, Director of Operations; and Ms. Margaret Walsh, Director of Pupil Services.

Student Representatives present were Mr. James Brino, Mr. Christopher Iverson and Miss Samantha Martins.

5. **PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance was recited led by the student representatives.

A moment of silence was observed in memory of three former employees who recently passed away: 1) James Ligouri, former teacher and principal of Hatton Elementary School from 1972-1987; 2) Ethel Glass, former crossing guard for 10 years, and 3) Diane Blair, former high school mathematics teacher in the 1970s.

6. **APPROVAL OF MINUTES ~ January 28, 2016**

**MOTION:** by Mr. Oshana, seconded by Mrs. Carmody:

“Move to approve the regular Board of Education minutes of January 28, 2016, as submitted.”

Motion carried unanimously by voice vote.

7. **COMMUNICATIONS**

a. **Communications from Audience**

There was no audience communication.

b. **Communication from Board Members**

The Board members reported and discussed the following:

- The Technology Advisory Committee met and planned to send modifications to the Curriculum Committee in April that will integrate technology between the high school and the middle schools.
- Appreciation to Mr. Madancy for advising and helping the first year teachers assimilate.
• Mr. Brown and Mrs. Queen will be attending the “On the Hill Lobbying Day” at
the State Capitol and will address the topics discussed at the Legislative
Breakfast.
• A student at South End School has arranged for a “Stuff-a-Truck” water drive to
help the people of Flint, Michigan. Syracuse Moving and Storage will be
shipping free or charge all the water that is donated. Donations of bottled water
will be accepted on March 12, 2016 at South End School between 9:00 a.m. and
noon.
• Strong School will be putting on their play “Little Mermaid” at Kennedy Middle
School on Friday, February 26 and Saturday, February 27 at 7:00 p.m., which is
supported by some high school students and the PTO.

MOTION: by Mrs. Carmody, seconded by Mr. Oshana:

“Move agenda item 11.b, ‘Out of State Field Trip Approval’ to agenda item 7.e.”

Motion carried unanimously by voice vote.

MOTION: by Mrs. Carmody, seconded by Mr. Oshana:

“Move to add Agenda Item 11.f, ‘Student Expulsion #2015-2016-04’ and Agenda
Item 11.g ‘Student Expulsion #2015-2016-06’ to the agenda.”

Motion carried unanimously by voice vote.

c. Communication from Administration

Administration reported on the following:
1. Hartford Area Superintendent Association Legislative Breakfast: Mr. Connellan
attended the breakfast which was well attended by superintendents and board
members but not legislators. The legislators in attendance talked about fixing
some of the issues.
2. University of Connecticut Job Fair: Takes place the first week in April and
Southington will be sending representatives.
3. Smarter-Balanced: Mr. Madancy reported that Governor Malloy announced that
day that the state has eliminated the Performance Task of the Smarter-Balanced
assessments leaving only the multiple choice adaptive portion of the test
remaining resulting in much more time spent on classroom instruction and less
time on assessment, which administration was very happy about. This was a
collaborative effort between Board of Education Commissioner Wentzel and the
Governor. Superintendents’ were not informed in advance of this announcement.
4. World Language Presentation: Mrs. Tina Riccio, World Language Chair, gave a
presentation and showed a video on the district’s World Language Program and
proposed expansion (Attachment #1), which started at South End Elementary
School two years ago. A task force was formed to examine world language in the
Southington Public Schools through surveys, attending PTO meetings and talking
to parents. Mr. Goralski requested that after the task force finishes their research,
the next step would be to go to the Curriculum Committee and then come before
the Board as an agenda item at a future meeting.
5. Cristin Buckley, 109 Churchill Street: She spoke on the nonprofit charity “Ben was Here, Inc.” that was named after her son Benjamin who was seven years old and a student at Thalberg School when he passed away in 2014 of an asthma attack. She noted that Benjamin loved art. Part of the mission of the charity was supporting the Southington Public Schools. She pledged to donate ten $1,000 grants to teachers in different programs who apply. They have received two applications to date.

d. Communications from Student Representatives

Mr. Iverson reported on the following:
- Junior Achievement Entrepreneurial Academy: A group of students meet weekly to form a business from the beginning to the end. John Zapata was elected Chief Executive Officer of that company. They met with the Chief Operations Officer of Stanley Black & Decker, the host company of the program.
- Advance Placement (AP) Night was held at the high school.
- Google Drive: Students and teachers use it daily and it reduces the number of paper assignments and streamlines presentations. The Google Drive technology is a major asset to students and teachers.

Miss Martins reported on the following:
- She uses Google Drive for everything including taking notes for herself.
- She attended “Navigating the College Process” an event that the high school hosted and found it very helpful.
- The juniors will be taking the in-school SAT next Wednesday.
- The “Remind Program” is a text service offered at the high school. A teacher can remind the students, who have signed up, if there is an assignment due or if the student needed to bring in their textbook. She noted that Mr. Stranieri set up a Remind account so he can send a text blast to students who sign up, which totaled 400 students on the first day.
- The Unified Theater Show is Friday, March 18 at 7:00 p.m. and the theme this year is movies.

Mr. Brino reported on the following:
- The high school is hosting a Spectrum Band Concert on March 2, 2016 at 6:00 p.m.
- He is co-hosting the Pep Rally for juniors and seniors on March 4, 2016 during eighth period. The focus this year is Unified Sports. One of the major events that they will be hosting is one in which teachers, who volunteered, will get a shaving cream pie in the face. There are 15 teachers signed up along with the principal, Brian Stranieri. The raffle tickets are $1.00 and a portion of it will be donated to a Southington charity.
- The Drama Club production of Footloose is March 11-12, 2016 at 7:00 p.m.
- The Robotics Team has finished their “build” season. The name of this year’s robot is “Knight Fury.”

The student representatives will work with Mr. Madancy to give a demonstration at a future Board meeting on how they use Google Drive on a daily basis.
e. Out of State Field Trip Approval (formerly Agenda Item #11.b)

MOTION: by Mr. Derynoski, seconded by Mrs. Queen:

"Move to approve the Out of State/Overnight Field Trip for the Southington High School Key Club to attend the district conference in Massachusetts as presented by the administration."

Motion carried unanimously by voice vote.

8. REPORT OF SUPERINTENDENT

a. Personnel Report

MOTION: by Mrs. Carmody, seconded by Mr. Derynoski:

"Move to approve the Personnel Report, as submitted."

Motion carried unanimously by voice vote.

9. COMMITTEE REPORTS

a. Policy & Personnel Committee Meeting ~ February 16, 2016

The committee discussed the CABE sample Transgender Policy, nondiscrimination policies and Secretary to Special Education (Class I) job description. As a result of a policy audit, the administration and committee will update and review the policies through the CABE Policy Services Department with the fee being covered in the existing Dues & Fees line item in the operating budget.

Mrs. Lombardi left the meeting at 8:30 p.m.

10. OLD BUSINESS

a. Town Government Communications

The Facilities Advisory Committee met on February 3, 2016. They discussed:

1) There are opportunities to rent the field but the school district is using it, which takes priority.

2) Approving a proposal that came from Mr. Goralski and others to put tents on the field during the annual Relay for Life event.

3) The Advertising Program and an Advertising Proposal form provided by Mr. Madancy, which includes language that delineates parameters that complies with Board of Education policy. Advertising Proposal forms will be sent to the Superintendent of Schools for his approval, once completed.

4) A request by the Board of Education for a fund balance which is maintained by the Town Finance Department. As of February 23, 2016 the fund balance is $87,653.

(Revised 3-10-16)
Mr. Goralski was recently appointed to a new town committee named, “Farm Heritage Committee,” which is co-chaired by Edward Pocock, III and Christopher Palmieri along with members John Myers and Brian Goralski. Their role is to assist the town in better managing farm land. The Board of Education tie-in to this committee is the LEAF Program. Mr. Goralski will share with the Farm Heritage Committee that the high school Ag-Science program has an advisory board that would be invaluable regarding farming expertise.

Mr. Goralski reminded the Board of the following budget calendar dates:
- March 7, 2016, Public Hearing by the Board of Finance at DePaolo Middle School at 7:00 p.m.
- March 16, 2016 is a potential Board of Finance Workshop at 6:30 p.m. in the Town Hall Chambers.
- March 22, 2016 is a potential Board of Finance Workshop at 6:30 p.m. in the Town Hall Chambers.
- March 30, 2016, 7:00 p.m. at Town Hall, Board of Finance meeting to adopt the budget.
- April 25, 2016, 7:00 p.m. at the Municipal Center, Town Council budget public hearing.
- May 9, 2016, 7:00 p.m. at the Municipal Center, Town Council adopts all budgets.

b. Construction Update

Mr. Romano reported that they are close to wrapping up South End Elementary School. Mr. Goralski requested that the Southington High School Atrium Skylight Project be included on future Construction Updates.

11. NEW BUSINESS

a. Leonard and Gladys Joll Scholarship Committee Appointment

Mr. Goralski appointed Mr. Brown, Mrs. Lombardi and Mr. Oshana to this committee.

b. Out of State Field Trip Approval (Moved to Agenda Item 7.e)

c. SHS Atrium Bid Award ~ #2016-BID-22

MOTION: by Mrs. Clark, seconded by Mr. Derynoski:

"Move to award the Southington High School Atrium Skylight Project bid #2016-BID-22 to Cherry Hill Glass Co., Inc. for the Glass Roof System and Advanced Welding L.L.C for the Structural Steel."

Mr. Romano will be the construction manager on this project.

Motion carried unanimously by voice vote.
d. Board of Education Policy Updates ~ First Reading

The Policy and Personnel Committee and administration have updated the list of protected classes pertaining to nondiscrimination in Policy Series 4000, 5000 and 6000. The Board requested that these policies be reviewed by legal counsel and outside experts to make sure it is correct.

e. Job Description ~ Secretary for Special Education (Class I)

MOTION: by Mrs. Queen, seconded by Mrs. Clark:

“Move to approve the job description for the position of Secretary for Special Education (Class I) as recommended by the Policy and Personnel Committee.”

Motion carried unanimously by voice vote.

f. Student Expulsion – 2015-2016-04

MOTION: by Mrs. Carmody, seconded by Mr. Oshana:

“Move to expel Student 2015-2016-04 as stipulated by the Superintendent of Schools.”

Motion carried unanimously by voice vote.

g. Student Expulsion – 2015-2016-06

MOTION: by Mrs. Carmody, seconded by Mr. Oshana:

“Move to expel Student 2015-2016-06 as stipulated by the Superintendent of Schools.”

Motion carried unanimously by voice vote.

12. ADJOURNMENT

MOTION: by Mr. Oshana, seconded by Mr. Derynoski:

“Move to adjourn.”

Motion carried unanimously by voice vote.

The meeting adjourned at 8:50 p.m.

Respectfully submitted,

Linda Blanchard
Recording Secretary

(Revised 3-10-16)
Foreign Language for Every Student

World Language Expansion Task Force

Kristin Bellis, Spanish teacher, Southington High School

Terri Carmody, Board of Education

Robert Garry, Principal, Hatton Elementary School

Erin Nattrass, Principal, South End Elementary School

Patricia Queen, Board of Education

Tina Riccio, World Language Department Chair, Southington High School

Bethany Rosin, Spanish teacher, DePaolo Middle School

Kate Tavera, Italian teacher, Southington High School

Alicia Vercher, Spanish teacher, Kennedy Middle School
Multilingualism:
- builds cultural competency: "having an open mind while actively seeking to understand cultural norms and expectations of others, and leveraging this gained knowledge to interact, communicate, and work effectively in diverse environment." - William Hunder, Ed.D., 2004
- is essential for raising global citizens

**Monolingualism is the illiteracy of the 21st century.**
World Language Instruction Internationally

- Compulsory second language education starting in or before 3rd grade:
  - Singapore
  - Chinese Taipei
  - China
  - Finland
  - South Korea
- Singapore’s Mother Tongue Policy is the foundation of their education policies. In addition to learning English as first language, students study their mother tongue - usually Chinese, Malay or Tamil.
- In Finland 69% of the population can speak more than one foreign language, 47% at least two languages and 23% even three foreign languages. Top 3 languages studied are English, Swedish, and German.

Rationale and Research for World Language Study

Research has proven that students who study a language at an early age:
- develop better problem solving skills
- have higher cognitive skills in all academic areas
- have a more sophisticated sense of self

Recent studies show that the effort and attention needed to switch between languages triggers more activity in the dorsolateral prefrontal cortex - the part of the brain that plays a large role in executive function, problem solving, focusing while filtering out irrelevant information and switching between tasks.
Rationale and Research for World Language Study

Second language acquisition:
• stimulates the brain making it more flexible and creative
• enhances reading skills in the native language
• increases phonological awareness which is essential for early readers
• improves understanding of native (first) language grammar and structure
• increases native (first) language vocabulary through related cognates
• increases the child's ability to think analytically and abstractly since the brain uses language to organize and express abstract ideas

Rationale: Connection to Common Core Strands of Reading, Writing, Speaking and Listening

Second language study supports the Common Core strands of Reading, Writing, Speaking and Listening by emphasizing the purpose behind communication in the three modalities of:
• Interpersonal (speaking + listening or writing + reading)
• Interpretive (reading, listening, viewing)
• Presentational (speaking and writing)
Rationale: Connection with Common Core strands of Mathematical principles

Second language study supports the Mathematical principles of the Common Core, specifically:
- Make sense of problems and persevere in solving
- Look for and make use of structure
- Look for and express regularity in repeated reasoning
- Reason abstractly and quantitatively

Current Situation of World Languages in Southington Elementary Schools

2014-2015 South End Pilot – grades k and 1 – tied to Language Arts and Social Studies curricula
2015-2016 – South End – expand to grade 2 – tied to Language Arts and Social Studies curricula
1 day a week for 30 minutes
Kindergarten: How do I use Spanish?
Grade 1: Who am I? Who are my neighbors?
Grade 2: How do families and communities differ across cultures?
Currently we offer 2 language choices starting 7th grade: French and Spanish.

Currently we offer 5 language choices at the high school: French, German, Italian, Latin, and Spanish.

World Language Instruction in CT’s Elementary Schools

100% districts in DRG A
81% districts in DRG B
50% districts in DRG C
20% districts in DRG D
## World Language Instruction in CT's Elementary Schools

<table>
<thead>
<tr>
<th>Town</th>
<th>Town</th>
<th>Town</th>
<th>Town</th>
<th>Town</th>
<th>Town</th>
<th>Town</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andover</td>
<td>Cornwall</td>
<td>Glastonbury</td>
<td>New Britain</td>
<td>Salem</td>
<td>West Hartford</td>
<td>District No. 10</td>
<td></td>
</tr>
<tr>
<td>Avon</td>
<td>Darien</td>
<td>Granby</td>
<td>New Canaan</td>
<td>Sharon</td>
<td>Westbrook</td>
<td>District No. 12</td>
<td></td>
</tr>
<tr>
<td>Bethany</td>
<td>Deep River</td>
<td>Greenwich</td>
<td>New Fairfield</td>
<td>Simsbury</td>
<td>Weston</td>
<td>District No. 16</td>
<td></td>
</tr>
<tr>
<td>Bolton</td>
<td>East Haven</td>
<td>Guilford</td>
<td>New Haven</td>
<td>South Windsor</td>
<td>Westport</td>
<td>District No. 17</td>
<td></td>
</tr>
<tr>
<td>Bridgeport</td>
<td>East Lyme</td>
<td>Hebron</td>
<td>Newtown</td>
<td>Southington</td>
<td>Willington</td>
<td>District No. 18</td>
<td></td>
</tr>
<tr>
<td>Brookfield</td>
<td>Easton</td>
<td>Middletown</td>
<td>Old Saybrook</td>
<td>Stafford</td>
<td>Wilton</td>
<td>District No. 19</td>
<td></td>
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<tr>
<td>Cheshire</td>
<td>Essex</td>
<td>Mansfield</td>
<td>Orange</td>
<td>Stafford</td>
<td>Windsor Locks</td>
<td>District No. 20</td>
<td></td>
</tr>
<tr>
<td>Chester</td>
<td>Fairfield</td>
<td>Marlborough</td>
<td>Redding</td>
<td>Suffield</td>
<td>Woodbridge</td>
<td>District No. 21</td>
<td></td>
</tr>
<tr>
<td>Clinton</td>
<td>Farmington</td>
<td>Montville</td>
<td>Ridgefield</td>
<td>Waterford</td>
<td>District No. 22</td>
<td>District No. 23</td>
<td></td>
</tr>
</tbody>
</table>

## Districts that start WL in 6th grade

<table>
<thead>
<tr>
<th>District</th>
<th>Town</th>
<th>Town</th>
</tr>
</thead>
<tbody>
<tr>
<td>District No. 10</td>
<td>Ansonia</td>
<td>North Haven</td>
</tr>
<tr>
<td></td>
<td>Berlin</td>
<td>Norwalk</td>
</tr>
<tr>
<td></td>
<td>East Haddam</td>
<td>Trumbull</td>
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<tr>
<td></td>
<td>Groton</td>
<td>Waterbury</td>
</tr>
<tr>
<td></td>
<td>Milford</td>
<td>Wolcott</td>
</tr>
<tr>
<td></td>
<td>Newington</td>
<td></td>
</tr>
</tbody>
</table>
# Data from surveys

<table>
<thead>
<tr>
<th></th>
<th>Parent Survey</th>
<th>Student Survey - Elementary and Middle</th>
<th>Student Survey - High School</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of surveys</strong></td>
<td>722</td>
<td>1565</td>
<td>949</td>
</tr>
<tr>
<td><strong>Languages in elementary schools</strong></td>
<td>yes - 82.83%</td>
<td>yes - 66.96%</td>
<td>yes - 68.95%</td>
</tr>
<tr>
<td><strong>multiple languages in the elementary schools</strong></td>
<td>yes - 60.58%</td>
<td>yes - 58.88%</td>
<td>yes - 64.69%</td>
</tr>
<tr>
<td><strong>Which languages at the elementary schools?</strong></td>
<td>Spanish - 79.22% French - 35.15% Italian - 22.87% Mandarin - 16.04%</td>
<td>Spanish - 72.98% French - 54.36% Italian - 36.52% Latin - 19.26%</td>
<td>Spanish - 75.72% French - 40.47% Italian - 32.27% Latin - 31.42%</td>
</tr>
<tr>
<td><strong>expand language options at the middle schools</strong></td>
<td>yes - 72%</td>
<td>yes - 94.38%</td>
<td></td>
</tr>
<tr>
<td><strong>which languages should be offered at the middle schools?</strong></td>
<td>Spanish - 55.26% Italian - 46.81% French - 43.56% Latin - 28.89% Mandarin - 28%</td>
<td>Italian - 70.17% Spanish - 87.91% French - 63.91% German - 42.80% Latin - 39.70%</td>
<td>Italian - 58.74% Latin - 57.04% German - 33.90% Mandarin - 20.26%</td>
</tr>
<tr>
<td><strong>which additional languages should be offered at the high school?</strong></td>
<td>Sign language - 60.26% Mandarin - 18.27% Ancient Greek - 12.93% Arabic - 8.55%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ACTFL PROFICIENCY LEVELS

Early Language Instruction and Proficiency

TIME AS A CRITICAL COMPONENT FOR DEVELOPING LANGUAGE PERFORMANCE

<table>
<thead>
<tr>
<th>Beginning Point for Language Learning</th>
<th>Novice Range</th>
<th>Intermediate Range</th>
<th>Advanced Range</th>
</tr>
</thead>
</table>
# Oral Proficiency Levels and Jobs

## Oral Proficiency Levels in the Workplace

<table>
<thead>
<tr>
<th>Oral Proficiency</th>
<th>Emphasis Areas</th>
<th>Corresponding Professional Positions</th>
<th>Examples of Work in Industry by Position of Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice Low</td>
<td>Communication, Social Skills, Reading</td>
<td>Translator, Interpreters, Customer Service Representatives</td>
<td>Healthcare, Hospitality, Retail</td>
</tr>
<tr>
<td>Novice Mid</td>
<td>Communication, Social Skills, Listening</td>
<td>Translator, Interpreter, Customer Service Representatives</td>
<td>Healthcare, Hospitality, Retail</td>
</tr>
<tr>
<td>Novice High</td>
<td>Communication, Social Skills, Reading, Writing</td>
<td>Translator, Interpreter, Customer Service Representatives</td>
<td>Healthcare, Hospitality, Retail</td>
</tr>
<tr>
<td>Intermediate Low</td>
<td>Communication, Social Skills, Listening, Reading</td>
<td>Translator, Interpreter, Customer Service Representatives</td>
<td>Healthcare, Hospitality, Retail</td>
</tr>
<tr>
<td>Intermediate Mid</td>
<td>Communication, Social Skills, Listening, Reading, Writing</td>
<td>Translator, Interpreter, Customer Service Representatives</td>
<td>Healthcare, Hospitality, Retail</td>
</tr>
<tr>
<td>Intermediate High</td>
<td>Communication, Social Skills, Listening, Reading, Writing</td>
<td>Translator, Interpreter, Customer Service Representatives</td>
<td>Healthcare, Hospitality, Retail</td>
</tr>
<tr>
<td>Advanced Low</td>
<td>Communication, Social Skills, Listening, Reading, Writing</td>
<td>Translator, Interpreter, Customer Service Representatives</td>
<td>Healthcare, Hospitality, Retail</td>
</tr>
<tr>
<td>Advanced Mid</td>
<td>Communication, Social Skills, Listening, Reading, Writing</td>
<td>Translator, Interpreter, Customer Service Representatives</td>
<td>Healthcare, Hospitality, Retail</td>
</tr>
<tr>
<td>Advanced High</td>
<td>Communication, Social Skills, Listening, Reading, Writing</td>
<td>Translator, Interpreter, Customer Service Representatives</td>
<td>Healthcare, Hospitality, Retail</td>
</tr>
<tr>
<td>Proficient Low</td>
<td>Communication, Social Skills, Listening, Reading, Writing</td>
<td>Translator, Interpreter, Customer Service Representatives</td>
<td>Healthcare, Hospitality, Retail</td>
</tr>
<tr>
<td>Proficient Mid</td>
<td>Communication, Social Skills, Listening, Reading, Writing</td>
<td>Translator, Interpreter, Customer Service Representatives</td>
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<td>Proficient High</td>
<td>Communication, Social Skills, Listening, Reading, Writing</td>
<td>Translator, Interpreter, Customer Service Representatives</td>
<td>Healthcare, Hospitality, Retail</td>
</tr>
</tbody>
</table>

*Note: Oral proficiency assessment uses the ACTFL Oral Proficiency Scale (OPI). Teachers using this scale to assess their students should refer to the OPI scoring guidelines.*

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**Video of Southington South End FLES Students**
South End FLES Schedule

Tuesdays 9-10:30 Alexa Velazquez First Grade

Tuesdays 12:45-1:45 Tina Riccio Second Grade

Thursdays 9-10 Alexa Velazquez Kindergarten

Works Cited


Treesukosol, Yada. "Johns Hopkins Postdoc Explains Bilingual Advantage." B


contact Tina Riccio at
triccio@southingtonschools.org
860-628-3229, ext. 431