**Form F-3a**

**Informal Observation of Teacher Performance and Practice**

**Teacher: Date: Length of Observation:**

**Evaluator: Subject: Grade/School:**

|  |  |
| --- | --- |
| Domain 1~Classroom Environment, Student Engagement  and Commitment to Learning | Evidence/Rating |
| a. Creating a positive learning environment that is responsive to and respectful of the learning needs of all students. |  |
|  | |  |  |  |  | | --- | --- | --- | --- | | Exemplary | Proficient | Developing | Below Standard | |  |  |  |  | |
| b. Promoting developmentally appropriate standards of behavior that support a productive learning environment for all students. |  |
|  | |  |  |  |  | | --- | --- | --- | --- | | Exemplary | Proficient | Developing | Below Standard | |  |  |  |  | |
| c. Maximizing instructional time by effectively managing routines and transitions. |  |
|  | |  |  |  |  | | --- | --- | --- | --- | | Exemplary | Proficient | Developing | Below Standard | |  |  |  |  | |

|  |  |
| --- | --- |
| Domain 2 ~ Planning for Active Learning | Evidence/Rating |
| a. Planning of instructional content that is aligned with standards, builds on students’ prior knowledge and provides for appropriate level of challenge for all students. |  |
|  | |  |  |  |  | | --- | --- | --- | --- | | Exemplary | Proficient | Developing | Below Standard | |  |  |  |  | |
| b. Planning instruction to cognitively engage students in the content. |  |
|  | |  |  |  |  | | --- | --- | --- | --- | | Exemplary | Proficient | Developing | Below Standard | |  |  |  |  | |
| c. Selecting appropriate assessment strategies to monitor student progress. |  |
|  | |  |  |  |  | | --- | --- | --- | --- | | Exemplary | Proficient | Developing | Below Standard | |  |  |  |  | |

|  |  |
| --- | --- |
| Domain 3 ~ Instruction for Active Learning | Evidence/Rating |
| a. Implementing instructional content for learning. |  |
|  | |  |  |  |  | | --- | --- | --- | --- | | Exemplary | Proficient | Developing | Below Standard | |  |  |  |  | |
| b. Leading students to construct meaning and apply new learning through the use of a variety of differentiated and evidence-based learning strategies. |  |
|  | |  |  |  |  | | --- | --- | --- | --- | | Exemplary | Proficient | Developing | Below Standard | |  |  |  |  | |
| c. Assessing student learning, providing feedback to students and adjusting instruction. |  |
|  | |  |  |  |  | | --- | --- | --- | --- | | Exemplary | Proficient | Developing | Below Standard | |  |  |  |  | |

|  |  |
| --- | --- |
| Domain 4 ~ Professional Responsibilities and Teacher Leadership | Evidence/Rating |
| a. Engaging in continuous professional learning to impact instruction and student learning. |  |
|  | |  |  |  |  | | --- | --- | --- | --- | | Exemplary | Proficient | Developing | Below Standard | |  |  |  |  | |
| b. Collaborating to develop and sustain a professional learning environment to support student learning. |  |
|  | |  |  |  |  | | --- | --- | --- | --- | | Exemplary | Proficient | Developing | Below Standard | |  |  |  |  | |
| c. Working with colleagues, students and families to develop and sustain a positive school climate that supports student learning. |  |
|  | |  |  |  |  | | --- | --- | --- | --- | | Exemplary | Proficient | Developing | Below Standard | |  |  |  |  | |

***If you have any questions/comments/concerns pertaining to the content on this form, please contact the evaluator noted above.***