**FORM F-2c**

**Formal Observation Report**

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| --- | --- | --- | --- |
| **Staff Member** |  | **School** |  |
| **Evaluator** |  | **Time** |  |
| **Subject /Program/Grade** |  | | |
| **Period** |  | | |

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| --- | --- | --- | --- |
| **Date of Observation** |  | **Length of Observation** |  |
| **Date of Pre-conference** |  | **Date of Post-conference** |  |

**Lesson Objective:**

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**A. Observation of Teacher Performance and Practice**

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| --- | --- | --- | --- | --- | --- |
| **Domain 1 ~ Classroom Environment, Student Engagement and Commitment to Learning** | **Evidence/Rating** | | | | |
| a. Creating a positive learning environment that is responsive to and respectful of the learning needs of all students. | | Exemplary | Proficient | Developing | Below Standard |
|  | | | | | |
| b. Promoting developmentally appropriate standards of behavior that support a productive learning environment for all students. | | Exemplary | Proficient | Developing | Below Standard |
|  | | | | | |
| c. Maximizing instructional time by effectively managing routines and transitions. | | Exemplary | Proficient | Developing | Below Standard |
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**FORM F-2c (continued)**

**Formal Observation Report**

**A. Observation of Teacher Performance and Practice (continued)**

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| **Domain 2 ~ Planning for Active Learning** | **Evidence/Rating** | | | | |
| a. Planning of instructional content that is aligned with standards, builds on students’ prior knowledge and provides for appropriate level of challenge for all students. | | Exemplary | Proficient | Developing | Below Standard |
|  | | | | | |
| b. Planning instruction to cognitively engage students in the content. | | Exemplary | Proficient | Developing | Below Standard |
|  | | | | | |
| c. Selecting appropriate assessment strategies to monitor student progress. | | Exemplary | Proficient | Developing | Below Standard |
|  | | | | | |

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| **Domain 3 ~ Instruction for Active Learning** | **Evidence/Rating** | | | |
| a. Implementing instructional content for learning. | Exemplary | Proficient | Developing | Below Standard |
|  | | | | |
| b. Leading students to construct meaning and apply new learning through the use of a variety of differentiated and evidence-based learning strategies. | Exemplary | Proficient | Developing | Below Standard |
|  | | | | |
| c. Assessing student learning, providing feedback to students, and adjusting instruction. | Exemplary | Proficient | Developing | Below Standard |
|  | | | | |

**FORM F-2c (continued)**

**Formal Observation Report**

**A. Observation of Teacher Performance and Practice (continued)**

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| **Domain 4 ~ Professional Responsibilities and Teacher Leadership** | | **Evidence/Rating** | | | |
| a. Engaging in continuous professional learning to impact instruction and student learning. | Exemplary | | Proficient | Developing | Below Standard |
|  | | | | | |
| b. Collaborating to develop and sustain a professional learning environment to support student learning. | Exemplary | | Proficient | Developing | Below Standard |
|  | | | | | |
| c. Working with colleagues, students, and families to develop and sustain a positive school climate that supports student learning. | Exemplary | | Proficient | Developing | Below Standard |
|  | | | | | |

1. **Collaborative Post-Conference discussion highlights**

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1. **Recommendations/Comments**

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| **Teacher:** |  | **Date:** |  |
| **Observer:** |  | **Date:** |  |

**Staff Member Acknowledgement:**

*I acknowledge that the information contained in this Formal Observation was discussed and reviewed with me. My signature does not, however, necessarily imply that I agree with the evaluation. I have been encouraged to add my comments, if any, in writing.*

Additional comments are attached*.*