Date:

SOUTHINGTON PUBLIC SCHOOLS DEPARTMENT OF SPECIAL EDUCATION PRESCHOOL PARENT CONCERN FORM

RETURN TO: Stephanie Prior C/O Hatton Elementary School, 50 Spring Lake Road, Southington, CT 06489

	Birth Date:	Age:	Gender: M
First, Middle, Last Parent/Guardian Name:		t/Guardian Name:	
□*Address:	raren	ess:	
Email:	Email:		
Cell:	Cell:		
Home Phone:	Home I	Phone:	
*Please check primary residence, if so	eparate addresses.		
Sibling Names and Ages:			
Primary Language Spoken at Home:		Secondary Lang	guage:
Does your child attend nursery schoo	l/day care? □ Yes □No	1	
If yes, where?	Days:	Tir	mes:
Has your child's teacher expressed co	oncerns? Yes No If	yes, please note concer	rns:
Please Note Your Specific Concerns:	(Check all that apply an	nd provide details in the	e areas provided)
Please Note Your Specific Concerns: Areas of Concern:	(Check all that apply as Details:	nd provide details in the	e areas provided)
		nd provide details in the	e areas provided)
Areas of Concern:		nd provide details in the	e areas provided)
Areas of Concern: Speech/Articulation		nd provide details in the	e areas provided)
Areas of Concern: Speech/Articulation (My child cannot say sounds and words as expected.)		nd provide details in the	e areas provided)
Areas of Concern: Speech/Articulation (My child cannot say sounds and words as expected.) Language (My child uses		nd provide details in the	e areas provided)
Areas of Concern: Speech/Articulation (My child cannot say sounds and words as expected.) Language (My child uses limited/no words to express wants		nd provide details in the	e areas provided)
Areas of Concern: Speech/Articulation (My child cannot say sounds and words as expected.) Language (My child uses		nd provide details in the	e areas provided)
Areas of Concern: Speech/Articulation (My child cannot say sounds and words as expected.) Language (My child uses limited/no words to express wants and needs.) Sentence length: words		nd provide details in the	e areas provided)
Areas of Concern: Speech/Articulation (My child cannot say sounds and words as expected.) Language (My child uses limited/no words to express wants and needs.) Sentence length: words Gross Motor (My child has		nd provide details in the	e areas provided)
Areas of Concern: Speech/Articulation (My child cannot say sounds and words as expected.) Language (My child uses limited/no words to express wants and needs.) Sentence length: words Gross Motor (My child has difficulty walking, running,		nd provide details in the	e areas provided)
Areas of Concern: Speech/Articulation (My child cannot say sounds and words as expected.) Language (My child uses limited/no words to express wants and needs.) Sentence length: words Gross Motor (My child has difficulty walking, running, coordinating feet when climbing		nd provide details in the	e areas provided)
Areas of Concern: Speech/Articulation (My child cannot say sounds and words as expected.) Language (My child uses limited/no words to express wants and needs.) Sentence length: words Gross Motor (My child has difficulty walking, running,		nd provide details in the	e areas provided)
Areas of Concern: Speech/Articulation (My child cannot say sounds and words as expected.) Language (My child uses limited/no words to express wants and needs.) Sentence length: words Gross Motor (My child has difficulty walking, running, coordinating feet when climbing stairs, etc.)		nd provide details in the	e areas provided)
Areas of Concern: Speech/Articulation (My child cannot say sounds and words as expected.) Language (My child uses limited/no words to express wants and needs.) Sentence length: words Gross Motor (My child has difficulty walking, running, coordinating feet when climbing stairs, etc.)		nd provide details in the	e areas provided)
Areas of Concern: Speech/Articulation (My child cannot say sounds and words as expected.) Language (My child uses limited/no words to express wants and needs.) Sentence length: words Gross Motor (My child has difficulty walking, running, coordinating feet when climbing stairs, etc.)		nd provide details in the	e areas provided)
Areas of Concern: Speech/Articulation (My child cannot say sounds and words as expected.) Language (My child uses limited/no words to express wants and needs.) Sentence length: words Gross Motor (My child has difficulty walking, running, coordinating feet when climbing stairs, etc.) Fine Motor (My child has difficulty holding a spoon, feeding		nd provide details in the	e areas provided)
Areas of Concern: Speech/Articulation (My child cannot say sounds and words as expected.) Language (My child uses limited/no words to express wants and needs.) Sentence length: words Gross Motor (My child has difficulty walking, running, coordinating feet when climbing stairs, etc.) Fine Motor (My child has difficulty holding a spoon, feeding		nd provide details in the	e areas provided)

☐ Sensory Needs				
(My child does not like the feel of				
certain things, loud noises, etc.)				
☐ Behavior (My child has				
difficulty paying attention while a				
story is being rea, sitting down				
and finishing an activity, playing				
independently, following				
directions, has frequent temper				
tantrums, etc.)				
☐ Relationships (My child has				
difficulty getting along with others				
the same age or siblings, making				
friends, etc.)				
Health History:				
My child's birth/delivery was normal.	☐ Yes ☐ No. If No, please explain:			
History of Far Infections? □Yes □N	lo Hearing Test Date:			
My child has a hearing loss: \Box Yes	No If Yes, note specifics:			
PE Tubes inserted in ears: \Box Yes \Box N	Io If Yes, Date:			
Vision: □Normal □Wears glasses for	:			
My child is generally in good health.	□Yes □No If No, note specifics:			
	No Name of Medication:			
My child has allergies. □Yes □No I	f Yes, specify:			
Comments about my child's eating ha	bits:			
Pediatrician's Name:				
	rns regarding your child's development? Yes No If yes, please note			
Was your child evaluated for or did yo	our child receive B-3 services? Yes No Dates:			
Does your child receive Private Service	ces? (Check All That Apply)			
□Occupational Therapy □Physical Therapy □Speech Therapy				
Location:	Frequency/Duration:			
	d like to share about your child:			