

Derynoski Elementary School

240 Main Street
 Southington, CT 06489
 Phone: 860-628-3286

MISSION STATEMENT

Students engage in a range of educational experiences to become informed, adaptive problem solvers who effectively communicate, rise to challenges, and are committed to improve themselves and their communities.

STUDENT NO.	STUDENT NAME	CT SASID
		1ST 2ND 3RD
DAYS ABSENT		
DAYS TARDY		
Frequent absences/tardies/early dismissals adversely affect progress due to loss of instruction (Y or N)		
TEACHER:		

ACADEMIC STANDARDS INDICATORS
4 - Consistently and independently exceeds grade level standards
3 - Demonstrates competence in meeting grade level standards while working independently with concepts and skills.
2 - Progressing as expected towards grade level standards.
1 - Demonstrates minimal progress and/or understanding toward grade level standards and may require significant academic support.
NA= Not assessed at this time

Effort
Y = YES I = INCONSISTENT N = NO
- Demonstrates a positive attitude and willingness to participate in each content area
- Works as a collaborative partner by actively listening to peers, following directions, and demonstrating self-control
- Contributes to the learning community by participating during instruction
- Is a self-directed learner/accepts responsibility for actions
- Organizes work materials, presents work neatly, and checks work for accuracy
- Accepts constructive feedback
- Communicates to others by sharing needs and feelings

Academic Success Habits			
Y = YES I = INCONSISTENT N = NO			
Marking Period	1	2	3
Comes prepared to work			
Follows directions			
Uses class time effectively			
Participates in learning activities			
Seeks help when needed			
Demonstrates organizational skills			
Completes work			
Uses legible handwriting (manuscript or cursive)			

Behaviors that Contribute to a Learning Community			
Y = YES I = INCONSISTENT N = NO			
Marking Period	1	2	3
Follows school and classroom rules			
Respects rights and property of others			
Resolves conflict appropriately			
Works cooperatively with others			
Practices self-control			
Consistently completes homework (Y or N)			

ENGLISH LANGUAGE ARTS	1	2	3
READING FOUNDATIONAL SKILLS			
EFFORT			
Understands concepts about print (i.e. left to right, top to bottom, and page by page)			
Understands the sound structure of language (i.e. rhyming, blending, and segmenting sounds)			
Recognizes and applies phonics skills (i.e. letter-sound correspondence)			
Recognizes high-frequency words			
READING FOR LITERATURE AND INFORMATION			
EFFORT			
Reads and comprehends grade level texts			
<i>Key Ideas and Details:</i> With prompting, asks and answers questions about text, retells stories, identifies main topic			
<i>Craft and Structure:</i> With prompting, asks and answers questions about unknown words, identifies and defines the role of author and illustrator			
<i>Integration of Knowledge and Ideas:</i> With prompting, describes the relationships between illustrations and the text, compares and contrasts two texts on the same topic			
SPEAKING AND LISTENING			
EFFORT			
Uses speaking and listening skills to comprehend and collaborate with others			
Uses speaking and listening skills to present knowledge and ideas			

	1	2	3
WRITING			
EFFORT			
<i>Text Types and Purposes:</i> Writes for a range of tasks, purposes, and audiences using a combination of drawing, dictating, and writing			
<i>Production and Distribution of Writing:</i> Answers questions about own writing, listens to ideas teacher and peers have about writing, adds details to help the reader understand the writing (with guidance and support)			
<i>Research to Build and Present Knowledge:</i> Participates in shared research and writing projects (with guidance and support)			
LANGUAGE SKILLS			
EFFORT			
<i>Conventions of Standard English</i>			
- Prints upper and lower case letters			
- Capitalizes the first word in a sentence and the pronoun I, recognizes end punctuation, spells simple words phonetically			
- Understands and uses question words (who, what, when, where, why, how)			
- Shares ideas and responds to questions using complete sentences when writing and speaking			
<i>Vocabulary Acquisition and Use</i>			
- Identify new meanings for familiar words and apply them accurately			
- Uses words and phrases acquired through conversations and reading, and responds to texts			

TEACHER YEAR END SUMMARY COMMENT

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MATHEMATICS	1	2	3
EFFORT			
Counting and Cardinality - Knows number names and the count sequence			
- Counts to tell the number of objects			
- Compares numbers			
Operations and Algebraic Thinking: Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from			
Numbers and Operations in Base Ten: Works with numbers 11-19 to gain foundations for place value			
Measurement and Data - Describes and compares measurable attributes - Classifies objects and counts the number of objects in each category			
Geometry - Identifies and describes shapes			
- Analyzes, compares, creates, and composes shapes			

HEALTH	1	2	3
EFFORT			
Comprehends concepts related to health promotion and disease prevention			
Demonstrates the ability to use decision-making skills to enhance health			

MUSIC	1	2	3
TEACHER:			
EFFORT			
Melody - Sings with 'head voice'			
- Sings songs with limited range in tune			
Rhythm: Demonstrates steady beat in songs and rhymes			
Concepts: Identifies contrasts such as high/low, fast/slow, soft/loud			

SCIENCE	1	2	3
EFFORT			
Scientific Inquiry and Processes - Communicates about investigations			
- Participates in experiments			
- Asks inquiring questions			
Physical Science - Uses 5 senses and simple tools to describe properties of matter			
- Sorts objects based on properties			
Life Science: Describes the differences between living and nonliving things			
- Describes the appearance and behaviors of the different groups of living things			
Earth Science and Space Science - Describes the changes in seasonal weather and how weather affects our lives			

ART	1	2	3
TEACHER:			
EFFORT			
Uses a variety of art techniques and tools to express him/herself			
Demonstrates competency in fine motor skills			
Uses art tools and materials safely and appropriately			

PHYSICAL EDUCATION	1	2	3
TEACHER:			
EFFORT			
Demonstrates proficiency in grade level manipulative/non-manipulative skills			
Demonstrates competency in motor skills			