

# Derynoski Elementary School

240 Main Street  
 Southington, CT 06489  
 Phone: 860-628-3286

## MISSION STATEMENT

*Students engage in a range of educational experiences to become informed, adaptive problem solvers who effectively communicate, rise to challenges, and are committed to improve themselves and their communities.*

STUDENT NO.	STUDENT NAME	CT SASID
		1ST 2ND 3RD
<b>DAYS ABSENT</b>		
<b>DAYS TARDY</b>		
Frequent absences/tardies/early dismissals adversely affect progress due to loss of instruction (Y or N)		
<b>TEACHER:</b>		

ACADEMIC STANDARDS INDICATORS
4 - Consistently and independently exceeds grade level standards
3 - Demonstrates competence in meeting grade level standards while working independently with concepts and skills.
2 - Progressing as expected towards grade level standards.
1 - Demonstrates minimal progress and/or understanding toward grade level standards and may require significant academic support.
NA= Not assessed at this time

EFFORT
Y = YES I = INCONSISTENT N = NO
- Demonstrates a positive attitude and willingness to participate in each content area
- Works as a collaborative partner by actively listening to peers, following directions, and demonstrating self-control
- Contributes to the learning community by participating during instruction
- Is a self-directed learner/accepts responsibility for actions
- Organizes work materials, presents work neatly, and checks work for accuracy
- Accepts constructive feedback
- Communicates to others by sharing needs and feelings

Academic Success Habits			
Y = YES I = INCONSISTENT N = NO			
Marking Period	1	2	3
Comes prepared to work			
Follows directions			
Uses class time effectively			
Participates in learning activities			
Seeks help when needed			
Demonstrates organizational skills			
Completes work			
Uses legible handwriting (manuscript or cursive)			

Behaviors that Contribute to a Learning Community			
Y = YES I = INCONSISTENT N = NO			
Marking Period	1	2	3
Follows school and classroom rules			
Respects rights and property of others			
Resolves conflict appropriately			
Works cooperatively with others			
Practices self-control			
Consistently completes homework (Y or N)			

ENGLISH LANGUAGE ARTS	1	2	3
<b>READING: LITERATURE EFFORT</b>			
Reads and comprehends grade level literature.			
<b>Key Ideas and Details:</b> Quotes details in the text accurately to infer and explain; summarize; determine theme; compare and contrast text elements.			
<b>Craft and Structure:</b> Determines meaning of words and phrases including figurative language; explain how parts of the text fit together to gain meaning; describe how point of view influences events.			
<b>Integration of knowledge and Ideas:</b> Analyzes how visual and multimedia sources effect the meaning or tone; compare and contrast themes and topics in the same genre.			
<b>READING: INFORMATIONAL TEXT EFFORT</b>			
Reads and comprehends grade level informational text			
<b>Key Ideas and Details:</b> Quotes details accurately to infer and explain; determines main ideas and supporting details to summarize; explains relationships between concepts based on specific information.			
<b>Craft and Structure:</b> Determines meaning of content specific language; compares and contrasts overall text structure; identifies and analyzes point of view across multiple sources.			
<b>Integration of Knowledge and Ideas:</b> Uses visual, print and multimedia sources to answer questions, solve a problem and write or speak about the subject; identifies reasons and evidence and explains how an author uses these to support points.			

	1	2	3
<b>WRITING EFFORT</b>			
<b>Text Types and Purposes (Writes with focus, organization and elaboration)</b>			
- Narrative Writing			
- Informative Writing			
- Opinion Writing			
<b>Production and Distribution:</b> Produces clear and coherent writing by planning, revising, and editing to publish, including the use of technology.			
<b>Research to Build and Present Knowledge:</b> Gathers and recalls information from a variety of print and digital sources to conduct research; summarizes or paraphrases information accurately from credible sources.			
<b>Conventions of Standard English:</b> Demonstrates grade level grammar, usage and mechanics when speaking and/or writing.			
<b>Vocabulary Acquisition and Use:</b> Determines the meaning of unknown words and applies new vocabulary when speaking and writing.			
<b>SPEAKING AND LISTENING EFFORT</b>			
<b>Comprehension and Collaboration:</b> Prepares for and participates effectively in a range of conversations and formats.			
<b>Presentation of Knowledge and Ideas:</b> Clearly presents information through a variety of formats to express ideas and enhance learning.			

TEACHER YEAR END SUMMARY COMMENT

# Derynoski Elementary School

240 Main Street

Southington, CT 06489

Phone: 860-628-3286

STUDENT NO.	STUDENT NAME	CT SASID
-------------	--------------	----------

MATHEMATICS	1	2	3
<b>EFFORT</b>			
<b>Operations and Algebraic Thinking</b> - Writes and interprets numerical expressions			
- Analyzes patterns and relationships			
<b>Numbers and Operations in Base Ten</b> - Understands the place value system			
- Performs operations with multi-digit whole numbers and with decimals to hundredths			
<b>Number and Operation: Fractions</b> - Uses equivalent fractions as a strategy to add and subtract fractions			
- Applies and extends previous understandings of multiplication and division to multiply and divide fractions			
<b>Measurement and Data</b> - Converts like measurement units within a given measurement system			
- Represents and interprets data			
- Understands concepts of volume and relates volume to multiplication and to addition			
<b>Geometry</b> - Graphs points on the coordinate plane to solve real-world and mathematical problems			
- Classifies two-dimensional figures into categories based on their properties			

SCIENCE	1	2	3
<b>EFFORT</b>			
<b>Scientific Inquiry and Processes</b> - Identifies and evaluates alternative explanations and procedures			
- Asks questions and states hypotheses that lead to different types of scientific investigations			
- Interprets and evaluates data in order to formulate conclusions			
- Communicates results of investigations in appropriate ways			
- Designs and conducts an investigation and uses measurement tools and standard units to describe data			
<b>Physical Science</b> - Describes how sound is produced, transmitted and changed			
- Describes how light can be transmitted, reflected, refracted, and absorbed			
- Explains how the use of the tools of technology can add and enhance the quality of life			
- Describes the properties and examples of elements, compounds, and mixtures			
<b>Life Science:</b> Describes the structures and functions of human senses and the signals they receive			
<b>Earth Science and Space Science:</b> Understands how the Earth's motion and position in the solar system causes the cycles of day/night, moon phases, and seasons			

HEALTH	1	2	3
<b>EFFORT</b>			
Comprehends concepts related to health promotion and disease prevention			
Demonstrates the ability to use decision-making skills to enhance health			

PHYSICAL EDUCATION	1	2	3
<b>TEACHER:</b>			
<b>EFFORT</b>			
Demonstrates proficiency in grade level manipulative/non-manipulative skills			
Demonstrates knowledge of strategies and tactics			

MUSIC: INSTRUMENTAL	1	2	3
<b>TEACHER:</b>			
<b>INSTRUMENT:</b>			
Plays with correct position and posture			
Shows evidence of consistent practice and high quality preparation			
Focuses attentively during lessons and rehearsals			
Attends lessons/rehearsals on time with the necessary equipment			
<b>Performance Skills</b> Applies proper bowing/tonguing/slurring/sticking technique			
Performs with characteristic tone quality on pitch			
Reads melodic notation			
Reads rhythmic notation			
Demonstrates ensemble skills			

MUSIC: VOCAL	1	2	3
<b>TEACHER:</b>			
<b>EFFORT</b>			
<b>Melody</b> - Sings grade level patterns accurately			
- Reads and writes grade level melodic patterns			
<b>Rhythm</b> - Reads and writes grade level rhythms			
<b>Partner Work:</b> Demonstrates ability to sing in rounds and partner songs in a group setting			

SOCIAL STUDIES	1	2	3
<b>EFFORT</b>			
<b>History:</b> Understands the influence of key events in early American history			
<b>Civics and Government:</b> Understands the structure and function of colonial government			
<b>Geography:</b> Applies key geography skills that describe pre-colonial and colonial America			
<b>Economics:</b> Understands the fundamental characteristics of the pre-colonial and colonial economic system			

ART	1	2	3
<b>TEACHER:</b>			
<b>EFFORT</b>			
Creates cohesive/balanced works of art that demonstrate understanding of design elements and principles			