

Derynoski Elementary School

240 Main Street
 Southington, CT 06489
 Phone: 860-628-3286

MISSION STATEMENT

Students engage in a range of educational experiences to become informed, adaptive problem solvers who effectively communicate, rise to challenges, and are committed to improve themselves and their communities.

STUDENT NO.	STUDENT NAME	CT SASID		
		1ST	2ND	3RD
DAYS ABSENT				
DAYS TARDY				
Frequent absences/tardies/early dismissals adversely affect progress due to loss of instruction (Y or N)				
TEACHER:				

ACADEMIC STANDARDS INDICATORS
4 - Consistently and independently exceeds grade level standards
3 - Demonstrates competence in meeting grade level standards while working independently with concepts and skills.
2 - Progressing as expected towards grade level standards.
1 - Demonstrates minimal progress and/or understanding toward grade level standards and may require significant academic support.
NA= Not assessed at this time

Effort
Y = YES I = INCONSISTENT N = NO
- Demonstrates a positive attitude and willingness to participate in each content area
- Works as a collaborative partner by actively listening to peers, following directions, and demonstrating self-control
- Contributes to the learning community by participating during instruction
- Is a self-directed learner/accepts responsibility for actions
- Organizes work materials, presents work neatly, and checks work for accuracy
- Accepts constructive feedback
- Communicates to others by sharing needs and feelings

Academic Success Habits	Y = YES	I = INCONSISTENT	N = NO
Marking Period	1	2	3
Comes prepared to work			
Follows directions			
Uses class time effectively			
Participates in learning activities			
Seeks help when needed			
Demonstrates organizational skills			
Completes work			
Uses legible handwriting (manuscript or cursive)			

Behaviors that Contribute to a Learning Community	Y = YES	I = INCONSISTENT	N = NO
Marking Period	1	2	3
Follows school and classroom rules			
Respects rights and property of others			
Resolves conflict appropriately			
Works cooperatively with others			
Practices self-control			
Consistently completes homework (Y or N)			

ENGLISH LANGUAGE ARTS	1	2	3
READING: LITERATURE EFFORT			
Reads and comprehends grade level literature.			
Key Ideas and Details: Uses text evidence to support ideas when drawing inferences from a text. Determines the theme, using details to summarize. Uses specific details to describe character, settings, and events.			
Craft and Structure: Determines the meaning of new words and phrases essential to the text. Explains the structural differences between poems, plays, and narratives. Compares and contrasts points of view across texts.			
Integration of Knowledge and Ideas: Makes connections visually and orally between multiple sources. Compares and contrasts themes/topics within different genres.			
READING: INFORMATIONAL TEXT EFFORT			
Reads and comprehends grade level informational text			
Key Ideas and Details: Uses evidence to support ideas when drawing inferences. Determines the main idea and explains how it is supported by key ideas to summarize and determine importance.			
Craft and Structure: Determines the meaning of words and phrases relevant to grade level subject areas. Describes the overall structure including chronology, cause/effect, comparison, problem/solution. Compares/Contrasts the same events or topics to describe the differences.			
Integration of Knowledge and Ideas: Makes connections visually and orally between multiple sources. Compares and contrasts themes/topics within different genres to answer a question or solve a problem.			

	1	2	3
WRITING EFFORT			
Text Types and Purposes (Writes with focus, organization and elaboration)			
- Narrative Writing			
- Informative Writing			
- Opinion Writing			
Production and Distribution: Produces clear and coherent writing by planning, revising, and editing to publish, including the use of technology.			
Research to Build and Present Knowledge: Conducts research projects by gathering and integrating information from multiple sources.			
Vocabulary Acquisition and Use: Determines the meaning of unknown words and applies new vocabulary when speaking and writing.			
Conventions of Standard English: Demonstrates grade level grammar, usage, and mechanics when speaking and/or writing.			
SPEAKING AND LISTENING EFFORT			
Comprehension and Collaboration: Prepares for and participates effectively in a range of conversations and formats.			
Presentation of Knowledge and Ideas: Clearly presents information through a variety of formats to express ideas and enhance learning.			

TEACHER YEAR END SUMMARY COMMENT

STUDENT NO.	STUDENT NAME	CT SASID
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MATHEMATICS	1	2	3
EFFORT			
Operations and Algebraic Thinking: - Uses the four operations with whole numbers to solve problems - Gains familiarity with factors and multiples			
- Generates and analyzes patterns			
Numbers and Operations in Base Ten - Generalizes place value understanding for multi-digit whole numbers - Uses place value understanding and properties of operations to perform multi-digit arithmetic			
Number and Operation: Fractions - Extends understanding of fraction equivalence and ordering - Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers - Understands decimal notation for fractions and compares decimal fractions			
Measurement and Data - Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit - Represents and interprets data			
- Understands concepts of angle and measure angles			
Geometry: Draws and identifies lines and angles and classifies shapes by properties of their lines and angles			

SOCIAL STUDIES	1	2	3
EFFORT			
History - Identifies the main idea in a source of historical information - Compares past and present situations and events and presents findings in appropriate oral, written, and visual displays			
Civics and Government - Identifies rights of citizens in a democratic society - Explains why certain responsibilities are important to themselves, their families, community, state, and nation			
Geography: Locates major physical and human features in the US by using maps, globes, models, computer programs, and texts as appropriate			
Economics - Identifies the three basic questions all economic systems must answer: What will be produced? How will it be produced? For whom will it be produced? - Describes how the exchange of goods & services in the US creates interdependence among people in different places			

SCIENCE	1	2	3
EFFORT			
Scientific Inquiry and Processes - Uses data based on observations to construct a reasonable explanation - Designs and conducts investigations			
Physical Science - Describes how an electric circuit is made - Describes the properties of magnets - Describes how electrical currents and magnets can exert a force on each other - Describes the effects of force on objects to change position and motion			
Life Science - Describes how plants and animals adapt to various environments - Describes how all living organisms depend on living and nonliving features of the environment to survive including food chains/food pyramids			
Earth Science and Space Science - Describes how the Earth's surface is constantly changing because of earthquakes and volcanoes Describes the water cycle and how water shapes the Earth's surface			

HEALTH	1	2	3
EFFORT			
Comprehends concepts related to health promotion and disease prevention Demonstrates the ability to use decision-making skills to enhance health			

PHYSICAL EDUCATION	1	2	3
TEACHER:			
EFFORT			
Demonstrates proficiency in grade level manipulative/non-manipulative skills Demonstrates knowledge of strategies and tactics			

MUSIC: INSTRUMENTAL	1	2	3
TEACHER:			
INSTRUMENT:			
Plays with correct position and posture			
Shows evidence of consistent practice and high quality preparation			
Focuses attentively during lessons and rehearsals			
Attends lessons/rehearsals on time with the necessary equipment			
Applies proper bowing/tonguing/slurring/sticking technique			
Performs with characteristic tone quality on pitch			
Reads melodic notation			
Reads rhythmic notation			
Demonstrates ensemble skills			

MUSIC: VOCAL	1	2	3
TEACHER:			
EFFORT			
Melody - Sings grade level patterns accurately - Reads and writes grade level melodic patterns			
Rhythm - Reads and writes grade level rhythms			
Partner Work: Demonstrates ability to sing in rounds and partner songs in a group setting			

ART	1	2	3
TEACHER:			
EFFORT			
Understands, selects, and applies media techniques and processes to effectively communicate ideas			