

Derynoski Elementary School

240 Main Street
 Southington, CT 06489
 Phone: 860-628-3286

MISSION STATEMENT

Students engage in a range of educational experiences to become informed, adaptive problem solvers who effectively communicate, rise to challenges, and are committed to improve themselves and their communities.

STUDENT NO.	STUDENT NAME	CT SASID		
		1ST	2ND	3RD
DAYS ABSENT				
DAYS TARDY				
Frequent absences/tardies/early dismissals adversely affect progress due to loss of instruction (Y or N)				
TEACHER:				

ACADEMIC STANDARDS INDICATORS
4 - Consistently and independently exceeds grade level standards
3 - Demonstrates competence in meeting grade level standards while working independently with concepts and skills.
2 - Progressing as expected towards grade level standards.
1 - Demonstrates minimal progress and/or understanding toward grade level standards and may require significant academic support.
NA= Not assessed at this time

Effort		
Y = YES	I = INCONSISTENT	N = NO
- Demonstrates a positive attitude and willingness to participate in each content area		
- Works as a collaborative partner by actively listening to peers, following directions, and demonstrating self-control		
- Contributes to the learning community by participating during instruction		
- Is a self-directed learner/accepts responsibility for actions		
- Organizes work materials, presents work neatly, and checks work for accuracy		
- Accepts constructive feedback		
- Communicates to others by sharing needs and feelings		

Academic Success Habits			
Y = YES	I = INCONSISTENT	N = NO	
Marking Period	1	2	3
Comes prepared to work			
Follows directions			
Uses class time effectively			
Participates in learning activities			
Seeks help when needed			
Demonstrates organizational skills			
Completes work			
Uses legible handwriting (manuscript or cursive)			

Behaviors that Contribute to a Learning Community			
Y = YES	I = INCONSISTENT	N = NO	
Marking Period	1	2	3
Follows school and classroom rules			
Respects rights and property of others			
Resolves conflict appropriately			
Works cooperatively with others			
Practices self-control			
Consistently completes homework (Y or N)			

ENGLISH LANGUAGE ARTS	1	2	3
READING: LITERATURE EFFORT			
Reads and comprehends grade level literature.			
Key Ideas and Details: Uses evidence to support ideas; Determines and explains central message, lesson or moral; Describes characters and actions and explains how their actions affect the story.			
Craft and Structure: Determines the meaning of words and phrases; Understands how chapters, scenes and stanzas build upon each other; Distinguish own point of view from the narrator/character .			
Integration of Knowledge and Ideas: Explains how illustrations contribute to the story; Compare/contrast themes, settings, and plots across series and authors.			
READING: INFORMATIONAL TEXT EFFORT			
Reads and comprehends grade level informational text.			
Key Ideas and Details: Uses evidence to support ideas; determines main idea and explains how details support the main idea; describes the relationship between events or concepts.			
Craft and Structure: Determines the meaning of content specific words and phrases relevant to grade level subject area; uses text features and search tools to locate information; distinguishes their own point of view from the author.			
Integration of Knowledge and Ideas: Uses information gained from maps, photographs, etc. along with the text to demonstrate understanding; determines the text structure; compares and contrasts the most important points and key details across texts on the same topic.			

	1	2	3
WRITING EFFORT			
Text Types and Purposes (Writes with focus, organization and elaboration)			
- Narrative Writing			
- Informative Writing			
- Opinion Writing			
Production and Distribution: Produces clear and coherent writing by planning, revising and editing to publish, including the use of technology.			
Research to Build and Present Knowledge: Conducts research by taking notes, gathering information from multiple sources, including print and digital.			
Conventions of Standard English: Demonstrates grade level grammar, usage and mechanics when speaking and/or writing.			
Vocabulary Acquisition and Use: Determines the meaning of unknown words and applies new vocabulary when speaking and writing.			
SPEAKING AND LISTENING EFFORT			
Comprehension and Collaboration: Prepares for and participates effectively in a range of conversations and formats.			
Presentation of Knowledge and Ideas: Clearly presents information through a variety of formats to express ideas and enhance learning.			

TEACHER YEAR END SUMMARY COMMENT

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MATHEMATICS	1	2	3
EFFORT			
Operations and Algebraic Thinking - Represents and solves problems involving multiplication and division - Understands properties of multiplication and the relationship between multiplication and division			
- Multiplies and divides within 100 - Solves problems involving the four operations, and identifies and explains patterns in arithmetic			
Numbers and Operations in Base Ten - Uses place value understanding and properties of operations to perform multi-digit arithmetic			
Number and Operation: Fractions - Develops understanding of fractions as numbers			
Measurement and Data - Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects			
- Represents and interprets data - Understands concepts of area and relates area to multiplication and to addition - Recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures			
Geometry - Reasons with shapes and their attributes			

SOCIAL STUDIES	1	2	3
EFFORT			
History - Locates the events, people, and places they have studied in time and place relative to their own location - Demonstrates an understanding of important historical events and their effects on this region			
Civics and Government - Describes government in terms of people & groups who apply & enforce rules & laws			
Geography - Locates major physical features in Connecticut and the New England region - Uses maps, globes, graphs, models, computer programs, and texts as appropriate			
Economics - Explains that, in Connecticut, there are different economic systems that use different means to produce, distribute, and exchange goods and services			

SCIENCE	1	2	3
EFFORT			
Scientific Inquiry and Processes - Asks questions and states predictions that can be addressed through scientific investigation - Understands/designs/conducts simple investigations using tools for standard measurement			
Physical Science - Uses measurement tools and standard units to describe objects and materials - Classifies, identifies, and describes properties of matter			
Life Science - Describes how bones, joints, and muscles interact to create movement			
Earth Science and Space Science - Describes how different types of rocks are formed and identifies them based on their classification - Describes how earth materials can be conserved by reducing/reusing/recycling			

HEALTH	1	2	3
EFFORT			
Comprehends concepts related to health promotion and disease prevention Demonstrates the ability to use decision-making skills to enhance health			

PHYSICAL EDUCATION	1	2	3
TEACHER:			
EFFORT			
Demonstrates proficiency in grade level manipulative/non-manipulative skills			
Demonstrates knowledge of strategies and tactics			

MUSIC: VOCAL	1	2	3
TEACHER:			
EFFORT			
Melody - Sings grade level patterns accurately			
- Reads and writes grade level melodic patterns			
Rhythm - Reads and writes grade level rhythms			
Recorder: Plays grade level rhythmic and melodic patterns and songs on recorder			

ART	1	2	3
TEACHER:			
EFFORT			
Successfully combines lines/shapes/forms to communicate ideas			
Successfully creates works of art in many different styles			