

Derynoski Elementary School

240 Main Street
 Southington, CT 06489
 Phone: 860-628-3286

MISSION STATEMENT

Students engage in a range of educational experiences to become informed, adaptive problem solvers who effectively communicate, rise to challenges, and are committed to improve themselves and their communities.

PROGRESS REPORT 2013-2014 01/15/2014 GRADE 2

STUDENT NO.	STUDENT NAME	CT SASID		
		1ST	2ND	3RD
DAYS ABSENT				
DAYS TARDY				
Frequent absences/tardies/early dismissals adversely affect progress due to loss of instruction (Y or N)				
TEACHER:				

ACADEMIC STANDARDS INDICATORS

- 4 - Consistently and independently exceeds grade level standards
 - 3 - Demonstrates competence in meeting grade level standards while working independently with concepts and skills.
 - 2 - Progressing as expected towards grade level standards.
 - 1 - Demonstrates minimal progress and/or understanding toward grade level standards and may require significant academic support.
- NA= Not assessed at this time

Effort

Y = YES I = INCONSISTENT N = NO

- Demonstrates a positive attitude and willingness to participate in each content area
- Works as a collaborative partner by actively listening to peers, following directions, and demonstrating self-control
- Contributes to the learning community by participating during instruction
- Is a self-directed learner/accepts responsibility for actions
- Organizes work materials, presents work neatly, and checks work for accuracy
- Accepts constructive feedback
- Communicates to others by sharing needs and feelings

Academic Success Habits

Y = YES I = INCONSISTENT N = NO

Marking Period	1	2	3
Comes prepared to work			
Follows directions			
Uses class time effectively			
Participates in learning activities			
Seeks help when needed			
Demonstrates organizational skills			
Completes work			
Uses legible handwriting (manuscript or cursive)			

Behaviors that Contribute to a Learning Community

Y = YES I = INCONSISTENT N = NO

Marking Period	1	2	3
Follows school and classroom rules			
Respects rights and property of others			
Resolves conflict appropriately			
Works cooperatively with others			
Practices self-control			
Consistently completes homework (Y or N)			

ENGLISH LANGUAGE ARTS

	1	2	3
READING FOUNDATIONAL SKILLS			
EFFORT			
Phonics and Words: Recognizes and applies grade level phonics skills.			
Fluency: Reads with accuracy, rate and expression to support comprehension.			
READING: LITERATURE			
EFFORT			
Reads and comprehends grade level literature.			
Key Ideas and Details: Demonstrates understanding of key details and central message.			
Craft and Structure: Understands the meaning of words and phrases; determines different points of views and describes the overall story structure.			
Integration of Knowledge and Ideas: Demonstrates understanding of character, setting and plot.; compares and contrasts across multiple texts.			
READING FOR INFORMATIONAL TEXTS			
EFFORT			
Reads and comprehends grade level informational text			
Key Ideas and Details: Asks and answers questions to identify the main topic; describes the relationship between events, ideas or concepts.			
Craft and Structure: Determines the meaning of words and phrases; understands and applies various text features; identifies purpose of the text.			
Integration of Knowledge and Ideas: Compares and contrasts the most important points across multiple texts with evidence; uses images to understand the text.			

TEACHER YEAR END SUMMARY COMMENT

	1	2	3
WRITING			
EFFORT			
Text Types and Purposes (Writes with focus, organization and elaboration)			
- Narrative Writing			
- Informative Writing			
- Opinion Writing			
Production and Distribution: Produces clear and coherent writing by planning, revising and editing to publish writing including the use of technology.			
Research to Build and Present Knowledge: Recalls and gathers information from experiences and texts.			
Conventions of Standard English: Demonstrates grade level grammar, usage and mechanics when speaking and or writing.			
Vocabulary Acquisition and Use: Determines the meaning of unknown words and applies new vocabulary when speaking and writing.			
SPEAKING AND LISTENING			
EFFORT			
Comprehension and Collaboration: Prepares for and participates effectively in a range of conversations and formats.			
Presentation of Knowledge and Ideas: Uses speaking and listening skills to present knowledge and ideas.			

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MATHEMATICS	1	2	3
EFFORT			
Operations and Algebraic Thinking - Represents and solves problems involving addition and subtraction			
- Adds and subtracts with fluency - Works with equal groups of objects to gain foundations for multiplication			
Numbers and Operations in Base Ten - Understands place value - Uses place value understanding and properties of operations to add and subtract			
Measurement and Data - Measures and estimates lengths in standard units			
- Relates addition and subtraction to length			
- Works with time and money			
- Represents and interprets data			
Geometry - Reasons with shapes and their attributes			

SOCIAL STUDIES	1	2	3
EFFORT			
History: Use historical thinking skills to develop understanding of the major issues and trends in local Southington history			
Civics and Government: Demonstrates knowledge of the rights and responsibilities of citizens to participate in and contribute to the maintenance of our democratic way of life			
Geography - Defines and identifies natural and human characteristics of places - Explains and uses the characteristics and purpose of maps and globes			
Economics: Identifies goods and services and gives an example of each			

SCIENCE	1	2	3
EFFORT			
Scientific Inquiry and Processes - Makes observations/asks questions about objects, organisms, environment - Makes predictions based on observed patterns			
- Presents information in words and drawings - Uses senses and tools to collect data			
Physical Science - Describes differences in properties of matter			
Life Science - Classifies foods into groups based on source and nutrients-plant/animal			
- Describes plant parts and their functions - Describes plant life cycles			
Earth Science and Space Science - Uses standard tools to observe air resistance and air pressure - Describes how different weather conditions affect lives/environment			
- Describes and sorts types of soil based on their properties			

HEALTH	1	2	3
EFFORT			
Comprehends concepts related to health promotion and disease prevention Demonstrates the ability to use decision-making skills to enhance health			

MUSIC	1	2	3
TEACHER:			
EFFORT			
Melody - Sings grade level patterns accurately			
- Reads and writes grade level melodic patterns Rhythm - Demonstrates steady beat vs. rhythm in songs and rhymes			
- Reads and writes grade level rhythms			

ART	1	2	3
TEACHER:			
EFFORT			
Successfully combines lines/shapes/forms to render familiar objects Uses color and texture to create detail in works of art			

PHYSICAL EDUCATION	1	2	3
TEACHER:			
EFFORT			
Demonstrates proficiency in grade level manipulative/non-manipulative skills			
Demonstrates competency in motor skills			