

# Derynoski Elementary School

240 Main Street  
 Southington, CT 06489  
 Phone: 860-628-3286

## MISSION STATEMENT

*Students engage in a range of educational experiences to become informed, adaptive problem solvers who effectively communicate, rise to challenges, and are committed to improve themselves and their communities.*

PROGRESS REPORT 2013-2014 01/15/2014 GRADE 1

STUDENT NO.	STUDENT NAME	CT SASID		
		1ST	2ND	3RD
<b>DAYS ABSENT</b>				
<b>DAYS TARDY</b>				
Frequent absences/tardies/early dismissals adversely affect progress due to loss of instruction (Y or N)				
TEACHER:				

ACADEMIC STANDARDS INDICATORS
4 - Consistently and independently exceeds grade level standards
3 - Demonstrates competence in meeting grade level standards while working independently with concepts and skills.
2 - Progressing as expected towards grade level standards.
1 - Demonstrates minimal progress and/or understanding toward grade level standards and may require significant academic support.
NA= Not assessed at this time

Effort	
Y = YES	I = INCONSISTENT N = NO
- Demonstrates a positive attitude and willingness to participate in each content area	
- Works as a collaborative partner by actively listening to peers, following directions, and demonstrating self-control	
- Contributes to the learning community by participating during instruction	
- Is a self-directed learner/accepts responsibility for actions	
- Organizes work materials, presents work neatly, and checks work for accuracy	
- Accepts constructive feedback	
- Communicates to others by sharing needs and feelings	

Academic Success Habits			
Y = YES	I = INCONSISTENT	N = NO	
Marking Period	1	2	3
Comes prepared to work			
Follows directions			
Uses class time effectively			
Participates in learning activities			
Seeks help when needed			
Demonstrates organizational skills			
Completes work			
Uses legible handwriting (manuscript or cursive)			

Behaviors that Contribute to a Learning Community			
Y = YES	I = INCONSISTENT	N = NO	
Marking Period	1	2	3
Follows school and classroom rules			
Respects rights and property of others			
Resolves conflict appropriately			
Works cooperatively with others			
Practices self-control			
Consistently completes homework (Y or N)			

ENGLISH LANGUAGE ARTS	1	2	3
<b>READING FOUNDATIONAL SKILLS</b>			
<b>EFFORT</b>			
Distinguishes words from sentences and recognizes features of a sentence			
Understands the sound structure of language.			
Recognizes and applies phonics skills and reads high-frequency words.			
Reads grade level texts fluently and demonstrates comprehension with meaningful voice, rate, and expression; rereads with corrections when necessary.			
<b>READING FOR LITERATURE AND INFORMATION</b>			
<b>EFFORT</b>			
Reads and comprehends grade level literature and informational texts.			
<b>Key Ideas and Details for Literature:</b> Asks and answers questions; retells key details and identifies central message.			
<b>Key Ideas and Details for Information:</b> Asks and answers questions; identifies, describes, and connects main topic and key details within a text.			
<b>Craft and Structure:</b> Explains the differences between literature and informational texts; asks and answers questions to determine the meanings of words and phrases.			
<b>Integration of Knowledge and Ideas:</b> Uses illustrations and key details to describe story elements and key ideas; identifies the reason an author gives to support points in a text; compares and contrasts texts.			
<b>SPEAKING AND LISTENING</b>			
<b>EFFORT</b>			
Uses speaking and listening skills in small and whole-group conversations to comprehend and collaborate with others.			
Uses speaking and listening skills to present knowledge and ideas.			

	1	2	3
<b>WRITING</b>			
<b>EFFORT</b>			
<b>Text Types and Purposes</b>			
- Writes opinion, informative and narrative pieces with focus, organization and collaboration.			
<b>Production and Distribution:</b> - Focuses on a topic, responds to questions and suggestions from teachers and peers, and adds details to strengthen writing when needed.			
<b>Research to Build and Present Knowledge</b>			
- Participates in shared research and writing projects.			
- With support and guidance, recalls information from experiences and gathers information from provided sources to answer a question.			
<b>LANGUAGE SKILLS</b>			
<b>EFFORT</b>			
<b>Conventions of Standard English</b>			
- Demonstrates a command of the conventions of standard English grammar and usage when writing or speaking (e.g. use of nouns, verbs, adjectives, pronouns, etc.).			
- Produces complete, simple, and compound sentences.			
- Demonstrates a command of capitalization, punctuation, and spelling when writing.			
<b>Vocabulary Acquisition and Use:</b> Determines the meaning of unknown words and applies new vocabulary when speaking and writing.			

TEACHER COMMENT

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MATHEMATICS	1	2	3
<b>EFFORT</b>			
<b>Operations and Algebraic Thinking</b> - Represents and solves problems involving addition and subtraction - Understands and applies properties of operations and the relationship between addition and subtraction			
- Adds and subtracts with fluency			
- Works with addition and subtraction equations			
<b>Numbers and Operations in Base Ten</b> - Extends the counting sequence			
- Understands place value - Uses place value understanding and properties of operations to add and subtract			
<b>Measurement and Data</b> - Measures lengths indirectly and by repeating length units			
- Tells and writes time			
- Represents and interprets data			
<b>Geometry:</b> Reasons with shapes and their attributes			

SCIENCE	1	2	3
<b>EFFORT</b>			
<b>Scientific Inquiry and Processes</b> - Engages in science activities and discussions			
- Makes accurate observations - Uses senses and simple tools to collect information/data			
<b>Physical Science:</b> Identifies and describes states and properties of matter			
<b>Life Science</b> - Describes the changes living things undergo in their life cycles - Describes how living things use their structures and behaviors to meet their basic needs			
<b>Earth Science and Space Science:</b> Describes the movement of the sun and shadows over time			

HEALTH	1	2	3
<b>EFFORT</b>			
Comprehends concepts related to health promotion and disease prevention Demonstrates the ability to use decision-making skills to enhance health			

SOCIAL STUDIES	1	2	3
<b>EFFORT</b>			
<b>History:</b> Recognizes past and present cultures and traditions <b>Civics and Government:</b> Demonstrates an understanding of how rules help us get along, learn, and be safe <b>Geography:</b> Understands that maps and globes show and give direction <b>Economics:</b> Recognizes that individuals and groups share resources and help one another			

MUSIC	1	2	3
<b>TEACHER:</b>			
<b>EFFORT</b>			
<b>Melody</b> - Sings grade level patterns accurately - Reads and writes grade level melodic patterns			
<b>Rhythm</b> - Reads and writes grade level rhythms - Demonstrates steady beat vs. rhythm			

ART	1	2	3
<b>TEACHER:</b>			
<b>EFFORT</b>			
Uses art vocabulary to describe different styles of art work			
Demonstrates increasing competency in fine motor skills			

PHYSICAL EDUCATION	1	2	3
<b>TEACHER:</b>			
<b>EFFORT</b>			
Demonstrates proficiency in grade level manipulative/non-manipulative skills			
Demonstrates competency in motor skills			