

# CURRICULUM AT A GLANCE

## Grade K English Language Arts: Overview

<u>Reading</u>	<u>CCSS</u>
Unit 1: We are Readers	<p>RF K.1 Demonstrate understanding of the organization and basic features of print.</p> <p>RF K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>RF K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF K.4 Read emergent-reader texts with purpose and understanding.</p> <p>RL &amp; RI K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RL &amp; RI K.2 With prompting and support, retell familiar stories, identify main topic, including key details.</p> <p>RL &amp; RI K.3 With prompting and support, identify characters, settings, and major events in a story; describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>RL &amp; RI K.4 Ask and answer questions about unknown words in a text</p> <p>RL &amp; RI K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear; describe the relationship between illustrations and the text in which they appear.</p> <p>RL &amp; RI K.10 Actively engage in group reading activities with purpose and understanding.</p>
Unit 2: Emergent Reading: Looking Closely at Familiar Texts	<p>RF K.1 Demonstrate understanding of the organization and basic features of print.</p> <p>RF K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>

	<p>RF K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF K.4 Read emergent-reader texts with purpose and understanding.</p> <p>RL &amp; RI K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RL &amp; RI K.2 With prompting and support, retell familiar stories, identify main topic, including key details.</p> <p>RL &amp; RI K.3 With prompting and support, identify characters, settings, and major events in a story; describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>RL &amp; RI K.4 Ask and answer questions about unknown words in a text</p> <p>RL &amp; RI K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear; describe the relationship between illustrations and the text in which they appear.</p> <p>RL &amp; RI K.10 Actively engage in group reading activities with purpose and understanding.</p>
Unit 3: Super Powers	<p>RF K.1 Demonstrate understanding of the organization and basic features of print.</p> <p>RF K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>RF K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF K.4 Read emergent-reader texts with purpose and understanding.</p> <p>RL.K.4 Ask and answer questions about unknown words in a text</p> <p>RL.K.2 With prompting and support, retell familiar stories, including key details.</p> <p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p> <p>RL.K.4 Ask and answer questions about unknown words in a text</p> <p>RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear.</p>

	<p>RL K.10 Actively engage in group reading activities with purpose and understanding.</p>
<p>Unit 4: Bigger Books, Bigger Reading Muscles</p>	<p>RF K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>RF K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF K.4 Read emergent-reader texts with purpose and understanding.</p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RL.K.2 With prompting and support, retell familiar stories, including key details.</p> <p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p> <p>RL.K.4 Ask and answer questions about unknown words in a text.</p> <p>RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear.</p> <p>RL K.10 Actively engage in group reading activities with purpose and understanding.</p>
<p>Unit 5: Growing Expertise in Little Books</p>	<p>RF K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF K.4 Read emergent-reader texts with purpose and understanding.</p> <p>RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.</p> <p>RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear.</p> <p>RI K.10 Actively engage in group reading activities with purpose and understanding.</p>

Unit 6: Becoming Avid Readers	<p>RF K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF K.4 Read emergent-reader texts with purpose and understanding.</p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RL.K.2 With prompting and support, retell familiar stories, including key details.</p> <p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p> <p>RL.K.4 Ask and answer questions about unknown words in a text.</p> <p>RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear.</p> <p>RL K.10 Actively engage in group reading activities with purpose and understanding.</p>
Unit 7: <i>Under Revision</i>	

<u>Writing</u>	<u>CCSS</u>
Unit 1: Launching Writing Workshop	<p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened</p> <p>W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed</p>
Unit 2: Show and Tell	W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic

	W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed
Unit 3: How-To-Books	<p>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic</p> <p>W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed</p>
Unit 4: Persuasive Writing of All Kinds	<p>W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).</p> <p>W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed</p>
Unit 5: Crafting True Stories	<p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened</p> <p>W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed</p>

<u>Phonics</u>	<u>Foundational Reading Skills</u>
Unit 1: Making Friends with Letters	<a href="#"><u>Grade K Unit 1</u></a>
Unit 2: Word Scientists	<a href="#"><u>Grade K Unit 2</u></a>
Unit 3: Word-Part Power	<a href="#"><u>Grade K Unit 3</u></a>
Unit 4: Vowel Power	<a href="#"><u>Grade K Unit 4</u></a>
Unit 5: Playing with Phonics	<a href="#"><u>Grade K Unit 5</u></a>