

# CURRICULUM AT A GLANCE

## Grade 1 English Language Arts: Overview

<u>Reading</u>	<u>CCSS</u>
Unit 1: Building Good Reading Habits	<p>RF 1.1 Demonstrate understanding of the organization and basic features of print.</p> <p>RF 1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>RF 1.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF 1.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>RL 1.1 Ask and answer questions about key details in a text</p> <p>RI 1.1.Ask and answer questions about key details in a text.</p> <p>RL 1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>RI 1.2 Identify the main topic and retell key details of a text.</p> <p>RL 1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.</p> <p>RI 1.10 With prompting and support, read informational texts appropriately complex for grade 1.</p>
Unit 2: Word Detectives	<p>RF 1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>RF 1.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF 1.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>RL 1.1 Ask and answer questions about key details in a text</p>

	<p>RL 1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>RL 1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.</p>
Unit 3: Learning About the World	<p>RF 1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>RF 1.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF 1.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>RI 1.1. Ask and answer questions about key details in a text.</p> <p>RI 1.2 Identify the main topic and retell key details of a text.</p> <p>RI 1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>RI 1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p>RI 1.7 Use the illustrations and details in a text to describe its key ideas.</p> <p>RI 1.10 With prompting and support, read informational texts appropriately complex for grade 1.</p>
Unit 4: Readers Have Big Jobs To Do	<p>RF 1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>RF 1.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF 1.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>RL 1.1 Ask and answer questions about key details in a text</p> <p>RL 1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>RL 1.7 Use illustrations and details in a story to describe its characters, setting, or events.</p>

	RL 1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.
Unit 5: Meeting Characters and Learning Lessons	<p>RF 1.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>RL 1.1 Ask and answer questions about key details in a text</p> <p>RL 1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>RL 1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>RL 1.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>RI 1.10 With prompting and support, read informational texts appropriately complex for grade 1.</p>
Unit 6: Non-Fiction Cover to Cover	<p>RF 1.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>RI 1.1. Ask and answer questions about key details in a text.</p> <p>RI 1.2 Identify the main topic and retell key details of a text.</p> <p>RI 1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>RI 1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p> <p>RI 1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p>RL 1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.</p>

<u>Writing</u>	<u>CCSS</u>
Unit 1: Small Moments	W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

	<p>W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
Unit 2: How-To Books: Writing to Teach Others	<p>W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>W.1.7 Participate in shared research and writing projects.</p> <p>L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
Unit 3: Nonfiction Chapter Books	<p>W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>W.1.7 Participate in shared research and writing projects.</p> <p>L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>

Unit 4: Writing Reviews	<p>W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
Unit 5: From Scenes to Series	<p>W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
Unit 6: <i>Under Revision</i>	

<u>Phonics</u>	<u>Foundational Reading Skills</u>
Unit 1: Talking and Thinking About Letters	<a href="#"><u>Grade 1 Unit 1</u></a>
Unit 2: Mystery of the Silent E	<a href="#"><u>Grade 1 Unit 2</u></a>
Unit 3: Tip to Tail Reading Across Words	<a href="#"><u>Grade 1 Unit 3</u></a>
Unit 4: Word Builders: Using Vowel Teams to Build Big Words	<a href="#"><u>Grade 1 Unit 4</u></a>
Unit 5: Marvelous Bloopers: Learning Through Wise Mistakes	<a href="#"><u>Grade 1 Unit 5</u></a>