

Southington Public Schools
Curriculum Map
Subject: English Language Arts - Writing

Grade: 1

UNIT TITLE	Launching Small Moments: Writing a Personal Narrative	Non-Fiction Writing (How To & All About Books)	Writing an Opinion
CONTENT	<p>What students will know and be able to do:</p> <ul style="list-style-type: none"> • How to work independently in a writing workshop. • How to use writing, along with pictures, to tell each story. • How to write longer, more varied, more thoughtful pieces. • How to prepare for publication. • How a writer begins to understand a small moment story. • How a writer gets more writing on the page. • How a writer revises their writing. <p>How a writer prepares for publication Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.</p> <p>Content Vocabulary: Mentor Text Dependent</p>	<p>What students will know and be able to do:</p> <ul style="list-style-type: none"> • How writers write How-To books. • How writers write All-About books. <p>Content Vocabulary: Mentor Text Dependent</p>	<p>What students will know and be able to do:</p> <ul style="list-style-type: none"> • How to determine the difference between fact and opinion. • How writers write their opinions. • How to make our writing more persuasive. • How to provide a sense of closure. <p>Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.</p> <p>Content Vocabulary: Mentor Text Dependent</p>
CT CORE STANDARDS	<p>Writing Standards 3 – Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>Writing Standards 5 – With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>Writing Standards 6 – With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p>Writing Standards 8 – With guidance and support from adults, recall information from</p>	<p>Writing Standards 2 – Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>Writing Standards 5 – With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>Writing Standards 7 – Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p> <p>Writing Standards 8 – With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Writing Standards 1 – Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>Writing Standards 2 – Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>Writing Standards 5 – With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>Writing Standards 6 – With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in</p>

	<p>experiences or father information from provided sources to answer a question.</p> <p>Speaking & Listening Standards 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>Speaking and Listening Standards 4 – Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>Speaking and Listening Standards 5 – Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>Speaking and Listening Standards 6 – Produce complete sentences when appropriate to task and situation.</p>	<p>Speaking & Listening Standards 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. (a, b & c)</p> <p>Speaking and Listening Standards 2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>Speaking and Listening Standards 3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>Speaking and Listening Standards 4 – Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>Speaking and Listening Standards 6 – Produce complete sentences when appropriate to task and situation.</p>	<p>collaboration with peers.</p> <p>Speaking & Listening Standards 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Speaking and Listening Standards 4 – Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>Speaking and Listening Standards 5 – Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>Speaking and Listening Standards 6 – Produce complete sentences when appropriate to task and situation.</p>
UNIT TITLE	Story Writing – Enhancing Your Story Writing	Expert Projects: Writing to Learn and Teach About a Topic	
CONTENT	<p>What students will know and be able to do:</p> <ul style="list-style-type: none"> • How writers build upon their prior knowledge to develop story structure. • How writers add elaborative details. • How writers prepare for publication. <p>Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.</p> <p>Content Vocabulary: Mentor Text Dependent</p>	<p>What students will know and be able to do:</p> <ul style="list-style-type: none"> • How writers study and observe the world and then write to teach others. • How writers prepare for publication. <p>Students will express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.</p> <p>Content Vocabulary: Mentor Text Dependent</p>	
CT CORE STANDARDS	<p>Writing Standards 3 – Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>Writing Standards 5 – With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>Writing Standards 2 – Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>Writing Standards 5 – With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>Writing Standards 6 – With guidance and support from adults, use a variety of digital tools</p>	

	<p>Speaking & Listening Standards 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. (a, b & c)</p> <p>Speaking and Listening Standards 2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>Speaking and Listening Standards 3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>Speaking and Listening Standards 4 – Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>Speaking and Listening Standards 6 – Produce complete sentences when appropriate to task and situation.</p>	<p>to produce and publish writing, including in collaboration with peers.</p> <p>Writing Standards 7 – Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p> <p>Writing Standards 8 – With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p>Speaking & Listening Standards 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. (a & c)</p> <p>Speaking and Listening Standards 2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>Speaking and Listening Standards 3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>Speaking and Listening Standards 4 – Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>Speaking and Listening Standards 6 – Produce complete sentences when appropriate to task and situation.</p>	
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