

**Southington Public Schools
Curriculum Map**

Subject: Physical Education

Grade: K-5

UNIT TITLE	#1 STRATEGY GAMES (Grades K-2)	#2 STRATEGY GAMES (Grades 3-5)
CONTENT	<ul style="list-style-type: none"> • Modified Games • Games of Strategy 	<ul style="list-style-type: none"> • Modified Games • Games of Strategy
STATE STANDARDS	<p>1.K-2.12 Demonstrate skills of chasing, fleeing, and dodging.</p> <p>2.K-2.1 Use different pathways, levels and speeds while engaging in various games and activities.</p> <p>3.K-2.1 Sustain moderate physical activity for longer periods of time while in physical education.</p>	<p>1.5-6.2 Throw or strike a ball or object, demonstrating both accuracy and distance.</p> <p>1.5-6.5 Throw and catch a ball or object while being guarded by opponents.</p> <p>6K-2.3 Derive enjoyment through participation in physical activity either alone or with others.</p> <p>2.5-6.4 Recognize the carry over of general movement skills that can be applied to specific activities.</p>
ASSESSMENT	<p><u>PERFORMANCE TASK</u></p> <ul style="list-style-type: none"> • You have been helping your older sibling with their paper route. One day while riding your bike a dog begins to chase you. Your body will have to go through some physical changes and you will have to figure out how to get out of the situation. What will you do? <p><u>OTHER EVIDENCE</u></p> <ul style="list-style-type: none"> • Subjective observation • Redirection • Self assessment 	<p><u>PERFORMANCE TASK</u></p> <ul style="list-style-type: none"> • The ability to perform the specific skills to participate in the games and activities. • Demonstrating the culmination of skills learned in a game situation – i.e. throwing, catching, moving to the ball, eye-hand coordination, eye-foot coordination. <p><u>OTHER EVIDENCE</u></p> <ul style="list-style-type: none"> • Subjective observation of skills being performed demonstrating understanding of concepts taught • Redirection • Self-assessment
SKILLS	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • change direction quickly and safely. • enjoy various activities without fatigue. • avoid or catch an individual or object while traveling. • apply the beginning offensive and defensive concepts such as: blocking, shielding, protecting, as well as spatial orientation. • utilize skills learned in a modified game situation such as rolling, kicking, throwing, catching, and striking an object with head or feet. 	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • participate in small group activities that involve cooperating with others while learning basic offensive and defensive strategies. • identify healthy benefits that result from regular and appropriate participation in various forms of physical activity.