Southington Public Schools Curriculum Map

Subject: <u>Physical Education</u> Grades: <u>6-8</u>	
UNIT TITLE	Softball
CONTENT	 Basic softball skills – throwing, catching, hitting Necessary game rules and positioning
STATE STANDARDS	 <u>Grade 6</u> Demonstrate increasing competence in more advanced, specialized skills.
	 Grade 7 Identify the critical elements of increasingly more complex movement and game forms.
	 Grade 8 Understand and apply increasingly more complex movement sequences and game strategies.
ASSESSMENT	PERFORMANCE TASK
	Grade 6 "You will meet with a small group. Explain and demonstrate proper throwing and catching techniques to your group. As your group is practicing, be prepared to identify those members of your group who are throwing and catching correctly, and why."
	<u>Grade 7</u> "Your town has just started a softball league. You report for tryouts, and find out none of the people holding the tryouts understand how to hit a ball. Explain, and be prepared to demonstrate, the important keys to hitting."
	Grade 8 "The pitcher on your school softball team has just hurt her arm late in an important game. You are the backup pitcher. Explain, and be prepared to demonstrate, the proper pitching form that you will use when you enter the game."
	OTHER EVIDENCE Teacher observation Peer assessment

• Skills test

SKILLS	Students will be able to
	<u>Gr. 6</u>
	• Demonstrate an overhand throw.
	• Demonstrate a proper catch.
	Demonstrate proper batting form.
	<u>Gr. 7</u>
	• Hit with accuracy.
	• Field a fly ball.
	• Pitch to a plate.
	<u>Gr. 8</u>
	• Field a ground ball.
	• Pitch to a plate with accuracy.
	• Apply rules in game situations.