## Southington Public Schools Curriculum Map

Subject: Physical Education Grades: 6-8

UNIT TITLE	Soccer
CONTENT	Basic game skills – dribbling, passing, trapping  Exercise and attacks in a second state of the secon
	Essential game rules and strategies
STATE	Grade 6
STANDARDS	4.2 Develop skills to participate productively in groups, in both cooperative and competitive activities
	Grades 7 & 8
	4.1 Identify the purpose for and participate in establishing and modifying rules, procedures, and etiquette that reflects good sportsmanship and are safe and effective for specific activity situations
	6.1 Use physical activity as a positive opportunity for social and group interaction
	2.2 Understand and apply increasingly more complex movement sequences and game strategies
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ASSESSMENT	PERFORMANCE TASK
	Grade 6
	You will have a partner to work with focusing on passing skills. You need to focus on using the inside of your foot when making a
	pass. The partner will stop (trap) the soccer ball and pass back to their partner.  Activity – consists of passing, dribbling, and cooperation
	Grade 7
	You are asked to design and demonstrate a dribble course for your classmates. You are to execute this course while maintaining
	control throughout.
	Grade 8
	Your coach is running late for practice. He has put you in charge to create an 8-minute practice game. You have to come up with at
	least three rules that involve every player on the field or court. Designate specific positions to each of the players.
	OTHER EVIDENCE
	Peer assessment
	Observation
	• Written assessments
	• Skills Tests
	• Self-assessment

SKILLS	Students will be able to
	<u>Gr. 6</u>
	Demonstrate a pass (using inside of foot)
	Demonstrate dribbling skills using proper technique
	Practice proper form for a throw-in
	<u>Gr. 7</u>
	Pass a soccer ball with accuracy
	Dribble a soccer ball with control
	Throw-in for accuracy
	<u>Gr. 8</u>
	Applying dribbling and passing skills in a modified game
	Incorporate the throw-in into game situation