

Southington Public Schools**Curriculum Map****Subject:** Physical Education**Grade:** K-5

UNIT TITLE	#1 RHYTHM AND DANCE
CONTENT	<ul style="list-style-type: none">• Dance and related rhythmical activities• Rhythm and dance are integral
STATE STANDARDS	1K-2.2 Combine various traveling patterns in response to a variety of rhythms. 1.3-4.1 Develop patterns and combinations of locomotor and non-locomotor movements into repeatable sequences. 5.5-6.1 Recognize the role of games, sports, and dance in getting to know and understand others of like and different cultures. 6.3-4.6 Design games, gymnastics and dance sequences that demonstrate personal creativity and self-expression.
ASSESSMENT	<u>PERFORMANCE TASK</u> You want to get involved in extra curricular activities in high school. You do not want to play a sport. You would like to join the color guard. You will need to show creativity and be able to manipulate objects to a rhythm or beat. <u>OTHER EVIDENCE</u> <ul style="list-style-type: none">• Subjective observation• Redirection• Creativity
SKILLS	<i>Students will be able to...</i> <ul style="list-style-type: none">• design and/or perform movement patterns in dance and sport activities that combine: <i>traveling, rolling, balance and weight transfer into smooth, flowing sequences with intentional changes in direction, speed, flow, and levels</i>