

Southington Public Schools**Curriculum Map****Subject: Physical Education****Grades: 6-8**

UNIT TITLE	Racquet Sports
CONTENT	<ul style="list-style-type: none">• Pickleball and badminton fundamental skills• Game rules and strategies
STATE STANDARDS	<p><u>Grade 6</u> 1.5-8.2 Demonstrate increasing competence in more advanced, specialized skills</p> <p><u>Grade 7</u> 2.5-8.1 Identify the critical elements of increasingly more complex movement and game forms</p> <p><u>Grade 8</u> 2.5-8.2 Understand and apply increasingly more complex movement sequences and game strategies</p>
ASSESSMENT	<p><u>PERFORMANCE TASK</u></p> <p><u>Grade 6</u> “You will be selected to be a class leader in which you will demonstrate the proper way to grip a Pickleball racquet and how to perform a forehand stroke. After you have explained and demonstrated these skills be prepared to be able to pick out those students who can demonstrate good skill level.”</p> <p><u>Grade 7</u> “Your school has decided to start an intramural badminton club. Upon arriving at the first session, you find that the students, who signed up, do not have the necessary knowledge or skill to adequately play. What input would you offer from both the skills needed and the rules required to assist in this club?”</p> <p><u>Grade 8</u> “Your club has been invited to a badminton tournament. You have been asked to explain to your teams the proper skills and rules needed to participate in the tournament.”</p> <p><u>OTHER EVIDENCE</u></p> <p>Teacher observation of the students performing the skills listed:</p> <ul style="list-style-type: none">• Serving• Forehand stroke• Backhand Stroke• Volleying• Basic Play

SKILLS***Students will be able to...***

- execute an underhand serve
- execute a forehand stroke
- demonstrate proper foot and body position
- hit a shuttlecock with accuracy
- hit an overhand and underhand stroke
- serve properly and to keep score
- apply proper wrist rotation for hitting a smash
- apply rules in a game situation