

**Southington Public Schools****Curriculum Map****Subject: Physical Education****Grade: 11**

<b>UNIT TITLE</b>	<b>#1 ORIENTEERING</b>
<b>CONTENT</b>	<ul style="list-style-type: none"><li>• Compass use, map reading, and movement activities using compasses and maps</li></ul>
<b>STATE STANDARDS</b>	<p><b>1.4</b> Use basic movement skills to participate in a wide variety of leisure activities.</p> <p><b>4.2</b> Demonstrate leadership and cooperation, as appropriate, in order to accomplish goals.</p> <p><b>6.1</b> Pursue new activities, both as an individual and with others.</p>
<b>ASSESSMENT</b>	<p><b><u>PERFORMANCE TASK</u></b></p> <ol style="list-style-type: none"><li>1. At the end of the orienteering unit. The student will understand how to read a map, learn parts of a compass and read it properly. Know the length of their stride and apply it to distance. Learn to read contour maps and take bearings on a map. Find control points based on degrees and distance.</li><li>2. You are on a family outing and you become lost and all you have is a compass. Find your way back to your family using the skills that you have learned in orienteering.</li></ol> <p><b><u>OTHER EVIDENCE</u></b></p> <ul style="list-style-type: none"><li>• Observation</li><li>• Question and answer immediately following presentation of new materials.</li><li>• Student demonstration of skills or techniques learned.</li><li>• Students will complete task in a given period of time.</li></ul>
<b>SKILLS</b>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"><li>• read a compass</li><li>• read a topographical map</li><li>• know the symbols of the legend</li></ul>