

**Southington Public Schools
Curriculum Map**

Subject: Physical Education

Grade: K-5

UNIT TITLE	#1 MANIPULATIVE SKILLS, K-3	#2 MANIPULATIVE SKILLS, 4 & 5
CONTENT	<ul style="list-style-type: none"> • Concept of making objects move using various implements and body parts 	<ul style="list-style-type: none"> • Concept of making objects move using various implements and body parts
STATE STANDARDS	<p>6.K-2.1 Recognize that skill development requires practice.</p> <p>6.K-2.6 Look forward to new physical activity experiences.</p> <p>6.K-2.3 Derive enjoyment through participation in physical activity either alone or with others.</p> <p>3.3-4.6 Participate in appropriate activity that results in the development of muscular strength.</p>	<p>1.5-6.2 Throw/strike a ball or object demonstrating both accuracy and distance.</p> <p>1.5-6.4 In a small group, keep an object continuously in the air without catching it.</p> <p>1.5-6.6 Participate in small group activities that involve cooperating with others to keep an object away from opponents. Basic offensive and defensive strategies.</p>
ASSESSMENT	<p><u>PERFORMANCE TASK</u></p> <p>You are 18-years old. Your parents have asked you to set the table for a big holiday. Can you set it without breaking anything? Then, you are asked to chop some firewood. Name some activities that you've learned in physical education class that would help develop these skills.</p> <p><u>OTHER EVIDENCE</u></p> <ul style="list-style-type: none"> • Subjective observation • Skills Check list/chart • Student Self-Assessment • Rubrics 	<p><u>PERFORMANCE TASK</u></p> <p>You want to play in a summer softball league. Do you know the basics to enjoy the sport?</p> <p><u>OTHER EVIDENCE</u></p> <ul style="list-style-type: none"> • Subjective observation • Skills Check list/chart • Student Self-Assessment • Rubrics
SKILLS	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • strike an object with an implement • identify ready position and focus on the moving object as it approaches • understand the importance of eye-hand coordination as it relates to the skill/game 	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • throw/strike a ball or object • successfully participate in lifetime leisure activities