

Southington Public Schools

Curriculum Map

Subject: Physical Education

Grade: 9

UNIT TITLE	#1 INVASION GAMES
CONTENT	<ul style="list-style-type: none">• Basic Basketball, Lacrosse, and Field Hockey skills• Employment of offensive and defensive strategies• Game design
STATE STANDARDS	<p>1.1 Demonstrate competence in basic locomotor, non-locomotor and manipulative skills in the execution of more complex skills.</p> <p>1.2 Analyze complex skills, showing their connections with fundamental movement skills.</p> <p>2.2 Understand and apply discipline specific information to their own performances.</p> <p>2.4 Analyze and improve performance of themselves and others.</p> <p>4.1 Apply safe practices, rules, procedures and etiquette in all physical activity setting.</p> <p>5.1 Develop strategies for including persons from different backgrounds and abilities in leisure activities.</p> <p>6.4 Recognize that physical activity can provide opportunities for a positive social interaction.</p>
ASSESSMENT	<p><u>PERFORMANCE TASK</u></p> <ol style="list-style-type: none">1. Students will be able to perform basic sport specific skills. i.e. Basketball dribble, lay up, passing. Floor hockey dribble, pass goal tend, shoot. Lacrosse cradle, pass, catch, ground ball.2. Students will be able to design simple offensive and defensive strategy for their teammate.3. Students will be able to work as a team in implementing a team strategy.4. Student will be able to design and implement an game combining and modifying rules and procedures from established games in order to highlight offensive and defensive concepts. <p><u>OTHER EVIDENCE</u></p> <ul style="list-style-type: none">• Teacher observation• Responses to essential questions• Class discussion and observation• Peer observation and feedback• Rubric based assessment
SKILLS	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none">• communicate, both verbally and non-verbally, ideas and concepts.• demonstrate leadership skills.• follow set boundaries and limitations.