

**Southington Public Schools****Curriculum Map****Subject:** Physical Education**Grade:** 12

<b>UNIT TITLE</b>	<b>#1 GOLF</b>
<b>CONTENT</b>	Golf Concomitances including: <ul style="list-style-type: none"><li>• Etiquette</li><li>• Rules</li><li>• General Terminology</li></ul>
<b>STATE STANDARDS</b>	<b>1.1</b> Pursue new activities both as individuals and with others <b>6.3</b> Pursue lifelong physical activities that meet individual needs <b>6.4</b> Recognize that physical activity can provide opportunity for positive social interaction <b>5.3</b> Recognize the influence physical activity can have in fostering an appreciation of cultural, ethnic, gender, physical and age differences
<b>ASSESSMENT</b>	<b><u>PERFORMANCE TASK</u></b>  1. See Expected Performances 2. Your best friend and visiting cousin, want to learn to play golf. After several visits to the driving range and mini-golf course, you decide its time to attempt a round of golf. In preparation for your trip, describe in full sentences the following: <ul style="list-style-type: none"><li>a. Which clubs would you select for their bags and why?</li><li>b. What other items might you suggest they bring and why?</li><li>c. List 1-4 rules of golf</li><li>d. List 1-4 rules of golf etiquette</li></ul> <b><u>OTHER EVIDENCE</u></b>  1. Teacher will use a 13-point checklist to observe and evaluate students' swing. 2. Responses elicited through class discussion. 3. Student involvement during class practice time <i>* Checklist for Swing - See Attached</i>
<b>SKILLS</b>	<i>Students will be able to...</i> <ul style="list-style-type: none"><li>1. grip club correctly</li><li>2. position feet in relationship to club distance and ball placement</li><li>3. correctly swing club with a beginning-middle-end or back-downswing-follow-through method</li></ul>