

Southington Public Schools**Curriculum Map****Subject:** Physical Education**Grades:** 6-8

UNIT TITLE	Flag Football
CONTENT	<ul style="list-style-type: none">• Basic football skills – passing and catching• Player positioning• Essential rules
STATE STANDARDS	<p><u>Grade 6</u> 1.5-8.2 Demonstrate increasing competence in more advanced, specialized skills</p> <p><u>Grade 7</u> 2.5-8.1 Identify the critical elements of increasingly more complex movement and game forms</p> <p><u>Grade 8</u> 2.5-8.2 Understand and apply increasingly more complex movement sequences and game strategies</p>
ASSESSMENT	<p><u>PERFORMANCE TASK</u></p> <p><u>Grade 6</u> “You have volunteered to be team captain for your first game in flag football. Explain what you will be looking for in your selection of players for your team.”</p> <p><u>Grade 7</u> “You find in your first game that members of your team do not understand the responsibilities of some of the positions on the team. How would you go about simplifying the positions for your players?”</p> <p><u>Grade 8</u> “In your first flag football game, players are complaining that the rules are too complicated. What rules would you apply so that everyone can participate equally in the game?”</p> <p><u>OTHER EVIDENCE</u></p> <ul style="list-style-type: none">• Teacher observation• Peer assessment• Skills test• Self assessment
SKILLS	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none">• Demonstrate how to throw and catch a football• Demonstrate where players are positioned on the team• Demonstrate that they can apply the rules of football in a fair and consistent way