

**Southington Public Schools
Curriculum Map**

Subject: Physical Education

Grades: 9 and 11

UNIT TITLE	#1 ADVENTURE GAMES (Grade 9)	#2 ADVENTURE GAMES (Grades 11)
CONTENT	<ul style="list-style-type: none"> • Cooperation • Tolerance Development 	<ul style="list-style-type: none"> • Cooperation • Sharing • Thinking Developmental Skills
STATE STANDARDS	<p>4.2 Demonstrate leadership and/or cooperation, as appropriate, to accomplish goals.</p> <p>4.6 Initiate responsible behaviors and function independently, while also being a positive influence on the group as a whole in a Physical Education activity.</p>	<p>4.2 Demonstrate leadership and/or cooperation, as appropriate, to accomplish goals.</p> <p>4.6 Initiate responsible behaviors and function independently, while also being a positive influence on the group as a whole in a Physical Education activity.</p>
ASSESSMENT	<p><u>PERFORMANCE TASK</u></p> <ul style="list-style-type: none"> • Students will develop and present an alternate variation of one of the Adventure games presented to the class. <p><u>OTHER EVIDENCE</u></p> <ul style="list-style-type: none"> • Teacher Observation • Responses to Essential Questions • Peer observation records 	<p><u>PERFORMANCE TASK</u></p> <ul style="list-style-type: none"> • Students will develop and write a full value contract highlighting valued rules, regulations and behavior in relation to the overall success of the group. • Near completion of the unit, students will develop and present a group initiative to the class highlighting teamwork, communication (verbal and non verbal), and cooperation. Initiative must be adaptable to adding and removing certain sensory factors for increasing difficulty. <p><u>OTHER EVIDENCE</u></p> <ul style="list-style-type: none"> • Teacher Observation • Responses to Essential Questions • Peer observation records • Responses gathered during class discussion and debriefing.
SKILLS	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Communicate both verbally and non-verbally with others in their group. • Demonstrate leadership skills. • Demonstrate the ability to be part of a group. 	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Communicate both verbally and non-verbally with others in their group. • Demonstrate leadership skills. • Demonstrate the ability to be part of a group. • Follow set boundaries and limitations.