

# Southington Public Schools

## Curriculum Map

Subject: English Language Arts

Grade: 12

<b>UNIT TITLE</b>	<b>#1 Public Speaking</b>
<b>CONTENT</b>	<ul style="list-style-type: none"><li>• Video of Martin Luther King’s delivery of his famous “I Have a Dream”</li><li>• Samples of famous speeches</li><li>• Sample eulogies</li><li>• Video of Princess Diana’s funeral and her brother’s delivery of his eulogy</li></ul>
<b>STATE STANDARDS</b>	<p><u>Standard 3: Communicating with others</u> <b>IIIA</b> Students use descriptive, narrative, expository, persuasive, and poetic modes. <b>IIIB</b> Students prepare, publish and /or present work appropriate to audience, purpose and task.</p> <p><u>Standard 4: English Language Conventions</u> <b>IVB</b> Students speak and write using standard language structures and diction appropriate to audience and task.</p>
<b>ASSESSMENT</b>	<p><b><u>PERFORMANCE TASK</u></b></p> <p><b>Unit one</b></p> <ul style="list-style-type: none"><li>• Write and deliver a speech to introduce someone.</li></ul> <p><b>Unit two</b></p> <ul style="list-style-type: none"><li>• Write a speech that will be included in the next <u>Chicken Soup For the Soul</u> book.</li><li>• Write and deliver a personal narrative to share a universal life lesson.</li></ul> <p><b>Unit three</b></p> <ul style="list-style-type: none"><li>• Create a product and deliver a sales presentation.</li></ul> <p><b>Unit four</b></p> <ul style="list-style-type: none"><li>• Deliver a famous speech</li><li>• As a public figure you must address your audience and inspire them.</li></ul> <p><b>Unit five</b></p> <ul style="list-style-type: none"><li>• Write a eulogy (all fictitious)</li><li>• You have been asked to speak at a memorial service for a friend, relative, or associate.</li></ul> <p><b>Unit six</b></p> <ul style="list-style-type: none"><li>• Teach and demonstrate</li><li>• You are an expert at _____ and have been asked by the local boy scout/girl scout troop in your town to demonstrate to and teach the group (age 10 -15) your expertise</li></ul>

<b>ASSESSMENT</b>	<p><b>Unit seven</b></p> <ul style="list-style-type: none"> <li>• Ten Special Occasion Speeches</li> <li>• Choose one of the following: Acceptance speech, Award presentation, Commemorative speaking, Commencement address, Dedication speech, Eulogy, Roast, Speech of Welcome, and Toast.</li> <li>• Pretend you are delivering this speech at a town event. Decide on the event, setting, audience, sender, purpose, and tone.</li> </ul> <p><b>Unit eight</b></p> <ul style="list-style-type: none"> <li>• Farewell speech</li> <li>• You are leaving school after four years. This is your opportunity to say good-bye to everyone who had a part in shaping this experience for you.</li> </ul>
	<p><b><u>OTHER EVIDENCE</u></b></p> <ul style="list-style-type: none"> <li>• Tongue twisters and voice drills</li> <li>• Body language activities</li> <li>• Strategies to improve eye contact</li> <li>• Classmate interest survey</li> <li>• Brainstorming topics</li> <li>• Activities to identify theme/main idea, purpose, audience, setting</li> <li>• Activities to compare and contrast the key elements within each unit</li> <li>• Role playing</li> <li>• Advertising analysis activities</li> <li>• Research</li> <li>• View video of Martin Luther King’s delivery of his famous “I Have a Dream”</li> <li>• Read samples of other famous speeches</li> <li>• Eye contact strategies</li> <li>• Read sample eulogies</li> <li>• View video of Princess Diana’s funeral and her brother’s delivery of his eulogy for her.</li> <li>• Flow charting to organize steps</li> </ul>
<b>SKILLS</b>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> <li>• Use oral language with clarity, voice and fluency to communicate a message.</li> <li>• Use the appropriate features of persuasive, narrative, expository <i>or poetic</i> writing (as it relates to oral communication).</li> <li>• Determine purpose, point of view and audience, and choose an appropriate written, oral, or visual format.</li> <li>• Apply the most effective processes to create and present a written oral or visual piece.</li> <li>• Revise texts for organization, elaboration, fluency, and clarity.</li> <li>• Research information from multiple sources for a specific purpose.</li> <li>• Use sentence patterns typical of spoken and written language to produce text</li> <li>• Evaluate the impact of language as related to audience and purpose.</li> </ul>