

SOUTHINGTON BOARD OF EDUCATION

SOUTHINGTON, CONNECTICUT

REGULAR MEETING

JULY 19, 2011

The regular meeting of the Southington Board of Education was held on Thursday, July 19, 2011 at 7:30 p.m. in the Hatton Elementary School Library/Media Center, 50 Spring Lake Road, Southington, Connecticut.

1. CALL TO ORDER

The meeting was called to order at 7:30 p.m. by Chairperson, Mr. Brian Goralski. Board members present were Mrs. Terri Carmody, Mrs. Colleen Clark (*arrived at 8:35 p.m.*), Mr. David Derynoski, Mrs. Rosemarie Fischer, Mrs. Patricia Johnson, Mrs. Jill Notar-Francesco, and Mrs. Patricia Queen. Absent was Mrs. Kathleen Rickard.

Present from the administration were Dr. Joseph Erardi, Jr., Superintendent of Schools; Mrs. Karen Smith, Assistant Superintendent; Mrs. Sherri DiNello, Director of Business and Finance; Mr. Frederick Cox, Director of Operations; and Mrs. Perri Murdica, Senior Special Education Coordinator.

There were approximately 14 individuals in the audience.

2. PLEDGE OF ALLEGIANCE

Mr. Goralski led the meeting with the Pledge of Allegiance.

3. APPROVAL OF MINUTES

MOTION: by Mrs. Notar-Francesco, seconded by Mrs. Carmody:

“Move to approve the minutes of the regular meeting of June 9, 2011.”

ROLL CALL VOTE: YES – Mrs. Carmody, Mr. Derynoski, Mrs. Fischer, Mrs. Queen, Mrs. Johnson, Mrs. Notar-Francesco, Mr. Goralski. **Motion carried unanimously.**

MOTION: by Mrs. Notar-Francesco, seconded by Mrs. Carmody:

“Move to approve the minutes of the special meeting of June 14, 2011.”

ROLL CALL VOTE: YES – Mrs. Carmody, Mr. Derynoski, Mrs. Fischer, Mrs. Queen, Mrs. Johnson, Mrs. Notar-Francesco, Mr. Goralski. **Motion carried unanimously.**

4. **COMMUNICATIONS**

a. Communications from Audience

There was no audience communication.

b. Communications from Board Members and Administration

Communication from the Board Members:

Mr. Goralski complimented the Southington Education Foundation on their Spelling Bee and thought that it was a great event.

Mr. Goralski praised Mr. Germano and congratulated the high school administration for the wonderful job they did with the indoor graduation ceremony due to rain.

Communication from Administration:

Dr. Erardi discussed the following (*Attachment #1*):

1. Derynoski Assistant Principal: Dr. Erardi reminded the Board members that they will be meeting on Monday, August 8 at Hatton School for the Derynoski Assistant Principal interviews. The Board members should arrive at 7:00 p.m. with the first candidate to be interviewed at 7:30 p.m. He shared that there were 80-plus applications for this position.
2. College Board – AP Achievement with Distinction: Dr. Erardi reported that the College Board New England Regional Office recognized the work of Dr. Semmel, his administrative team and staff and the work of the Curriculum and Instruction Committee that positioned Southington High School as a school throughout the nation with Advance Placement Achievement distinction for 2011.
3. Town / BOE Public Health Emergencies: Dr. Erardi stated that this item was informational regarding the partnership with public health officials in Southington. This will move to a tabletop simulation with Chuck Motes as the coordinator. The high school and DePaolo Middle School have been designated as emergency shelters in case of crisis, with South End Elementary School being the auxiliary third place.
4. Administrative Aspirant Program: Dr. Erardi reported that the attachment indicates the educators in the school district who will be giving 500 hours of administrative experience to the school district. The attachment includes the primary and secondary mentors who have agreed to work with the aspiring administrator on a volunteer basis. This third cohort will start in the fall of 2011.
5. Cultural Exchange – SHS/Madrid, Spain: Dr. Erardi reported that this comes before the Board as informational from the Foreign Language Department Chair and is strongly endorsed by Dr. Semmel. Last year, Southington hosted approximately 20 students who attended Southington High School for two weeks. This proposal is an

Exchange Program where Southington students would travel to Madrid, Spain, live in homes, attend school in Spain, and in return the following year the student whom they live with would come to Southington and live the culture of Southington. Dr. Erardi supports this program. He stated that this will be an action item when the Board looks at extended field trips at a future Board meeting.

6. Class Size Grid: Dr. Erardi reported that this was informational. The present class size grid was updated on Monday. He noted that registration at central office has been relatively slow. He will be sending a news release to the local media to encourage kindergarten parents to register their child. The NESDEC chart indicates that in 2006 there were 423 births and the projection for this incoming class of 2011 kindergarteners is 459; however, less than 400 youngsters have registered. Dr. Erardi felt that they do not have any "hot spots" on the Class Size Grid at this time.

7. CMT/CAPT Snapshot: Mrs. Smith stated that she would give a very brief report of the results at this time with a detailed presentation in early fall. She distributed a handout (*Attachment #2*) with basic facts from Grade 3 to Grade 10 indicating the percentage of students who achieved goal and the percentage of students who achieved proficiency and above status. The students in Grades 3, 4, 5, 6, 7, 8, and 10 scored very well in the area of proficiency and above. She noted that Grade 3 in math, 95.7% of Southington students achieved the rank of proficient and above. She pointed out that trend of data in mathematics carried all the way through Grade 10. When they looked at DRG data, which is the District Reference Group that includes 24 communities as well as Southington, Southington either led or was number two in most all categories in mathematics in all grades. She gave kudos to the mathematic team and to Dale Riedinger, in particular.

In the area of Grade 3 reading, Southington had 86.1% of students at proficient or above and 70.5% at goal or above, and in writing 91.1% were at proficient or above with 76.4% at goal or above. She noted that the statistics were very similarly paralleled in Grade 4. Mrs. Smith continued to read the overview on the attachment. She noted that science has shown some tremendous growth since Southington began to test students in fifth grade.

Mrs. Smith reported that Grade 10 CAPT followed very closely to results that have been shared in the past with the exception of science, which went 10 points higher than it has ever been.

Mrs. Smith stated that they need to focus more discreetly on individual schools and individual sub-tests of the CMT. There was not consistent progress in growth in all areas. What they are doing is analyzing every sub-group in every school and creating School Improvement Plans based upon individual school data points. They have also done an analysis of the DRG and in the areas of mathematics and science, Southington was a leader. In the area of writing, there were inconsistencies in some areas of concern that includes Grades 7 and 8. There are some theories about why and one of the theories was that students were taking the writing portion of the test via computers for the first time, which was a new experience. She stated that for the DAW (Direct Assessment of Writing), which is sometimes referred to as the Holistic Prompt, Southington scored at

least at the goal level. In one case in Grade 4, the average DAW score was 9.2, which was fantastic.

Mrs. Smith summarized that there was steady incremental growth in most areas, which does not mean they cannot strive to do better and raise the goal rate. She was delighted with the proficiency rate, but felt that they should be focusing more on goal rates. A detailed report would come before the Board in October.

8. Carry Forward Request: Mrs. DiNello reported that last month the Board of Finance and the Town Council endorsed the ability of the Board of Education to replace the boiler at Derynoski School by utilizing funds that the Board allowed the Town to keep from the Equity Grant that they were then going to apply to the boiler. She reported that the bid for the boiler came in less than anticipated. The next step is that the Board of Finance will be meeting later in July where they will actually approve the carry forward of line items into the new budget year. The recommendation from the administration is to give a proposal to the Board of Finance recommending how the Board would like to spend the full \$128,809 that they are requesting to carry forward. The dollar amount of the boiler, along with the monitoring fees associated with it, would leave an estimated balance of \$23,192.

Mrs. DiNello explained that an unanticipated expense has come forward regarding selling the Beecher Street property. One of the biggest unknowns was what the cost would be to demolish the Beecher Street building. In a joint meeting with town officials, there was discussion that the Board may want to have a feasibility study done to find out exactly what that cost would be so realtors would have that information. Administration has one proposal, and another proposal on the way, and that cost is just over \$11,000 for the site assessment. It also includes all the hazardous materials that would have to be potentially removed from the site.

Mrs. DiNello stated that administration was looking at the remaining balance to be used to fund some of the Smart Boards that were in the Property / Facility Maintenance line item and were not funded. She stated that administration was recommending that the Board Chair send a letter to the Board of Finance for their July 28 meeting and request that the carry forward monies be used for these three specific areas.

Dr. Erardi welcomed Perri Murdica to her first Board of Education meeting.

Mrs. Johnson stated that for several years the Board's concern has been with the writing scores and that every year it appears that there have been attempts to increase the scores. She asked if, when Mrs. Smith does her assessment of how to increase the writing scores, she was going to look back on the issues that have already been raised and the things that they have already tried that don't seem to be working. Mrs. Smith replied that that work has already begun prior to July 1. In meeting with Mrs. Betsy Chester, K-12 Language Arts Coordinator, they had a series of discussions over the last year about writing and defining what actually comprises a writing score. The DAW is 50% of it, which is the Holistic Writing Prompt. They spent considerable time and energy pulling apart all the layers of the DAW. The result is that Southington now has scores that are beyond goal, which was not always the case. They had very high proficient scores, not goal scores and above. The piece of writing that she felt was

interesting was the editing and revising. They are discovering at the elementary level that, while students are very good in an isolated way of editing a sentence, they are not quite as competent at editing paragraphs or putting together sentences to create one that is even richer. More professional development is needed at the elementary level to help students create paragraphs and not wait until they are in third or fourth grade when the curriculum calls for multi-paragraphed pieces. Mrs. Smith stated that they are trying methods, such as response to reading and response to journals, and have much more writing going on in the classroom. She pointed out that this does not often show progress right away, but over time. For the editing piece, they are trying to come up with a program, a book, or a resource that uniformly can be used within the district. They had some particular situations where editing was a strength and other situations where it was not. They are analyzing what was different. They have seen this pattern now for several years where the proficient levels have been fine, according to the state, but not fine for Southington, according to the other scores that they had in reading, science and math. She told Mrs. Johnson that it was not a simple thing, but they are definitely making it a priority in the School Improvement Plans.

Mrs. Johnson asked when Mrs. Smith would come back to the Board with her assessment of what it is she planned to be doing. Dr. Erardi replied that annually it is an October presentation, which gives administration the opportunity to put their plan in place and bring in back to the Board in detail. It would be presented to the Curriculum and Instruction Committee prior to the Board-at-large. Mrs. Smith added that they are asking all administrators to focus on writing in their School Improvement Plans.

Mrs. Notar-Francesco appreciated that they are always pushing for goal. She stated that proficiency is wonderful; but, goal is really their objective. Mrs. Notar-Francesco stated that, in looking at some of the online CMT scores for the individual schools, she questioned if they are going to drill down within the class size grid and try to address certain class sizes where there might have been CMT issues. Dr. Erardi replied that probably the hottest spot on the grid right now is Hatton Elementary School. The Grade 4 and Grade 5 classes are right at the bubble of the limit of comfort or the split into a third class in both places. He assured the Board that they will have detailed conversation about the composite of the profile of that particular grade or grades. He thought that was doing due diligence to administration's final recommendation to the Board.

Mr. Goralski asked if the Board supported the recommendation of the administration to forward a letter to the Board of Finance regarding the carry forward request. The consensus of the Board was to forward a letter.

Mr. Goralski pointed out that Mrs. Rickard was absent from the Board meeting because she was traveling with family. He noted that Mrs. Clark had a family obligation, but would be arriving at the meeting shortly.

5. COMMITTEE REPORTS

a. Curriculum & Instruction Committee Meeting ~ June 14, 2011

Mrs. Carmody reported that the committee met on June 14 and discussed the textbook recommendation for marine biology. The committee looked at this previously, but Ms. Dale Riedinger brought the book back because they were concerned about accommodating students at

all levels. The committee approved this book because it does offer differentiated instruction for all of the students. Mrs. Carmody reported that Ms. Riedinger gave a great presentation on the new science books for Grades 6-8, which are the latest most up-to-date books. They are consumables, which are going to allow the students to write in them and take notes. The teachers are going to receive an abundance of resources. The books cover the core standards and the UbD units. The committee was very pleased that the purchase of these books is a seven-year adoption plan. They would receive replacement books for the next seven years at no additional costs and the shipping would be a one-time fee. Mrs. Carmody pointed out that Mrs. Johnson questioned at the meeting if these books would accommodate the rigor in the middle schools to help the students as they enter high school. She stated that Ms. Riedinger explained that these books would. Professional development will be offered throughout the year to the teachers surrounding the new material. Mrs. Carmody reported that the committee approved the AP Language and Composition course at Southington High School as presented. The committee is very pleased with all the new AP courses that the high school is offering to students.

Mrs. Notar-Francesco added that the committee approved these textbooks at the June 14 special meeting of the Board.

Mrs. Johnson added that she was impressed with Ms. Riedinger's knowledge about her subject area and her tenacity in getting the school system the very best price for all of these books. Textbooks are very costly and Ms. Riedinger was able to negotiate to get the best price.

6. REPORT OF SUPERINTENDENT

a. Personnel Report

MOTION: by Mrs. Carmody, seconded by Mrs. Notar-Francesco:

“Move to approve the Personnel Report, as submitted.”

ROLL CALL VOTE: YES – Mr. Derynoski, Mrs. Fischer, Mrs. Queen, Mrs. Johnson, Mrs. Notar-Francesco, Mrs. Carmody, Mr. Goralski. **Motion carried unanimously.**

7. OLD BUSINESS

a. Town Government Communications

Mr. Goralski thanked Mr. Leary and Mr. Palmieri for attending the meeting and representing the Board of Finance and Town Council who are partnering with the Board of Education.

Mr. Goralski announced that there is a Town Council Public Hearing on the Middle Schools on Monday, July 25. He stated that he would not be able to attend that meeting and requested that another Board member attend in his place. Mr. Goralski pointed out that August 8 is the Town Council meeting where they will act on the public hearing item. He noted that is when all the Board of Education's hard work will bring the referendum to completion and then it becomes the voters' decision.

b. Construction Update

Mr. Cox reported that, as previously mentioned, the Building Committee had agreed to purchase a server for the Energy Management Systems for both South End and Plantsville Schools. That equipment is being purchased off the state bid list and should be installed during the month of August. It gives them the opportunity to get those two schools up and running and, in the future, connecting the rest of the schools to this server. He will be meeting with the Newfield Construction and Building Committee Chair on Friday to review the status of the ventilation and air conditioning systems at South End School. There were a number of small punch list items completed over the last several weeks.

Mr. Cox announced that the town of Southington has earned a two-kilowatt solar panel installation from a program that the town signed up for called "20% by 2010," which was municipal buildings and residential accounts signing up for clean energy credits. The Energy Commission that Mr. Cox serves on felt that the best place to install the solar panel was South End Elementary School because of its exposure to the sun and to the public. It should save approximately \$500 annually in electricity for what it generates. He noted that it is an add-on system. The unit should be installed in September.

c. North Center School Project Update

Dr. Erardi reported that he had a conference call that morning with the Town Manager and the Town Attorney. On July 25, they plan to recommend to the Town Council that final action be taken on moving the contract and project forward with Borghesi. They await an answer from the Attorney General regarding tax on the project.

d. Middle School Feasibility Study Update

Dr. Erardi stated that Joe Costa from Fletcher-Thompson Architects was present to share plans regarding the proposal of the Education Specifications Committee. Dr. Erardi noted that Board members were notified that the \$100 million project was endorsed by the Board of Finance with a reduction of \$15 million. He pointed out that Mrs. Pamela Aldi, Mr. Christopher Palmieri, and Mr. Angelo Campagnano, who are members of the Education Specifications Committee, were present. Dr. Erardi explained that an emergency meeting was called and many of the committee members who were on vacation returned to work to be a part of the re-plan for the \$85 million project. Dr. Erardi distributed a "draft" Master Control Budget from Fletcher-Thompson, Inc. that included the Board of Finance 15% budget reduction (*Attachment #3*). It is a consensus endorsement from the committee after 3-3 ½ hours of discussion. The only way to reduce this project was to look hard at new construction. The original proposal had five different areas of new construction and the new proposal has the complete elimination of one of the five areas that was to house the OT/PT (Occupational Therapy / Physical Therapy) area along with health classes. The second piece that has been compromised by 1,000 square feet, although still larger than what is currently there, is the addition proposed for the music wing. The committee reduced classrooms that would have been in the existing facility at DePaolo and Kennedy. The proposal maintains the building with air conditioning and the new construction to be larger classrooms. He stated that Mr. Costa was present to discuss this draft and answer any questions.

Mr. Costa displayed some graphics, without the changes, that the Board had viewed before. He stated that the committee had to employ discipline to go through the process to find substantial monies of \$7 million per project that required very careful consideration with very difficult cuts. He explained that there were three other areas of reductions to bring the project into line with what was approved. One of the areas was the reduction of contingencies and escalation. There is a strategy to accelerate the project and they took into consideration some of those potential savings in finding those monies. The other areas are contingencies. They have slightly reduced some of the contingencies, still keeping them within standards. The committee also looked at fees and the idea of finding some savings if the project can be awarded to a single Architectural Engineering firm, recognizing that, with the exception of the site plans, the building plans are pretty much identical. There are going to be some changes on each building, but there is a substantial savings in architectural engineering fees if that can be consolidated and awarded to one firm. There were also some reductions in some of the loose equipment, i.e., technology equipment, active electronics, desks and chairs that can be replenished at the end of the job if the monies hold and they get favorable bids.

Mr. Costa stated that all those changes add up to \$6.5 million. He noted that they used the Master Control Budget as a tool to predict the end cost of the job. He explained that the 1.9 multiplier is the way that they have to readjust the actual potential savings to be consistent with the Master Control Budget. They found \$7,100,000 worth of savings and only needed \$7,098,000 so they were a little bit better than rock bottom. He acknowledged that this particular budget was going to take a lot of discipline. One of the things that they did not want to do was sacrifice quality either in materials or in systems, i.e., air conditioning versus no air conditioning, and it was strongly felt that it should remain in the job. The attempt was to maintain quality and reduce the quantity, which resulted in the savings.

Mr. Derynoski felt very uncomfortable looking to reduce anything involving contingencies, especially when they are involved with a Renovate-to-New project. They have no idea what they will find when they start tearing out ceilings, walls, etc. He has not been on a project yet where they have not been surprised by something. He was willing to come up with a 15% reduction and thought that it could be done. He thought that they should use the approach of value engineering with which they have been very successful in the past with a couple of architectural firms, including Fletcher-Thompson, and they were able to come up with some very good savings without jeopardizing quality or the specific nature of the Ed Specs. Mr. Derynoski thought that the numbers were great, but to focus on the contingency reduction right now was too early to make a commitment in that regard.

Mr. Costa agreed that reducing contingencies is a serious matter at this particular stage in the project. Value engineering is a way of replenishing those contingencies whether they are construction contingencies or design contingencies as they move the project forward. Right now, based on what they know on the job and based on the information, it is not an ideal situation; however, he, personally, felt that it was workable.

Mr. Derynoski noted the responsibility of making sure that the project comes in on schedule, but some of the things that they are looking to eliminate have been part of the overall plan for many years, and he would hate to see them just be eliminated from the discussion. He thought that they should be considered as an option and quoted separately as appendages. He knew there were some minor costs associated with architectural renderings on the preliminary

phase, but he thought that they should also keep it in the back of their minds. Mr. Costa stated that, in the conversations with the sub-committee, the idea of bid alternates did come up. There are really two classes of bid alternates. There are classes associated with finishes and minor revisions to the documents that don't take a lot of time and are really not program driven, and there is the other category, which are protean, for example, building a room or not building a room. The latter means that it has to be included at day one and become part of the overall plan of the building. He noted that they would have to be prepared to not end up with that particular room that is on the bid alternate list. He stated that becomes a challenge that the Building Committee and the Architectural Engineering team would address as the project progresses.

Dr. Erardi pointed out that what Mr. Derynoski just mentioned was extremely important to the Board of Education. He stated that, to reduce a conceptual plan in a phase in this project without the Building Committee even being formed, is nearly impossible. What is in front of the Board this evening is a recommendation to eliminate one of the five new spaces. The proposed elimination of the physical education addition would then be embedded into the building. Dr. Erardi explained that the second recommendation is the reduction of 1,000 square feet from the music new construction. Dr. Erardi noted that Southington has had a robust Public Building Committee that has done outstanding work on the projects in which he has been involved. His vision would be that the Board of Education bring to them an \$85 million recommendation and then allow the experts, which is the Public Building Committee, to do their due diligence to the bottom line of the project.

Mrs. Notar-Francesco questioned the number of students. Originally, they discussed projected enrollment of 811 students for these renovated buildings and she wanted to know if that number was still firm. Mr. Costa replied that it was. She noted that previously they had talked about housing a capacity to 900 students and questioned where that stands now with the redesign. Dr. Erardi replied that the space that they looked to eliminate in conversation was teaming space for staff and special education classes. He stated that they were comfortable with 875 to 900 students still as an "out" number in both renovated projects.

Mr. Goralski noted that with the 811 students there were square footage guidelines and penalties that were calculated on the first Master Control Budget. He asked if the addition or reduction of penalties was included in the new Master Control Budget. Mr. Costa replied that it was on the bottom section of the new "draft" Master Control Budget. Originally, they talked about a town net cost of \$24,984,000 and now that has been reduced to about \$20,153,000, so the town is getting slightly more percentage back from the state because the overall building square footage is smaller and, therefore, closer to that state number. The town reimbursement rate was originally 49.6% and now it is up to 52.5%. Mr. Goralski summarized that, with this reduction, the Board has increased the reimbursement dollars. Mr. Costa replied that they are talking about a \$5 million savings per school, net cost.

Mrs. Queen noted that in the original plan the new square footage was to be built first and then the students would be moved into that space so that, as the renovation to the existing building was happening, there would be no interruption in the educational process. She asked, with the reduction in the square footage, how tight would they be with moving students around. Mr. Costa replied that the part of the building that was going to act as the swing space remains intact and exactly the same as it was. There was some debate about changing the number of rooms, but the committee decided to leave those rooms intact. The part of the building that they

are talking about eliminating contains OT/PT, a health classroom and some storage; the program is not necessarily eliminated, but absorbed into the main building. Mr. Goralski asked Mr. Costa about the other space reduction in the arts area. Mr. Costa replied that the keyboard / orchestra space has been eliminated. Mr. Costa clarified that the new health room was eliminated and that it has been repositioned somewhere else in the building.

Mrs. Johnson directed a question to Dr. Erardi regarding educational programming. She was surprised to see that some of the rooms are not going to be built and the functions will be taking place elsewhere. She wanted to know the rationale for the elimination of the orchestra room. Dr. Erardi replied that the conversation about new construction was in great detail and at one point they had a lengthy conversation about the media center, which is also greatly expanded in both of the buildings. The net end result with the reduction of 1,000 square feet in the music wing is that, despite the reduction from the original proposal, this part of the building still grows by over 1,000 square feet. They are adding substantial additional square footage to that building and took that square footage away from a room that presently does not have a daily practice or program. He asked Mr. Campagnano, Mr. Palmieri and Mrs. Aldi to address this at the podium.

Mr. Palmieri acknowledged that it is an increase of 1,600 square feet. Currently, there is one music room, which is primarily used for the band program. They are still proposing adding a choral room, which is an additional 1,200 square feet and then the music / band room will increase by 200 square feet. There currently is no orchestra room so the rationale was that the orchestra teacher is not in either building full time; she is only there half time and they wanted to make sure that the full time teachers have classrooms. The part-time person can utilize the space when the other teachers are not teaching. Mr. Campagnano added that the primary concern was the lack of available instructional space when band and chorus met together. The stage had to be used as instructional space and, with the additional square footage, even though there is an elimination of the new keyboarding space, it eliminates that conflict so they both have their instructional space. Mrs. Johnson summarized that all three areas (orchestra, chorus and band) would then have their own instructional space. Mr. Campagnano replied that by using some creative scheduling it would avoid the conflict that currently exists if they are gaining a new space for someone. Mr. Palmieri replied that the worst case scenario is that they could potentially have an orchestra class in the auditorium, a band class in the band room and a choral class in the new choral room all at the same time if need be. However, they currently schedule using the auditorium as a classroom and they won't need to utilize the auditorium as a classroom as much with the new plan because they will have the choral room, which does not exist right now.

Mr. Derynoski summarized that they are going to have "common space" for all three disciplines to use one area based upon some unique scheduling of activities by the administration. Mr. Palmieri replied that was correct. Currently, there are choral and band classes in the music room and that will potentially continue. Ideally, they would have loved to have that third space, but they were attempting to try to find some reduction in new construction.

Mr. Goralski commended the group for making a difficult choice in that area versus classrooms. He thought that it was a good choice.

Dr. Erardi explained that the plan going forward is to unveil the proposal first to the Board of Education. He will then meet with Mr. Cox and Mr. Costa Wednesday morning and

they will share with the Board before the week is over what the proposal would look like to the public. Mr. Derynoski asked if they would be modifying the Ed Specs. Dr. Erardi replied that they will, but for the public hearing the Ed Specs will be in a final version as a final proposal going forward at the \$85 million mark. Mr. Derynoski asked if the Board would have to take action on the modified Ed Specs. Dr. Erardi stated that was correct. Mr. Goralski noted that they would not have time to do that before the presentation on July 25. However, when they took action on the Ed Spec document, they took action on it as a living, breathing document through the completion of the project. He believed that, if the Board endorsed the recommendations tonight, they endorse the changes to the Ed Spec to reflect the presentation that they just received. Dr. Erardi replied that the timing is awkward because the Board does not meet again until August. He would like to get a legal opinion on that and share it with the Board first thing Wednesday morning. Mr. Derynoski shared that he felt uncomfortable voting on a document that he does not know what it looks like. Mr. Goralski stated that the Board has a meeting on August 8, the same night that the Town Council will take their final action. Dr. Erardi told the Board he would update them with a legal opinion tomorrow.

Mr. Derynoski asked if they needed a motion to accept the recommendations of the Ed Spec Committee. Mr. Goralski agreed.

MOTION: by Mr. Derynoski, seconded by Mrs. Queen:

“Move that the Board of Education accepts the recommendation of the reduction of \$15 million from the earlier proposed \$100 million plan to \$85 million for the middle school projects.”

ROLL CALL VOTE: YES – Mr. Derynoski, Mrs. Fischer, Mrs. Notar-Francesco, Mrs. Johnson, Mrs. Queen, Mrs. Carmody, Mr. Goralski. **Motion carried unanimously.**

Mr. Goralski asked Dr. Erardi to extend the Board’s appreciation to the Ed Spec Committee because Mrs. Passamano, administrators and many of the teachers have given a great deal of input.

e. Extended Day ~ Kindergarten

Mrs. Smith reported that the sub-committee met on July 7, 2011 and consisted of two teachers and a literacy specialist. Their goal was to develop assessments so that, when they begin the Extended Day Kindergarten Program, they will be able to assess the progress of students in areas of mathematics, phonemic awareness, rhyming, etc., on a weekly basis. They scheduled another meeting during the summer and their goal will be to develop specific plans on the “to do list, just in case,” i.e., early release days, inclement days, etc. On July 7, they talked globally about what a good program would look like following state standards or what a good kindergarten program looks like in general. She will bring a full report to the Curriculum and Instruction Committee once they finish their August work.

Mrs. Smith explained that the Extended Day Program would be located at Derynoski Elementary School and South End Elementary School. She noted that the Open Choice Program informed administration that they will be receiving a \$15,000 grant because of Southington’s participation in Open Choice. She thanked Mrs. Passamano and Dr. Erardi for carrying the ball

with the application for this grant that was due at the end of June. She stated that the grant will help pay for some support services for the program similar to what occurred last year with the Open Choice Program at Plantsville Elementary School. She was very excited for the opportunity to invite 15 youngsters to have extended day in the morning session and afternoon session in both buildings. She noted that nothing has changed since the last presentation to the Board about criteria and it being a district program. Mrs. Smith stated that there will be more detail at the Board meeting in September. The program will be started on or before November 1, 2011.

Mrs. Carmody questioned how many kindergarten students were they down in enrollment. Dr. Erardi replied that presently they are 398 students with a projection of 450-plus students, so they are down about 60 students. Mrs. Carmody asked if parents are keeping their children out of school and sending them later. Dr. Erardi planned to survey the home day care providers and the preschools to see if that is the trend going forward. He was convinced that they have dozens of parents with first born children who have yet made their way into central office to register. There could be an influx in the month of August.

Mrs. Clark arrived at 8:35 p.m.

8. NEW BUSINESS

a. Grant Writer Proposal ~ 2011-2012

Dr. Erardi explained that Mrs. Christine Boulanger was in the audience and that she provided an outline of the accomplishments that have taken place during her sub-contracted tenure with the Board of Education. He noted that Southington was positioned in a number of different curriculum areas to complete grant writing. It is his belief that to be successful in grant writing, as illustrated by the update by Mrs. Boulanger, the administration is recommending that the Board retain the grant writer for the 2011-2012 school year.

Mrs. Notar-Francesco acknowledged that, from the material the Board has seen, Mrs. Boulanger has done a tremendous job. She understands that grant writing is sometimes tricky and it takes a certain amount of time to actually gain any monies. She thought that it was a wonderful idea to retain Mrs. Boulanger for an additional year. Mrs. Notar-Francesco actually thought that the initial recommendation of six months was too short.

MOTION: by Mrs. Carmody, seconded by Mrs. Clark:

“Move that the Board of Education supports the recommendation to continue to retain the grant writer for 2011-2012.”

Mrs. Notar-Francesco appreciated the fact that, when Mrs. Boulanger gets information about other grants, she shares it with others, which is of great value to the town as a whole, not just to the Board of Education.

ROLL CALL VOTE: YES – Mr. Derynoski, Mrs. Fischer, Mrs. Queen, Mrs. Johnson, Mrs. Notar-Francesco, Mrs. Carmody, Mrs. Clark, Mr. Goralski. **Motion carried unanimously.**

b. Waiver of Rental Fee for Fontana Field / Southington Remembers

Dr. Erardi reported that the Board of Education encouraged administration in all of the schools to become vested in the September 11, 2011 Sunday evening remembrance that is proposed for Fontana Field at Southington High School. He noted that Reverend Jim Debner and Mr. Richard Fortunato from the Southington Remembers Committee were in the audience to answer any questions regarding the recommendation from administration to waive the rental fee of that facility for that event.

MOTION: by Mr. Derynoski, seconded by Mrs. Queen:

“Move to waive the rental fee for the use of Fontana Field by the 9/11 Southington Remembers Committee.”

Dr. Erardi explained that it was the in-kind costs that they were looking to waive. The labor and any set-up will be passed along to the committee and they are only looking to waive the rental fee.

Mrs. Carmody asked what would happen if it rains. Dr. Erardi stated that the committee will have a contingency in place, which would be indoors at Southington High School, like commencement 2011.

Mrs. Queen noted that the “Memorial Stars” have to be returned by August 24 and the first day of school is August 29. Reverend Debner replied that the Memorial Stars were distributed before school ended in June and they can be returned to the Southington Library or places of worship at any time. Mr. Goralski’s understanding was that the school groups that are involved have made commitments to certain numbers and the school system would get it to Reverend Debner’s group before the celebration. Reverend Debner noted that there were 5,000 stars distributed already and he thanked the Board for their support.

ROLL CALL VOTE: YES – Mrs. Fischer, Mrs. Queen, Mrs. Johnson, Mrs. Notar-Francesco, Mrs. Carmody, Mrs. Clark, Mr. Derynoski, Mr. Goralski. **Motion carried unanimously.**

c. Breakfast Program Update

Mrs. DiNello gave the Board a brief update on the changes that have occurred in the Breakfast Program since the last update in the 2010-2011 school year. A pilot Breakfast Program was implemented at the two middle schools beginning in early April. The other major change that occurred to the Breakfast Program this year was at Derynoski Elementary School. That program began as providing breakfast before the school day started to offering the Grab-N-Go Program to increase participation. On the supporting spreadsheet, it indicates that the Derynoski Breakfast Program had been operating at a loss and the participation numbers were very low during the first half of the school year. The program in totality in all the elementary schools was running at a loss. Mrs. DiNello reminded the Board that this program was being subsidized by the donations from Bread for Life and other community organizations. Also included on the spreadsheet was a summary of the donation balance.

Mrs. DiNello stated that Derynoski Elementary School for the entire school year turned the program around to show a profit through participation increase in the second half of the school year. She noted that the DePaolo and Kennedy pilot participation numbers have been very low. She has worked with the middle school administration who assured her that they were doing everything that they can within the school to publicize the information. They have used the auto-dialer to homes, and Social Workers working with families have encouraged them to participate in the Breakfast Program. Mrs. DiNello acknowledged that they considered not continuing the program in the middle schools next year. However, after looking at the numbers, they believe that, even if there are a limited number of students participating, they want to keep it, especially if students who are eligible for free or reduced lunch are participating and they are able to subsidize the program. What they are seeing overall with participation is almost a 50 / 50 split. She felt that 55% of the students getting breakfast in the morning are eligible for free or reduced lunch. In addition, it is starting to catch on with other students who are full paying students buying breakfast. They are looking to continue the program as it is currently running at all the elementary schools as well as the middle schools in the fall. She will be updating Bread for Life after September or October to let them know what potential donations may be needed to continue the program throughout the year if for some reason the middle school participation does not increase.

Mrs. Johnson asked about the large loss at Flanders School. Mrs. DiNello replied that Flanders School has additional staffing. When they started Flanders as one of the Title I schools, New Britain Transportation was kind enough to offer an earlier bus for the program. The Breakfast Program at Flanders is really serving two purposes: it is bringing students from the neighborhood into Flanders School and, in addition, they have paraprofessional support that is really providing somewhat of a "Homework Breakfast Club" in the morning for students who need that extra boost. They have the cafeteria employee who is preparing and selling the breakfast and paraprofessional support to watch approximately 25 students who are entering the building prior to school starting. The paraprofessional cost is being reimbursed from the Breakfast Program as part of the donations from Bread for Life.

Mrs. Notar-Francesco asked why the paraprofessional labor cost at Flanders was so much higher than at Derynoski School. Mrs. DiNello replied that at Derynoski they stopped providing the Before School Breakfast Program. Right now, the paraprofessional support that is provided is only occurring at Flanders Elementary School and DePaolo and Kennedy Middle Schools. She stated that, if participation does not increase at the middle schools, any profits realized from the elementary schools would be going to help cover the loss at the middle schools. She will be in close communication with Bread for Life to see how they can continue supporting that program.

Mrs. Fischer asked why Thalberg's food expense was so high compared to Derynoski School. Mrs. DiNello replied that Thalberg also has the largest sales. They have the highest sales in the district of \$13,433 because they have the highest participation in the district for the Breakfast Program. The students have bought in to eating breakfast at Thalberg School. Mrs. DiNello explained that all the employees who are running the cafeteria program at the other schools went to Thalberg to observe the program, which has been the training ground to observe what the Grab-N-Go Program looks like. She noted that the Cafeteria Manager at Thalberg has a real love of this program.

Mr. Derynoski stated that, if the paraprofessional at Flanders is working with children with the "Homework Club," rather than have it charged against Food Service, he felt that those costs should be associated with the regular education paraprofessional account. Dr. Erardi replied that, when the original proposal came forward to administration, it came from Mrs. Mazzarella. She was really the innovator who wanted to pilot the Breakfast Program. It came as a package of quiet study and breakfast together and that is why they left it like that. Dr. Erardi thought that Mr. Derynoski raised a great point. He added that Bread for Life remains a very positive partner. Dr. Erardi stated that he would have that discussion with Bill McDougall who has oversight for Bread for Life. If he is uncomfortable with that line item, administration will move it for 2011-2012. It is administration's belief that the fund balance moving forward should carry this program for 2011-2012. He felt that, if the program works for one youngster, it is a program worth keeping. Mrs. DiNello added that they were going to have students now entering the middle school who have had the opportunity to buy breakfast at the elementary level.

Mrs. Notar-Francesco asked to have another look at this program in the next few months to see how the middle schools are doing. Mrs. DiNello replied that they will provide an update at the end of October.

Mrs. Carmody sincerely thanked Bread for Life for what they are doing for the Southington students.

Mrs. Johnson asked if they could find out how the breakfast situation was working at the high school. She knows that one of the clubs sells bagels and she would like to know if there is a need at the high school as well for a Breakfast Program. She thought a Grab-N-Go breakfast might be beneficial to the high school. Dr. Erardi replied that administration will bring back a report on that to the Board at-large.

Dr. Erardi explained that Mrs. DiNello will share an in-depth report with the Board at a later date; however, as they reviewed the end-of-the-year bottom line food service report it was a pleasure for them to see black ink.

d. Obsolete Textbooks

Dr. Erardi stated that this was a recurring agenda item with assurance from administration that they will do their absolute best to make sure that any textbook that they no longer need will get in the hands of people who need them before destruction.

Mrs. Notar-Francesco thought to seek out the American Legion Auxiliary with their book collection program. She thought that the American Legion could get cash for the books the school system cannot do anything with. Dr. Erardi stated that he would call Mrs. Rachel Wache of the American Legion Auxiliary.

Mrs. Fischer asked for the reasoning behind removing The Call of the Wild and Tom Sawyer because those are classics. She thought that they could put some of those books in the elementary school libraries. Mrs. Notar-Francesco thought that it was because of the condition of the books. Dr. Erardi stated that they were purchased in 1967 and 1979 and it may be because of the condition of the books. He would get that answer for Mrs. Fischer.

MOTION: by Mr. Derynoski, seconded by Mrs. Johnson:

“Move to approve the disposal of the outdated textbooks as submitted.”

ROLL CALL VOTE: YES – Mrs. Queen, Mrs. Johnson, Mrs. Notar-Francesco, Mrs. Carmody, Mrs. Clark, Mr. Derynoski, Mrs. Fischer, Mr. Goralski. **Motion carried unanimously.**

e. Superintendent’s Contract

Mr. Goralski explained that the final item prior to executive session was the formalization of the Superintendent’s contract. He noted that the Board had the opportunity to review it electronically and they need Board action before it can be signed and moved forward.

MOTION: by Mr. Derynoski, seconded by Mrs. Queen:

“Move to approve the Superintendent’s contract as previously reviewed by the Board.”

Mr. Goralski pointed out that this contract again is going to reflect that the Superintendent is taking no salary increase for the next year. Mr. Goralski wanted to remind the community of what Dr. Erardi gives back to the town with the work that he does.

ROLL CALL VOTE: YES – Mrs. Notar-Francesco, Mrs. Carmody, Mrs. Clark, Mr. Derynoski, Mrs. Fischer, Mrs. Queen, Mrs. Johnson, Mr. Goralski. **Motion carried unanimously.**

9. EXECUTIVE SESSION FOR DISCUSSION OF LAND ACQUISITION, CONTRACT NEGOTIATIONS AND SCHOOL SAFETY

MOTION: by Mr. Derynoski, seconded by Mrs. Carmody:

“Move that the Board go into Executive Session, excluding the public and the press, for the purpose of discussing land acquisition, contract negotiations and school safety, and upon conclusion reconvene to public session.”

Motion carried unanimously by voice vote.

Mr. Goralski invited members of the high school administration to join the Board in executive session.

The meeting adjourned at 9:00 p.m.

Respectfully submitted,
Linda Blanchard
Recording Secretary
Southington Board of Education

**SOUTHINGTON BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

EXECUTIVE SESSION

JULY 19, 2011

Mr. Brian Goralski, Board Chairperson, called the Executive Session to order at 9:10 p.m.

Members Present: Mrs. Terri Carmody, Mrs. Colleen Clark, Mr. David Derynoski, Mrs. Rosemarie Fischer, Mrs. Jill Notar-Francesco, Mrs. Patricia Johnson, Mrs. Patricia Queen, and Mr. Brian Goralski. **Absent:** Mrs. Kathleen Rickard.

Administration Present: Dr. Joseph V. Erardi, Jr., Superintendent of Schools; Mrs. Sherri DiNello, Director of Business and Finance; Mr. Frederick Cox, Director of Operations; and Dr. Martin Semmel, Principal of Southington High School.

MOTION: by Mrs. Derynoski, seconded by Mrs. Carmody:

“Move that the Board go into Executive Session, excluding the public and the press, for the purpose of discussing land acquisition, contract negotiations and school safety, and upon conclusion reconvene to public session.”

Motion carried unanimously by voice vote.

Dr. Semmel left the Executive Session at 9:35 p.m. Mrs. DiNello left at 9:50 p.m.

MOTION: by Mr. Derynoski, seconded by Mrs. Carmody:

“Move that the Board return to public session.”

Motion carried unanimously by voice vote.

The board reconvened public session at 10:10 p.m.

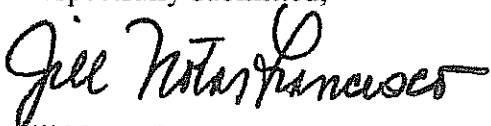
MOTION: by Mr. Derynoski, seconded by Mrs. Johnson:

“Move to adjourn.”

Motion carried unanimously by voice vote.

The Board adjourned at 10:10 p.m.

Respectfully submitted,



Jill Notar-Francesco, Secretary
Southington Board of Education

Administrative Report – July 19, 2011

- 1. DES Assistant Principal – Board Interviews – Monday, August 8th
Hatton Elementary School**

Candidate #1 – 7:30 p.m.

Candidate #2 – 8:15 p.m.

Candidate #3 – 9:00 p.m.

- 2. College Board – AP Achievement With Distinction – SHS (Attach #1)**

- 3. Town / BOE Public Health Emergencies (Attach #2)**

- 4. Administrative Aspirant Program (Attach #3)**

- 5. Cultural Exchange – SHS / Madrid, Spain (Attach #4)**

- 6. Class Size Grid – (Attach #5)**

- 7. CMT / CAPT Snapshot – Karen Smith**

June 6, 2011

Dr. Joseph Erardi
Southington School District
49 Beecher St
Southington, CT 06489

Dear Superintendent Erardi:

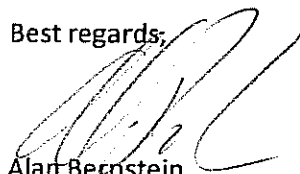
We would like to congratulate your district again on being selected to be a part of the Advanced Placement® Program's "AP® Achievement District Honor Roll" for 2011!

New this year, the AP Achievement District Honor Roll nationally recognizes and acknowledges your district's success and efforts to expand AP access, performance, and commitment to increasing student achievement. This year, your district is one of only 388 districts that were selected nationwide.

Southington School District was selected because it has opened AP classroom doors to a significantly broader pool of students, while maintaining or improving the percentage of students earning scores of 3 or higher.

Thank you for your support of the Advanced Placement Program and all you do to increase the college readiness of your students. We look forward to supporting your district's work around college readiness and Advanced Placement in the future. Congratulations, again, on this fine achievement.

Best regards,



Alan Bernstein

Senior Educational Manager, K-12 Services



David Adams

Senior Director, K-12 Services

Enclosure

**Town of Southington/Board of Education
Point of Dispensing (POD) for Public Health Emergencies
Meeting**
June 30, 2011, 10:00 a.m.

AGENDA

- Introduction
- Point of Dispensing (POD) Plan
 - i. Purpose
 - ii. Locations
 - iii. Site diagram
 - iv. SNS materiel
 - v. Communications
 - vi. Discussion
- Connecticut POD video
 - i. Incident Command System
 - ii. POD Roles and responsibilities
 - iii. POD Site Operations
- School-Age Mass Vaccination Plan
 - i. Purpose
 - ii. Locations
 - iii. Roles and responsibilities
 - iv. Site Operations
 - v. Discussion

Southington Cohort 2010-11

Teacher	School	Primary Mentor	Secondary Mentor
Allenback, Heather	SHS	Andy Bayer	Kathy Conway
Boudreau, Holly	JAD	Frank Pepe	
Calvi-Rogers, Marisa	SHS	Eric Swallow	Helen Crowley
Discenza, Jennifer	JFK	Angelo Campagnano	
Feltz, Denise	SHS	Sandy Kujawski	
Lawlor, Stephanie	KES	Betty Lutz	Betsy Chester
Luddy, Erin	SHS	Brian Stranieri	
Murdzek, Dan	FES	Pat Mazzearella	
Nichols, Kelly	JAD	Frank Pepe	
Niro, Richard	SHS	Helen Crowley	
O'Keefe, Patrick	SHS	Marion Stanndard	Brian Stranieri
Perry, Amy	JFK	Pam Aldi	Angelo Campagnano
Potter, Dorothy	JAD	Frank Pepe	
Rogala, Josie	KES	Betty Lutz	Betsy Chester
Shaw, Jeffrey	SHS	Dave Germano	
Veronneau, Lindsay	KES	Betty Lutz	Betsy Chester

Narrative for the Spanish exchange – 2011

The Spanish exchange proposal is a hybrid between an international trip and a foreign exchange. This format has 2 main components:

1. Travel to a sister school (attending classes there and staying with a host family for approximately 2 weeks).
2. Host students from Spain who will travel to Southington (attending classes in Southington and staying with their assigned American students which they hosted in Spain)

This format allows 20 Southington foreign language (Spanish) students to travel to an international destination (Madrid, Spain) for the purpose of attending school there (Colegio Berriz) as well as getting to know the local culture by staying with local families.

The cost for this trip will be \$2, 000 per student. This cost will cover transportation, airport transfer, local trips, chaperones, incidentals. The meals and lodging are included in the hosting component of the trip. The students who travel will also host their Spanish counterpart when they come to Southington.

After BOE approval, the exchange program will be announced to the students who will have the opportunity to apply. The applications will be reviewed by a panel of teachers and administrators and students will be interviewed to determine their suitability and acceptance into the program. If selected, the students will be paired up with a student from Spain and will begin communicating in order to establish the foundation of the future exchange.

The money collected from each student (\$2,000 per student) will be deposited in a foreign exchange account used for this program only.

The hosting school will arrange all local travel for guests, provide a chaperone for trips, organize potluck dinners, have at least 3 meetings with

parents and students prior to the arrival/departure of each group, organize ice cream socials as well as other social events meant to solidify the relationships between the 2 sister schools.

Travel to Spain as well local trips will be arranged directly by the chaperones. Spanish students will be encouraged to visit (if permitted by the administration) foreign language classes at the middle school level in order to offer our guests a glimpse of our school system as well as offer our foreign language students at the middle school level an opportunity to interact with the foreign students.

Although the school will sponsor this program, the local community (parents of the students accepted in the program) will play an important role by hosting after school events, potluck dinners, etc.).

While the program will fall in general under the guidelines of the BOE bylaws for "foreign exchanges" and "international travel", there will be a need to either eliminate some provisions (such as the use of a travel company) or reconsider others (students will not be allowed to miss school) due to the unique format of this highly academic program.

Although language learning and globalization go hand in hand, we often fail to acknowledge the need for and implement a sustained articulation of meaningful foreign language practices outside the foreign language classroom. While most foreign language programs struggle to bring artifacts into the classroom to offer students a glimpse of the language and culture they are studying, very few programs incorporate an extended authentic learning experience outside the classroom.

It is clear that this context will allow our students to build authentic, meaningful, out-of-the classroom experiences geared toward their foreign language education. This program will be a culmination of our students' learning in an articulated and sequential program.

ENROLLMENT PROJECTIONS
2011-12

As of 7.18.11

SCHOOL		KDG	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	TOTAL	# Outplaced
Derynoski	am	15	18	19	18	24	21		(+1) Gr. 2
	am	15	18	19	18	24	21		(+2) Gr. 4
	am	15	18	19	18	24	21		
	pm	15	18	18	18	24	22		
	pm	14	19	18	18	24	22		
	pm	14	19	18	19				
TOTAL		88	110	111	109	120	107	645	
FTEs		3	6	6	6	5	5	31	
Flanders	am	12	16	22	18	16	22		(+1) Gr. 4
	am	12	16	21	18	17	23		
	pm	13	17		19	17			
TOTAL		37	49	43	55	50	45	279	
FTEs		1.5	3	2	3	3	2	14.5	
Hatton	am	19	20	17	18	25	25		(+1) Gr. 3
	am	18	20	17	17	24	23		
	pm	17	19	17	19				
					16				
TOTAL		54	59	51	70	49	48	331	
		1.5	3	3	4	2	2	15.5	
Kelley	am	15	16	16	16	23	23		
	am	16	16	16	17	24	23		
	pm	16	16	16	17	24	22		
			16	16	17				
TOTAL		47	64	64	67	71	68	381	
		1.5	4	4	4	3	3	19.5	
Plantsville	am	14	18	16	20	17	22		(+1) Gr. 4
	am	15	18	16	20	18	23		(+1) Gr. 5
	pm	15	18	17		18			
TOTAL		44	54	49	40	53	45	285	
		1.5	3	3	2	3	2	14.5	
South End	am	16	18	15	16	15	23		
	pm	16	19	16	16	16	24		
				17	16				
TOTAL		32	37	48	48	31	47	243	
		1	2	3	3	2	2	13	
Strong	am	16	17	16	21	20	18		(+1) Gr. 4
	am	16	17	16	21	20	18		
	pm	16	17	16	22	20	18		
						21			
TOTAL		48	51	48	64	81	54	346	
		1.5	3	3	3	4	3	17.5	
Thalberg	am	16	20	18	16	21	23		
	am	16	20	18	17	21	23		
	pm	16	20	18	17	22	23		
			20	19	17	21			
TOTAL		48	80	73	67	85	69	422	
		1.5	4	4	4	4	3	20.5	
ENROLLMENT TOTALS		398	504	487	520	540	483	2932	(+8)
FTE TOTALS		13	28	28	29	26	22	146	

*NOTE: Last year at this time we had 472 kindergarteners.



Southington, CT Projected Enrollment

School District: Southington, CT

1/26/2011

Enrollment Projections By Grade*																		
Year	Births	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12
2006	425	2010-11	98	483	497	525	537	477	559	532	510	528	527	476	502	543	0	6596
2006	423	2011-12	98	459	512	488	524	536	482	570	535	511	527	519	481	501	0	6545
2007	377	2012-13	98	409	487	503	487	523	541	492	574	530	510	519	524	480	0	6584
2008	407	2013-14	98	442	434	478	502	486	520	552	495	575	535	602	524	623	0	6576
2009	420	2014-15	98	468	469	428	477	501	491	539	555	496	574	527	507	523	0	6541
2010	410	2015-16	98	448	483	481	425	478	508	501	542	558	495	585	532	506	0	6484
2011	408	2016-17	98	442	473	474	460	424	481	518	504	543	555	490	571	531	0	6462
2012	404	2017-18	98	439	459	484	473	459	428	491	519	505	542	547	493	570	0	6399
2013	410	2018-19	98	445	465	491	483	472	464	437	494	520	504	534	553	492	0	6304
2014	411	2019-20	98	446	472	487	460	462	477	473	440	495	518	496	538	552	0	6200
2015	409	2020-21	98	444	473	484	456	459	467	487	476	441	494	511	501	538	0	6211

*Projections should be updated on an annual basis. ☐ Based on an estimate of births

☐ Based on children already born

☐ Based on students already enrolled

Projected Enrollment in Grade Combinations*									
Year	PK-5	K-5	K-6	K-8	5-8	6-8	7-8	7-12	9-12
2010-11	3177	3078	3610	4848	2129	1570	1038	3086	2048
2011-12	3100	3001	3571	4617	2098	1618	1046	3074	2028
2012-13	3049	2950	3442	4552	2143	1602	1110	3143	2033
2013-14	2889	2870	3422	4482	2150	1622	1070	3154	2084
2014-15	2919	2820	3359	4410	2081	1590	1051	3182	2131
2015-16	2896	2787	3288	4388	2105	1589	1088	3186	2098
2016-17	2853	2754	3270	4317	2044	1563	1047	3192	2145
2017-18	2831	2732	3223	4247	1843	1515	1024	3178	2152
2018-19	2860	2770	3207	4221	1818	1451	1014	3087	2083
2019-20	2873	2774	3247	4182	1885	1408	935	3041	2108
2020-21	2862	2753	3250	4167	1871	1404	917	2861	2044

Projected Percentage Changes			
Year	K-12	Diff.	%
2010-11	8806	0	0.0%
2011-12	8645	-51	-0.8%
2012-13	8585	-60	-0.8%
2013-14	8576	-9	-0.1%
2014-15	8541	-35	-0.5%
2015-16	8494	-47	-0.7%
2016-17	8462	-32	-0.5%
2017-18	8399	-63	-1.0%
2018-19	8304	-95	-1.5%
2019-20	8288	-16	-0.3%
2020-21	8211	-77	-1.2%

See "Reliability of Enrollment Projections" section of accompanying letter.
Projections are more reliable for Years 1-5 in the future than for Years 6 and beyond.

CMT/CAPT Quick Overview
Results from 2011 Administration

Southington continues to have a high percentage of students who scored in the proficient range and above on the grade 3,4,5 6, 7,and 8 Connecticut Mastery Test. The percentage of students reaching goal or above status is in the parentheses.

GRADE 3

Math – 95.7% (84.5)

Reading – 86.1% (70.5)

Writing – 91.1% (76.4)

GRADE 4

Math – 96.3 (89.2)

Reading – 87.9 (77.5)

Writing – 94.3 (80.7)

GRADE 5

Math – 97.4 (89.5)

Reading – 87.1 (71.8)

Writing – 92.5 (73.3)

Science – 94.2 (78.2)

GRADE 6

Math – 97.7 (88.6)

Reading – 94.1 (85.7)

Writing – 90.8 (69.8)

GRADE 7

Math – 97.2 (87.7)

Reading – 91.7 (86.3)

Writing – 84.7 (61.7)

GRADE 8

Math – 96.3 (85.4)

Reading – 91.7 (84.6)

Writing – 90.5 (78.5)

GRADE 10 CAPT

Math – 93.9 (67.9)

Reading – 89.8 (56.9)

Writing – 89.5 (63.1)

Science – 90.6 (63.2)

Overview

CMT science and math scores continue to increase in grades 3-8. CAPT science scores increase approximately 10 percentage points from last year. Writing scores were inconsistent within grades 3-8 although continued improvement over a three year period of time is noted on the CAPT. The topic of writing will be a district focus during the 2011-12 school year. Reading scores, generally, continue to show district improvement. Data meetings will be held with administrators upon the start of the new school year and School Improvement Plans will reflect this analysis.

	Students	811	Units	Cost	Subtotals
1. Site Development (13.6 ACRES EXISTING)	\$350,000	3.50	Acres	\$1,225,000	
Mass Rock Excavation (per cubic yard removal)	\$50		1,000	\$50,000	
Exterior Landscape Improvements (allowance)	\$250,000		1.00	\$250,000	
2. On Site and Off Site Utilities	\$150,000		1	\$150,000	Site Costs \$1,675,000
3. Building Construction					
Selective Building System Removals	\$5.00		102,008 SF	\$510,040	
Basement Renovation Costs	\$50		5,442 SF	\$272,100	
Light Renovation Costs	\$80		0 SF	\$0	
Moderate Renovation Costs	\$120		16,078 SF	\$1,929,360	
Heavy Renovation Costs	\$170		85,930 SF	\$14,608,100	
New Construction (includes All Additions)	\$225		33,108 SF	\$7,449,300	
Enhanced Sustainable Premium	\$5		140,558 SF	\$702,790	
Hazardous Material Abatement	\$5		107,450 SF	\$537,250	
Exterior Canopy Construction (includes all three canopies)	\$50		3,012 SF	\$150,600	
4. Design & Estimating Contingency	5.00%			\$1,391,727	Construction 26,159,540
5. Construction Contingency	5.00%			\$1,391,727	
6. Escalation: 1 yr. (4.0% / yr. to bid)	4.00%			\$1,169,051	
7. Phasing & Temporary Conditions	2.00%			\$607,906	
8. Construction Management Reimbursables	1.45%			\$449,547	
9. Construction Management Fee & Bonding Costs	8.00%			\$2,480,258	
SUBTOTAL OF CAPITAL CONSTRUCTION COSTS			140,558	\$35,324,756	\$ 251.32 per SF

PROJECT DEVELOPMENT COSTS				Cost		Subtotals
Architectural/Engineering Fees				\$2,047,281		\$2,680,634
CM Pre-Construction Fees	0.40%			\$111,338		
A/E FF&E Fees				\$166,515		
Land Survey	Allowance			\$20,000		
Geotechnical Engineering				\$15,000		
Specialty Consultants (Traffic, Wetlands)				\$50,000		
Environmental/Hazardous Materials Engineering				\$35,500		
Programming				Incl		
Testing & Inspections & Special Inspections				\$100,000		
A/E On-Site Representation During Construction - Full Time				\$0		
Enhanced Commissioning				\$85,000		
LEED Certification				\$0		
Remediation Oversight by Haz Mat Consultants				\$50,000		
A/E Feasibility Study Fees (in another budget)				\$0		
EQUIPMENT						
Technology, Security, Communication Systems	\$10	140,558		\$1,405,560		\$2,378,780
Fixtures, Furnishings and Equipment (all new)/ student	\$1,200			\$973,200		
OTHER COSTS						
Site Acquisition				\$0		\$431,680
Reimbursable Expenses				\$60,000		
State Permit Fees (\$0.24/\$1,000 Const. Cost)	0.24			\$6,680		
Local Building Permit Fees - Waived	0%			\$0		
Town Bonding/Legal Fees & Referendum Expenses				\$50,000		
Local Project Administrator (4 years / \$100,000 / year/ 2)	\$50,000		4	\$200,000		
Printing, Mailing, Advertising				\$40,000		
Moving Expenses for Phasing				\$75,000		
SUBTOTAL OF SOFT COSTS					\$5,491,094	16%
Owners Contingency	4.00%			\$1,632,634		
TOTAL PROJECT BUDGET				0	\$42,448,484	Total Cost / SF: \$302
State Allowed		Design GSF	over / under			\$42,500,000 Target Cost
Project Area Comparison:		132,193	140,558			(\$51,516) over/under
Adjusted Town Reimbursement Rate:		56.07%	6.33%	52.52%	\$22,294,777	State Grant
(Based on Current Design Area and State Rate)				TOWN NET COST	\$20,153,706	