**FORM F-3b**

**Observation of Teacher Performance and Practice-Administrative Summative Rating Worksheet**

***To be utilized in determining overall practice rating for end of year conference.***

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| **Teacher:** |  | **Evaluator:** |  |

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| **Domain 1~Classroom Environment, Student Engagement and Commitment to Learning** | **Rating** |
| a. Creating a positive learning environment that is responsive to and respectful of the learning needs of all students. |  |
| b. Promoting developmentally appropriate standards of behavior that support a productive learning environment for all students. |  |
| c. Maximizing instructional time by effectively managing routines and transitions. |  |
| **Combined Domain Rating** |  |
| **Domain 2 ~ Planning for Active Learning** | **Rating** |
| a. Planning of instructional content that is aligned with standards, builds on students’ prior knowledge and provides for appropriate level of challenge for all students. |  |
| b. Planning instruction to cognitively engage students in the content. |  |
| c. Selecting appropriate assessment strategies to monitor student progress. |  |
| **Combined Domain Rating** |  |
| **Domain 3 ~ Instruction for Active Learning** | **Rating** |
| a. Implementing instructional content for learning. |  |
| b. Leading students to construct meaning and apply new learning through the use of a variety of differentiated and evidence-based learning strategies. |  |
| c. Assessing student learning, providing feedback to students and adjusting instruction. |  |
| **Combined Domain Rating** |  |
| **Domain 4 ~ Professional Responsibilities and Teacher Leadership** | **Rating** |
| a. Engaging in continuous professional learning to impact instruction and student learning. |  |
| b. Collaborating to develop and sustain a professional learning environment to support student learning. |  |
| c. Working with colleagues, students and families to develop and sustain a positive school climate that supports student learning. |  |
| **Combined Domain Rating** |  |
| **Observation of Teacher Performance and Practice Overall Rating** |  |