



Gold Team Newsletter

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Here we go, 2018!



Photo of Mr. Pepe & Mr. Palmieri with our Gold Team students before the holiday break

Before the holiday break, the students enjoyed a special Gold Team celebration. We created ornaments to donate to the Alzheimer's Center for Christmas. The students also had the opportunity to bring one home as a gift or to keep for themselves. After, we watched *A Christmas Carol* since the students just read the play in their Language Arts class. At the end of the day, the students entered their Gold Bucks for a chance to win some fun raffle prizes. It was a great celebration of all of our hard work before the year's end. We hope every family thoroughly enjoyed their winter vacation and now we are all ready for our best year yet!

THIS MONTH'S
CLASSROOM UPDATES



MATH

With Mrs. Mauri

In math, we will soon work on our equations unit. We will solve and check 1-step, 2-step, and multi-step equations involving integers, fractions, and decimals. We will also write equations to solve word problems.

ADVANCED MATH

With Mrs. Mauri

In advanced math, we will soon work on a short unit on inequalities. We will solve, graph, and check 1-step, 2-step, and multi-step inequalities. We will also write inequalities to solve word problems.

SCIENCE

With Ms. Shea

In science, students will start a unit on the Human Body. This includes the nervous, skeletal, muscular, digestive and cardiovascular systems. The overarching question is *how do body systems work together to keep you alive?* Many “hands on” experiences are incorporated in this unit. The quotation marks surrounding hands give a clue to the engineering component to this unit! If any parent/guardian has a career in any of these areas we welcome you to share your expertise in our classroom!

SOCIAL STUDIES

With Mrs. Kenefick

Students were given an opportunity to attend a SKY PARTY in the Fall. Amateur astronomers set up six telescopes on the soccer field. Students observed Saturn, Jupiter and the moon. A special experience was had by all. In class, we are currently studying a chapter called "Creating the Constitution (1776-1790)." After winning independence from Britain during the American Revolution, the leaders in the United States were faced with the challenge of creating a national government. We are studying the Articles of Confederation, the Constitution, and the Bill of Rights. We will discuss the various viewpoints of less or greater government involvement. We will evaluate the advantages of each viewpoint.

LANGUAGE ARTS

With Mrs. Curtin

In Language Arts we are launching a new nonfiction reading and writing unit. Students will research and gather information, choose a side on an arguable topic, and write a formal argument paper. In class, students will work in small groups to explore digital and print sources during the research process. They will also participate in classroom debates to practice backing up their reasons with evidence to create a strong argument.

SPANISH

With Mrs. Roman

The students are finishing the unit on México's varying cultural celebrations by learning how to describe people, especially family members. To complete the unit, students will take their first Integrated Performance Assessment (IPA) where they will present through writing, and speaking after interpreting a reading completely in Spanish. Upon completion of the assessment, we move on to our unit about Puerto Rico where we explore the varying characteristics of homes in Puerto Rico by comparing them to our own.

FRENCH

With Mrs. Decoteau

French students learned to converse about the things they like - or don't like - to do. They have been practicing conjugating "ER" verbs to describe their hobbies. Currently, French students are learning about the culture of Québec, and are making their own *blason familial* (family coat of arms) with a French motto. This will prepare students for our upcoming unit on family. Students will learn to identify and describe the important people in their lives in French.