

## Middle School Grading Practices ELA, Math, Science, Social Studies and World Language

In an effort to ensure consistency and accuracy across middle schools, grade levels, and within content areas, the following grading practices have been adopted at JFK and JAD. This process occurred with collaboration, participation, and approval of coordinators, curriculum leaders, administration and central office staff.

Grades will now be derived from assignments entered into the following four categories and will count with the following percentages:

Test Level Assessments	40%
Quiz Levels Assessments	30%
Classwork/Graded work	20%
Homework	10%

### School Consistency Practices:

- All assignments entered into the test level, quiz level, and classwork/graded work category must be entered on a 100 point scale.
- The lowest grade that can be entered in the **test level and quiz level** categories is a 50. A teacher may include a comment when entering that grade as a default indicating what the actual grade was. i.e. Student actual score was a 38 however school default policy is a 50. Further explanation and understanding of the rationale behind this default policy can be found by visiting the following links:
  - <http://www.leadandlearn.com/sites/default/files/articles/caseagainstzero.pdf>
  - [http://www.youtube.com/watch?v=h-QF9Q4gxVM&feature=em-share\\_video\\_user](http://www.youtube.com/watch?v=h-QF9Q4gxVM&feature=em-share_video_user)
- A teacher may put the actual grade a student earns on the document itself, it is only within the grade book that the grade reflects a 50.
- Additionally, if a student refuses to attempt a test or quiz they will be assigned a score of 45.
- Both schools have adopted a “Re-Teach not Retake” model meaning:
  - *Any student earning below a 70 on **tests and quizzes** may come back for re-teaching of material/ extra help through means arranged with a teacher and earn back a grade of 70. The teacher may decide if the learning has occurred through informal assessment (exit slips, oral interview, problems on a board, short writes, etc.) and may require the student to come back an additional time before designating the 70. Additionally, when a re-teach opportunity is triggered the teacher shall make contact with a parent via a note on a test, email, phone conversation, etc. notifying them of the opportunity for their child.*
- Both schools agree that extra credit and bonus points lead to grade inflation and will now offer up the term of enrichment for students wishing to learn more. This will not be counted within a marking period grade.

### **Homework:**

- All homework must be graded on a 0, 1, 2 scale. Teachers may give zeros for assignments not completed, or assign a value of 1 point for an assignment that is either incomplete or submitted late. If a homework assignment is complete and on time it is to be scored a 2.

**Grades for assignments must be entered into the grade book in a regular and timely manner to ensure accuracy and constant opportunity for parents and students to follow their progress throughout the course of a marking period. It is understood that some assignments might take longer to correct, i.e. labs, research papers, published papers, lengthy unit tests etc. That delay should be the exception and reserved for those types of assignments.**