Annual Performance Report on Connecticut's State Performance Plan

Southington School District

2011-2012 School Year
Publication Date: June 2013

IDEA Determination based on FFY 2011 data:

Meets Requirements

(Indicators 4B, 9, 10, 11, 12, 13, 15 and 20 contributed to the determination decision.)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet the requirements and purposes of the implementation of IDEA. The SPP is a six-year plan which describes Connecticut's performance on 20 indicators. The Office of Special Education Programs (OSEP) in the U.S. Department of Education requires that states report annually to the public on the performance of each local education agency (LEA) compared to targets in the SPP (616 (a)(1)(C(i) and 300.600 (a)).

	SPP Indicator		District 2011-12 Data**	Statewide Target	Met Target	Substantial Compliance	Making Progress	Did Not Meet
1.	Increase Graduation Rate with a Standard H. S. Diploma (2010-11)		70.3%	**85.0%**	☐		☑	☐
2.	Decrease H. S. Dropout Rate (2010-11)		6.3%	**15.0%**	☑		☐	☐
3.	Improve Participation and Performance on Statewide Assessments							
	A. Met Adequate Yearly Progress for Students w/ Disabilities				**Safe Harbor**			
	B. Participation Rate							
	Connecticut Mastery Test	Reading	99.5%	**95.0%**	☑			☐
		Math	100.0%		☑			☐
	CT Academic Performance Test	Reading	100.0%		☑			☐
		Math	100.0%		☑			☐
	C. Proficiency Rate - Adjusted AYP Calculation							
	Connecticut Mastery Test	Reading	71.8%	**89.0%**	☐		☑	☐
		Math	81.7%	**91.0%**	☐		☐	☑
	CT Academic Performance Test	Reading	83.3%	**91.0%**	☐		☐	☑
		Math	79.7%	**90.0%**	☐		☐	☑
4.	A. Decrease 10+ Days Out-of-School (OOS) Suspension Rate (2010-11)		1.30%	**1.0%**	☐	☑	☐	☐
	B. Eliminate Significant Discrepancy in 10+ Days OOS Suspension Rates		0 Areas	**0 Areas***	☑			☐
5.	Increase Placement and Time with Nondisabled Peers (TWNDP)							
	A. Increase Regular Class Placement		67.20%	**70.0%**	☐	☑	☐	☐
	B. Decrease Separate Class Placement		3.61%	**6.0%**	☑		☐	☐
	C. Decrease Placements in Separate Schools, Residential or Other Settings		8.96%	**6.0%**	☐		☐	☑

SPP Indicator	District 2011-12 Data**	Statewide Target	Met Target	Substantial Compliance	Making Progress	Did Not Meet
6. Increase Time in Early Childhood Educational Environments						
A. Increase Regular Early Childhood (80-100%) Placement	84.4%	**2011-12 Data are Baseline Targets for 2012-13 are A: 72.0% B: 15.0%**				
B. Decrease Segregated Placements	2.2%					
7. Measuring Child Progress (Early Childhood Outcomes - ECO)						
A. Of those preschool children who entered or exited the preschool program below age expectations, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.						
Positive Social-Emotional Skills	66.7%	**56.0%**	☑			☐
Use of Knowledge and Skills	68.0%	**59.0%**	☑			☐
Appropriate Behaviors to Meet Needs	58.1%	**48.0%**	☑			☐
B. The percent of preschool children who were functioning within age expectations by the time they exited the program.						
Positive Social-Emotional Skills	66.7%	**52.0%**	☑			☐
Use of Knowledge and Skills	42.4%	**31.0%**	☑			☐
Appropriate Behaviors to Meet Needs	21.2%	**24.0%**	☐			☑
8. Increase School Facilitation of Parent Involvement to Improve Student Outcomes	**Survey data reported on SDE website: Special Education Publications**					
9. Eliminate Disproportionate Representation as a Result of Inappropriate Identification	0 Areas	**0 Areas***	☑			☐
10. Eliminate Disproportionate Representation by Disability as a Result of Inappropriate Identification	0 Areas	**0 Areas***	☑			☐
11. Determine Eligibility in Accordance with State Established Timelines	100.0%	**100%***	☑	☐	☐	☐
12. Transition: IEPs by Age 3	100.0%	**100%***	☑	☐	☐	☐
13. Develop Transition Goals and Services	100.0%	**100%***	☑	☐	☐	☐
14. Increase Postsecondary Employment and Education	**Survey data reported on SDE website: Special Education Publications**					
15. General Supervision: Noncompliance corrected within 1 year	Met Target	**100%***	☑			☐
20. Timely and Accurate Reporting	Met Target	**100%***	☑			☐

**** Indicates IDEA Compliance Indicator***

***** Unless otherwise indicated, all data represent the 2011-12 school year***

For questions regarding this District's APR contact: Perri Murdica at 860-628-3200

For a complete copy of the Connecticut SPP and a detailed explanation of IDEA Determinations process go to http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&q=322094