Connecticut Agricultural Science and Technology Education Program
Application for Student Admission

Agricultural Science and Technology Education (ASTE) programs serve secondary students in full- and shared- time programs. Each program is located at a comprehensive high school with the exception of Bridgeport Regional Aquaculture Science and Technology Education Center, which has its own independent facility. The ASTE programs prepare students for college and careers in animal science, agribusiness, agricultural mechanics, aquaculture, biotechnology, food science, marine technology, natural resources, and plant science, (not all ASTE centers offer all the before mentioned programs). The ASTE programs incorporate a hands-on, active curriculum that integrates subject area skills and knowledge, applied skills in the core subjects of mathematics, science and English/Language Arts while incorporating leadership skills and work-based learning experiences through the National FFA Organization and supervised agriculture experiences.

INSTRUCTIONS

Any person who has completed an elementary school course through the eighth grade is eligible to be considered for admission to an Agricultural Science and Technology Education Program. You and your parent(s)/guardian(s) must complete this application with the appropriate signatures and return it to your school counselor so that the school section may be completed.

Student Applicant Name: _____ Grade Level ____

Current School Attending: _____

Agricultural Science and Technology Education (ASTE) Center student is applying to attend. Please refer to appendix A for the center your town has chosen for agriculture education.

Name of ASTE Center: _____

The State of Connecticut Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut State and/or federal nondiscrimination laws. The Department of Education does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding the Department of Education's nondiscrimination policies should be directed to:

Levy Gillespie
Equal Employment Opportunity Director/American with Disabilities Act Coordinator
State of Connecticut Department of Education
25 Industrial Park Road
Middletown, CT 06457
860-807-2101
Levy.Gillespie@ct.gov

Student Personal Information

Full Name: _____
(Last) (First) (Middle)

Gender: ☐ Female ☐ Male

Birthdate: _____
(Month/Day/Year)

Residence Address: _____
(Street Number and Name, Apartment Number)

_____
(City/Town) (State) (Zip Code)

Mailing Address: _____
(Street Number and Name, Apartment Number)

_____ _____
(City/Town) (State) (Zip Code)

Home Phone: _____ **Other Phone:** _____

Parent/Guardian's Name: _____
(Last) (First) (Middle)

Parent/Guardian's Address if Different: _____
(Number and Street)

_____
(City/Town) (State) (Zip Code)

Parent/Guardian's Phone: _____

Parent/Guardian's E-mail: _____

Parent/Guardian's Name: _____
(Last) (First) (Middle)

Parent/Guardian's Address if Different: _____
(Number and Street)

_____
(City/Town) (State) (Zip Code)

Parent/Guardian's Phone: _____

Parent/Guardian's E-mail: _____

Applicant's Primary Language:

What language do you speak frequently at home?

_____

What language is spoken frequently by parents/guardians or others living in your home?

_____

To be completed by student applicant only. Please list all extracurricular activities, clubs /organizations, sports and community involvement:

Activity	Describe Involvement & Dates
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Agriculture Pathway

Please numerically rank the following pathways 1 through 8 based on your preference of study. Write "1" in the blank next to the pathway that is your most desired selection; Write "2" in the blank next to your second desired area of study; and continue with writing "3" for your third selection and so forth, until all eight areas have a numerical ranking.

____ Plant Science (greenhouse, floral design, landscape design)

____ Animal Science (livestock, horses, companion pets)

____ Aquaculture (fish production, marine biology, aquaponics)

____ Agriculture Mechanics (tractors, engines, wood working, machining, welding)

____ Biotechnology (genetics, microbiology, DNA work)

____ Food Science (food safety, food handling, product development, nutrition)

____ Marine Technology (Marine Construction, Marine Mechanics, Ocean Engineering, Vessel Operations)

____ Natural Resources/Environmental Science (ecology, forestry, conservation, wildlife, water protection)

Agriculture Interest Page

Directions: In the space below please write three to five paragraphs about your interest to study at an agricultural science and technology education center. Your statement should address the following: reason(s) you want to study agriculture; previous agricultural experiences; how you will benefit from being part of the center; and how the center would benefit from having you as a student.

Information to be completed by the Sending School

One application should be submitted to ASTE Center. Do not submit duplicate applications to additional schools. Incomplete applications will not be processed.

Applicants Full Name: _____

Applicant's State Assigned Student ID (SASID): ☐☐☐☐☐☐☐☐☐☐☐

Academic Information to be included in application

Beginning 9th grade admission: Attach 7th grade final report card, 8th grade current completed marking period information (transcript), attendance, discipline record, and most recent norm referenced screening data for numeracy and literacy including scaled scores as available.

Mid 9th & beginning 10th grade admission: Attach 8th grade final report card, current completed marking period information (transcript), attendance, discipline record and most recent norm referenced screening data for numeracy and literacy as available.

504 plans and special education records will be required once applicant indicates intent to attend. Final transcript, ELL program records, full discipline record, and health records are required at the end of the year.

The application process is not complete until the following occurs:

- Receipt of Student and Parent/Guardian Agreement;
- School counselor, teacher and a personal, non-relative recommendations ;
- Receipt of records from the school in which the student is presently enrolled;
- Final eighth grade report card indicating successful completion or ninth grade if applying for tenth grade;
- Complete school records that indicate no serious disciplinary infractions;
- Convening of a PPT or 504 meeting (where applicable); and
- Record of immunization as required by law.

Student Applicant's Behavior

Please provide the following required discipline information on the above named student. Please attach the student's complete discipline record.

Has this student been expelled in the last two school years?	☐ Yes	☐ No
Has this student participated in a violent criminal offense, or possession of, or distribution of drugs?	☐ Yes	☐ No
Does this student have any other discipline infractions?	☐ Yes	☐ No

School Name: _____ Date: _____

Print Name: _____ E-mail Address: _____ Phone Number: _____

Signature: _____ Title: _____

By signing this I agree to continually update this student's record and forward all new information to the ASTE Center

FOR DATA COLLECTION PURPOSES ONLY: To be completed by Sending School Personnel Only

Student Name: School:

Gifted and Talented

Has this student been identified as gifted or talented? If yes, please check Gifted ☐ Talented ☐

Special Education, 504 and Support Services

Does the student receive any special education services?	☐ Yes	☐ No
Has the student been identified as 504 eligible and receive services?	☐ Yes	☐ No
Does the student receive any support services other than special education?	☐ Yes	☐ No

If yes, please describe: _____

ELL (English Language Learner) Support Services

Does the student receive bilingual services? ☐ Yes ☐ No If yes, date bilingual services began:_____

Does the student receive ELL services? ☐ Yes ☐ No If yes, date ESL program services began:_____

If you answered yes to any of the above ELL support services questions, you must attach the complete Language Assessment Scale (LAS LINKS) Grade 8 Student Report.

Instructions for Release of Records

To be considered for admission to a Connecticut Agricultural Science and Technology Education Center, you and your child must complete this application with the appropriate signatures and return it to your school counselor, principal or teacher. Your school counselor will complete the sending school section of this application and forward your application, transcript of grades, attendance and discipline infractions to the appropriate ASTE Center (see appendix A). Incomplete applications will not be processed. Admission is contingent upon successful completion of Grade 8 and final receipt of all records.

Student Applicant's Name:_____Grade Level_____

Current School Attending: _____

Release of Records

I approve this application and I, the undersigned, hereby give permission for the

_____School to release the
(Name of school)

School records of _____to _____for
(Student Applicant's Name) (Name of ASTE Center)

the purpose of admission/placement at that school. Such records include, but are not limited to, course grades, discipline records, standardized test results, 504 Plans, IEP and/or PPT records, psychological reports attendance records, school health records, records of extracurricular activities, and Student Success Plans.

_____Date: _____
Signature of Parent/Guardian

By signing this I agree to continually update this student's record and forward all new information to the ASTE Center.

_____Date: _____
Signature of Applicant

School Counseling Recommendation

The following student is applying for admission to the Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the counselor recommendation.

_____ _____

Student's Name Town of Residence

Please circle the response, in each area, that best describes the student.

Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
Initiative Consider ability to see things to do, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
Reliability Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding mature	Usually consistent	Inconsistent at times	Disruptive	Not observed
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
I recommend this student	Enthusiastically	Strongly	Meagerly	With reservation	

Additional Comments:

_____

_____

_____

_____

_____

_____

_____

_____ _____

Counselor's Printed Name Counselor's e-mail Counselor's Phone Number

_____ _____

Counselor's Signature Date

Teacher Recommendation

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the teacher recommendation.

_____ _____

Student's Name Town of Residence

Please circle the response, in each area, that best describes the student.

Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
Initiative Consider ability to see things to do, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
Reliability Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding mature	Usually consistent	Inconsistent at times	Disruptive	Not observed
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
I recommend this student	Enthusiastically	Strongly	Meagerly	With reservation	

Additional Comments:

_____

_____

_____

_____

_____

_____

_____

_____ _____

Teacher's Printed Name Teacher's e-mail Teacher's Phone Number

_____ _____

Teacher's Signature Date

Personal Recommendation (non-relative)

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the personal recommendation.

_____ _____

Student's Name Town of Residence

Please circle the response, in each area, that best describes the student.

Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
Initiative Consider ability to see things to do, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
Reliability Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding mature	Usually consistent	Questionable at times	Disruptive	Not observed
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	good	Average	Below average
I recommend this student	Enthusiastically	Strongly	Meagerly	With reservation	

Additional Comments:

_____

_____

_____

_____

_____

_____

_____

_____ _____ _____

Evaluator's Printed Name Evaluator's e-mail Evaluator's Phone Number

_____ _____

Evaluator's Signature Date

_____

Relation to Student

AGRICULTURAL SCIENCE & TECHNOLOGY EDUCATION CENTERS
STUDENT AND PARENT/ GUARDIAN AGREEMENT

I understand that Agricultural Science and Technology Education (ASTE) Centers utilize the Three Circle model of Education; Classroom/Laboratory Experiences, Supervised Agricultural Experience Program (SAE) and student leadership through the FFA. While enrolled in an ASTE Center, I must be on track to graduate with my class and I will obey all rules, requirements, and commitments of the high school and Agricultural Education Program

I understand that I will keep track of my activities and out-of-school experiences in a SAE record book or an online tracker. I understand that my SAE program is conducted outside-of-class time.

I understand that, because of the nature of the program, field trips are taken often and agricultural work is done in class to prepare the student for a career and college in agriculture and related occupations. All students shall take part in and dress appropriately for these experiences.

I understand and agree to participate in this program as a member of the FFA. Class/lab work, supervised agricultural experience, and FFA participation are all essential and integral for success in my Agricultural Education program.

Student's Signature: _____ Date _____

Student s Printed Name: _____

By signing this document you are giving permission for your son or daughter to be videotaped and/or photographed for ASTE Center events and social media pages.

Parent/Guardian Signature: _____ Date _____

Parent/Guardian Printed Name: _____

Applications will be evaluated based on the following criteria (The list is in order from highest to lowest in criterion).

1. Demonstrated interest in a career in an agricultural or agricultural related field.
2. Personal meeting and/or interview with ASTE staff and/or school personnel.
3. Counselor, teacher, personal recommendations.
4. Attendance record.
5. Seventh and eighth grade academic records.
6. Behavioral records.
7. Standardized assessment scores.

Appendix A

List of Agricultural Science and Technology Education Centers and Sending Towns.

Directions: Find your town under the Town column. The name of the Agricultural Science and Technology Education Center on the adjacent column is the school name that you place on page one of the application.

Town	Agricultural Science and Technology Education Center	Town	Agricultural Science and Technology Education Center
A		**C**	
Andover	Lebanon ASTE	Cromwell	Middletown ASTE
Ansonia	New Haven & Region 14 ASTE	**D**	
Ashford	Region 19 ASTE	Danbury	Region 14 ASTE
Avon	Suffield ASTE	Darien	
B		Deep River	Middletown ASTE
Barkhamsted	Region 7 ASTE	Derby	
Beacon Falls	New Haven & Region 14 ASTE	Durham	Middletown ASTE
Berlin	Southington ASTE	**E**	
Bethany	New Haven & Region 14 ASTE	East Granby	Bloomfield & Suffield ASTE
Bethel	Region 14 ASTE	East Haddam	Middletown ASTE
Bethlehem	Region 14 ASTE	East Hampton	Middletown ASTE
Bloomfield	Bloomfield ASTE	East Hartford	Glastonbury ASTE
Bolton	Vernon ASTE	East Haven	New Haven & Wallingford ASTE
Bozrah	Lebanon ASTE	East Lyme	Ledyard ASTE
Branford	New Haven & Wallingford ASTE	East Windsor	Glastonbury & Vernon ASTE
Bridgeport	Bridgeport Aqua & Trumbull ASTE	Eastford	Killingly ASTE
Bridgewater	Region 14 ASTE	Easton	Trumbull ASTE
Bristol	Southington ASTE	Ellington	Vernon ASTE
Brookfield	Region 14	Enfield	Suffield ASTE
Brooklyn	Killingly ASTE	Essex	Middletown ASTE
Burlington	Region 6 ASTE	**F**	
C		Fairfield	Bridgeport Aqua & Trumbull ASTE
Canaan	Region 1 ASTE	Farmington	Southington ASTE
Canterbury	Killingly ASTE	Franklin	Lebanon ASTE
Canton	Suffield & Region 7 ASTE	**G**	
Chaplin	Lebanon ASTE	Glastonbury	Glastonbury ASTE
Cheshire	New Haven & Wallingford ASTE	Goshen	Region 6 ASTE
Chester	Middletown ASTE	Granby	Suffield ASTE
Clinton	Middletown & New Haven ASTE	Greenwich	Stamford ASTE
Colchester	Lebanon ASTE	Griswold	Killingly ASTE
Colebrook	Region 7 ASTE	Groton	Ledyard ASTE
Columbia	Lebanon & Region 19 ASTE	Guilford	Middletown, New Haven, & Wallingford ASTE
Cornwall	Region 1 ASTE	**H**	
Coventry	Region 19 ASTE	Haddam	Middletown ASTE

Town	Agricultural Science and Technology Education Center
H	
Hamden	New Haven & Wallingford ASTE
Hampton	Lebanon ASTE
Hartford	Bloomfield, Glastonbury & Suffield ASTE
Hartland	Suffield & Region 7 ASTE
Harwinton	Region 6 ASTE
Hebron	Glastonbury & Lebanon ASTE
K	
Kent	Region 1 ASTE
Killingly	Killingly ASTE
Killingworth	Middletown & New Haven ASTE
L	
Lebanon	Lebanon ASTE
Ledyard	Ledyard ASTE
Lisbon	Ledyard ASTE
Litchfield	Region 6 & Region 14 ASTE
Lyme	Ledyard ASTE
M	
Madison	Middletown & New Haven ASTE
Manchester	Glastonbury & Vernon ASTE
Mansfield	Region 19 ASTE
Marlborough	Glastonbury & Lebanon ASTE
Meriden	Wallingford ASTE
Middlebury	New Haven & Region 14 ASTE
Middlefield	Middletown ASTE
Middletown	Middletown ASTE
Milford	Bridgeport Aqua & Trumbull ASTE
Monroe	Bridgeport Aqua & Trumbull ASTE
Montville	Ledyard ASTE
Morris	Region 6 ASTE
N	
Naugatuck	Region 14 ASTE
Newington	Glastonbury ASTE
Newtown	Region 14 ASTE
New Britain	Southington ASTE
New Canaan	
New Fairfield	Region 14 ASTE
New Hartford	Region 7 ASTE
New Haven	New Haven ASTE
New London	Ledyard ASTE

Town	Agricultural Science and Technology Education Center
N	
New Milford	Region 14 ASTE
Norfolk	Region 7 ASTE
North Branford	New Haven & Wallingford ASTE
North Canaan	Region 1 ASTE
North Haven	New Haven & Wallingford ASTE
North Stonington	Ledyard ASTE
Norwalk	Stamford ASTE
Norwich	Ledyard ASTE
O	
Old Lyme	Ledyard ASTE
Old Saybrook	New Haven ASTE
Orange	New Haven, Trumbull & Wallingford ASTE
Oxford	New Haven & Region 14 ASTE
P	
Plainfield	Killingly ASTE
Plainville	Southington ASTE
Plymouth	Region 6 ASTE
Pomfret	Killingly ASTE
Portland	Middletown ASTE
Preston	Ledyard ASTE
Prospect	New Haven & Region 14 ASTE
Putnam	Killingly ASTE
R	
Redding	Trumbull ASTE
Ridgefield	
Rocky Hill	Middletown ASTE
Roxbury	Region 14 ASTE
S	
Salem	Lebanon ASTE
Salisbury	Region 1 ASTE
Scotland	Lebanon ASTE
Seymour	New Haven & Region 14 ASTE
Sharon	Region 1 ASTE
Shelton	Bridgeport Aqua & Trumbull ASTE
Sherman	Region 14 ASTE
Simsbury	Suffield ASTE
Somers	Vernon ASTE
South Windsor	Vernon ASTE
Southbury	New Haven & Region 14 ASTE

Town	Agricultural Science and Technology Education Center
S	
Southington	Southington ASTE
Sprague	Lebanon ASTE
Stafford	Vernon ASTE
Stamford	Stamford ASTE
Sterling	Killingly ASTE
Stonington	Ledyard ASTE
Stratford	Bridgeport Aqua & Trumbull ASTE
Suffield	Suffield ASTE
T	
Thomaston	Region 6 ASTE
Thompson	Killingly ASTE
Tolland	Vernon ASTE
Torrington	Region 1, Region 6 & Region 7 ASTE
Trumbull	Bridgeport Aqua & Trumbull ASTE
U	
Union	Vernon ASTE
V	
Vernon	Vernon ASTE
Voluntown	Killingly ASTE
W	
Wallingford	Wallingford ASTE
Warren	Region 6 ASTE
Washington	Region 14 ASTE
Waterbury	Southington ASTE
Waterford	Ledyard ASTE
Watertown	Region 14 ASTE
West Hartford	Bloomfield ASTE
West Haven	New Haven & Wallingford ASTE
Westbrook	Middletown ASTE
Weston	Stamford ASTE
Westport	New Haven ASTE
Wethersfield	Glastonbury & New Haven ASTE
Willington	Region 19 ASTE
Wilton	
Winchester	Region 7 ASTE
Windham	Region 19 ASTE
Windsor	Glastonbury ASTE
Windsor Locks	Suffield ASTE
Wolcott	Southington ASTE
Woodbridge	New Haven ASTE
Woodbury	Region 14 ASTE
Woodstock	Killingly ASTE

Appendix B

Connecticut
Agricultural Science and Technology Education Centers

Bloomfield High School **Harris Agriscience & Technology Center** 5 Huckleberry Lane Bloomfield, CT 06002 860-286-2630 ext. 1155 www.blmfld.org	**Bridgeport Regional Aquaculture Science and Technology Education Center** 60 St. Stephen Road Bridgeport, CT 06605 203-275-2926	**Glastonbury High School** **Agriscience and Technology Center** 330 Hubbard Street Glastonbury, CT 06033 860-652-7200 ext. 1101 https://www.glastonburyus.org/curriculum/careertechnical/agscience
Housatonic Valley Reg. High School **Agriculture Center** **Regional School District 1** 246 Warren Turnpike Road Falls Village, CT 06031 860-824-5123	**Killingly High School** **Regional Agriculture Center** 226 Putnam Pike Road Dayville, CT 06241 860-779-6675 http://www.killinglyschools.org//aged	**Ledyard High School** **Reg. Agri-Science and Tech. Center** 24 Gallup Hill Road Ledyard, CT 06339 860-464-9600 ext. 7127 www.ledyardagriscience.weebly.com
Lyman Hall High School **Vernon E. Cleaves Agricultural Science and Technology Center** 70 Pond Hill Road Wallingford, CT 06492-4849 203-294-5321 www.lhaged.org	**Lyman Memorial High School** **Regional Agriculture Center** 917 Exeter Road Lebanon, CT 06249 860-642-7759 860-642-3547, Principal	**Middletown High School** **Regional Agriculture Science & Technology Center** 200 LaRosa Lane Middletown, CT 06457 860-704-4599
Nonnewaug High School **Region 14** **Ellis Clark Agriscience & Technology Center** 5 Minortown Road Woodbury, CT 06798 203-266-4038	**Northwestern Regional High School** **Region 7** **Agricultural Education Center** 100 Battistoni Drive Winsted, CT 06098 860-379-9013 **or** 860-379-8525	**Rockville High School** **Regional Agricultural Education Center** 70 Loveland Hill Road Vernon, CT 06066 860-870-6050 ext. 371
E. O. Smith High School, Region 19 **Regional Agriculture Education Center** 1235 Storrs Road Storrs, CT 06268 860-487-0528	**Sound School** **New Haven Regional Aquaculture Center** 60 South Water Street New Haven, CT 06519 203-946-6937, Main 203-946-7106	**Southington High School** **Regional Agriculture Center** 720 Pleasant Street Southington, CT 06489 860-628-3229 ext. 415
Suffield High School **Regional Agriculture Center** 1060 Sheldon Street West Suffield, CT 06093 860-668-3817	**Trumbull High School** **Regional Agriscience Center** 536 Daniels Farm Road Trumbull, CT 06611 203-452-4203 (Dept. Head) 203-452-4200 (Ag Office) 203-452-4207 (staff)	**Wamogo High School** **Regional Agriculture Center** 98 Wamogo Road Litchfield, CT 06759 860-567-6649
Westhill High School **Stamford Regional Agriscience & Technology Center** 125 Roxbury Road Stamford, CT 06902 203-977-4974 (Ag office) 203-977-2747 (coordinator)		